

St. Katherine's School

Creating our future by learning together.



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Mentimeter

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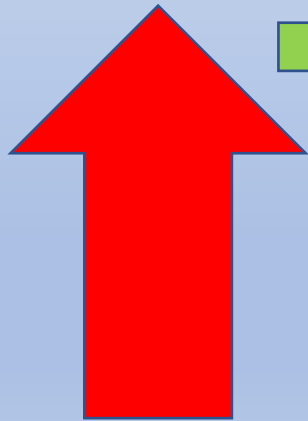


A Change in Leadership



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What is the purpose of today?



1) You get to know a little about me.

- My vision
- My values
- My philosophy
- My expectations



Who am I?



Educating for 20 years

Senior Leader for over 10 years

Deputy for seven years

Acting Head for 1 year



Mr Lang

- Strategic development**
- Assessment (core & foundation)
 - Curriculum
 - Leadership development
 - Middle Leaders
 - NPQLT
 - School partnerships

- Learning & improving**
- Leadership Pathways
 - Masters
 - NPQH

Driven & committed

Why St Katherine's



THE HIVE - 'The place to be'

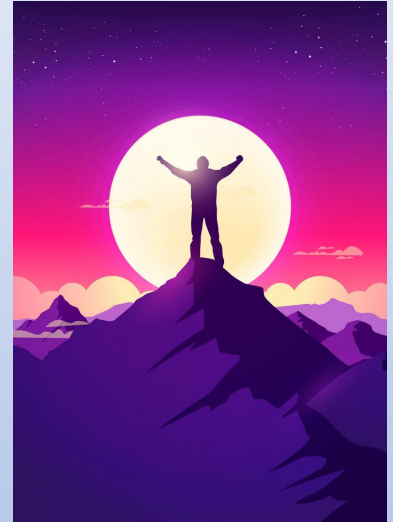


All children at St Katherine's ...

My Vision



- Are **aspirational** and strive for excellence
 - Instil positive values
 - Develop outstanding behaviour and attitudes
- **Achieve** their full potential
 - Attain highly and make excellent progress from their starting points.
- Are exposed to purposeful and **enriching learning experiences**
 - Quality teaching and learning
- Are **knowledgeable, skilful** and **articulate**
 - Outstanding curriculum offer



My Vision



All children at St Katherine's ...

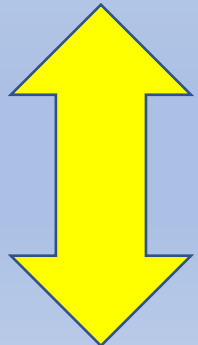
- **Grow holistically**
 - Outstanding personal development opportunities
- **Develop a love for learning and the school community**
 - Develop outstanding behaviour and attitudes
 - Fun & enjoyment!
- **Are provided with the same life chances as other children**
 - Build cultural capital



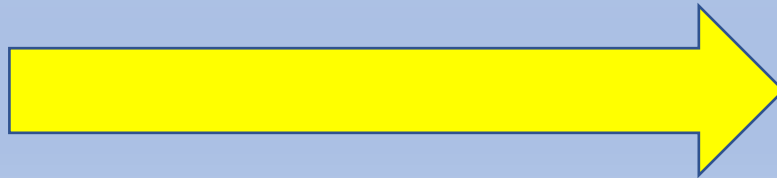
How will we move forward?



Staff



Parents



School Improvement Plan



Quality of Education	Continue to develop the curriculum .
Behaviour and Attitudes	Embed the new school values .
Personal Development	Broaden children's enrichment opportunities .
Leadership and Management	Develop the role of Middle Leaders .

Quality of Education

Continue to develop the **curriculum**.



High skill set

Knowledgeable

Personal development

Literate

Numerate

Polite

Well-rounded

A confident reader

Acquire a broad vocabulary

Compassionate

Respectful

Knowledge

Independent

Motivated



A love of learning

Resilient

Underpinned By Basic Skills

Reading

- Reading is a high priority
- Opportunities to read and apply reading skills across the curriculum



Writing

- Experience of writing in different styles for different purposes
- Development of grammar & spelling
- **Vocabulary development**



Maths

- Four rules of number
- Arithmetic/ Times Tables/ Fluency
- Application/ reasoning

	Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec
Temp in °C	27	27	27	27	27	27	28	28	28	27	27	27
Rainfall In mm	240	220	242	215	170	100	70	40	50	100	150	215

Weather data for Tenby S. Wales

Temp in °C	8	7	9.5	14	17	21	23	21	21	15	5.5	4.5
Rainfall In mm	36	59	121	35	135	47	65	58	43	120	128	136

An Engaging Curriculum



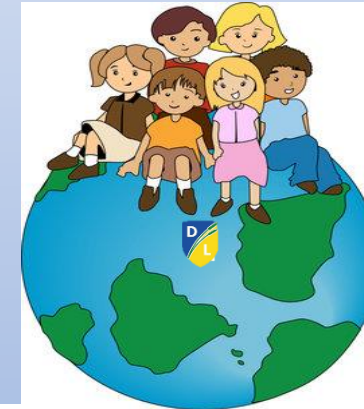
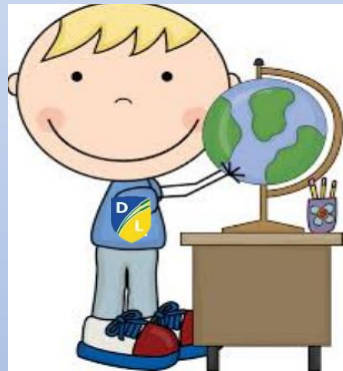
Evidence evaluator



Chronological thinker

Artefact analyser

Timeline reader



We want children to see themselves as developing ...

Behaviour and Attitudes

Embed the new school values.



Respect



Resilience



Responsibility



Community



Compassion



Excellence



Our



School



Values





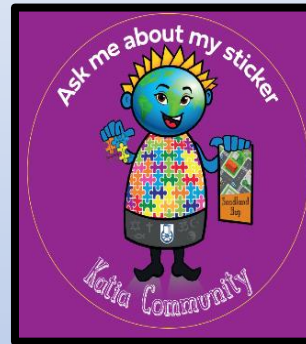
Where Will I Find the School Values?

Learning flips

Can you be like Ella and use **ambitious word choices** in your writing today?



Rewards



Reflection

Child to complete the sections below

I am reflecting the core values of ... (Circle)

Rafiq Respect	Rocco Resilience	Reggie Responsibility	Kalia Community	Conner and Callie Compassion	Ella Excellence
Faithful Respectful Open-minded	Never giving up Positive attitude Find solutions	Honesty Good choices Reliable	Teamwork Friendship Understanding	Kindness Forgiveness Being helpful	Pride Ambition Role model

What happened (draw or write)...

Today I would give myself a behaviour score of: (circle)
(Poor) 1 2 3 4 5 (Perfect)

I have made others feel... (draw or write)

Next time I will show this core value by ...

Resilience

Well done _____

You have shown excellence in the school value of **Resilience** this week by _____

Signed: _____ Date: _____

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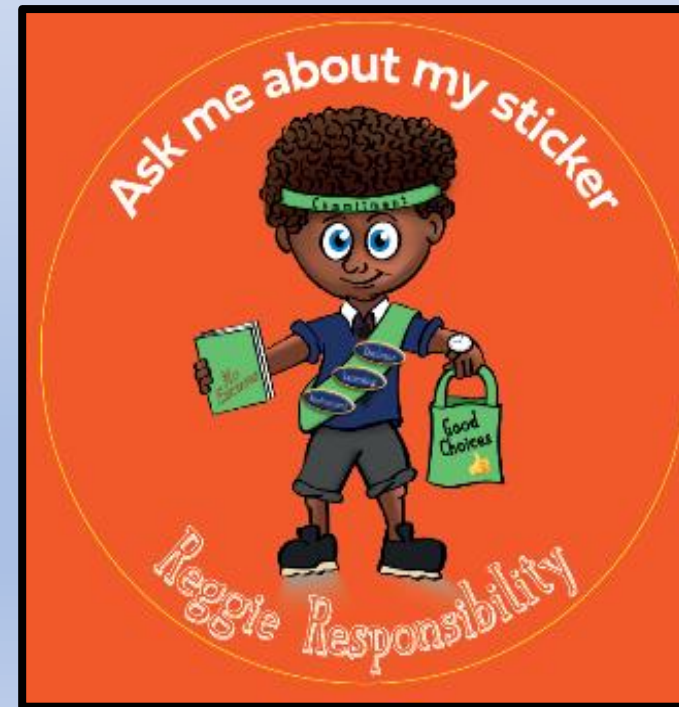
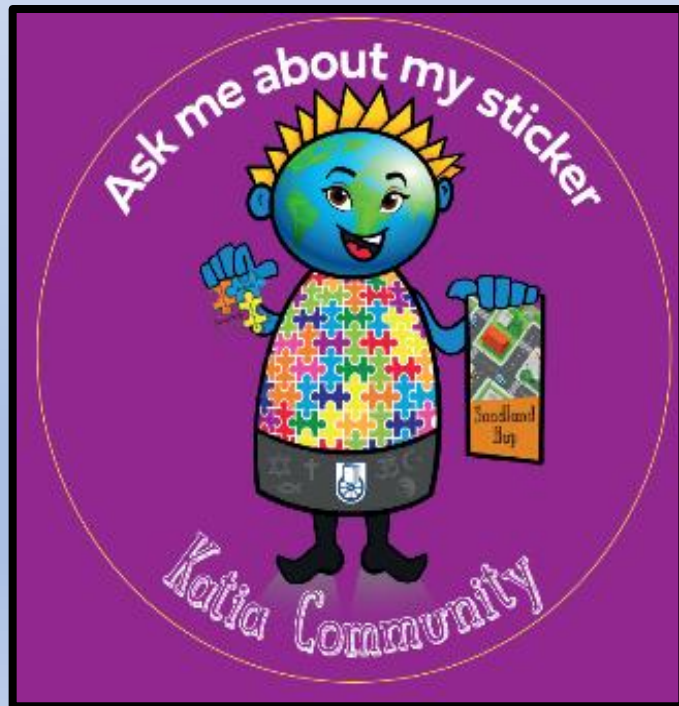
New Murals Around the School



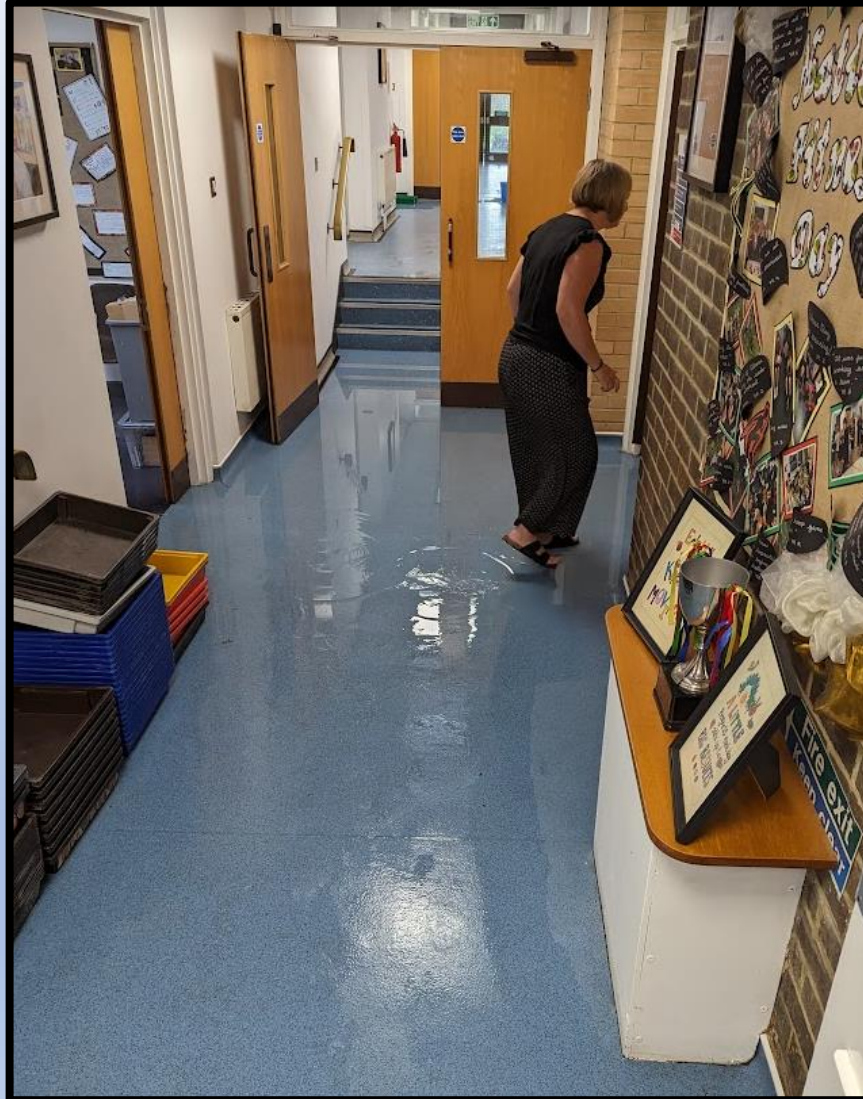
Rewards School Value Stickers



“I received the sticker because I demonstrated
XXXX by ...”



Which values did these people represent?



Rewards



- **Dojo Points**

A grid of 11 Dojo Point categories, each with an icon and a point value in a green circle. The categories are: Community (1), Compassion (1), Excellence (1), Home Learning (1), Resilience (1), Respect (1), Responsibility (1), TTRS (5), Weekly Reading (5), and Add skills (no point value shown).

Community (1)	Compassion (1)	Excellence (1)	Home Learning (1)
Resilience (1)	Respect (1)	Responsibility (1)	TTRS (5)
Weekly Reading (5)	Add skills		

A screenshot of the 'Y4 Pine' classroom interface. The top navigation bar includes 'Classroom' (selected), 'Class Story', 'Messages', 'Dojo Islands (Beta)', 'Student login', and a notification 'No families connected'. Below the navigation, there are tabs for 'Students' and 'Groups'. The main content area shows four house reward cards: 'Air', 'Earth', 'Fire', and 'Wind', each with a question mark icon above its name.

Y4 Pine

Classroom | Class Story | Messages | Dojo Islands (Beta) | Student login | No families connected

Students | Groups

?, Air, Earth, Fire, Wind

Termly House Reward

Weekly Certificates



Resilience

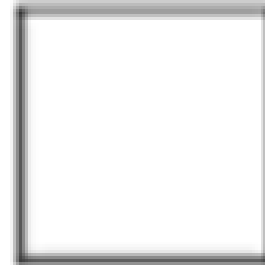


Well done _____

You have shown excellence in the school value of **Resilience**
this week by

Signed: _____ Date: _____

Headteacher Postcards





Ping Pong Jar



Class Reward



Wellbeing at St Katherine's



- **Check-In Pots**



- **Worry Boxes**



Personal Development

Broaden children's **enrichment opportunities.**



Ten before the end!

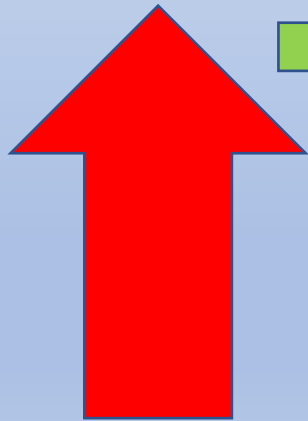


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Questions & Evaluation

