

Literacy

Topic Texts Include:

'Our Class is a Family', 'What Makes Me a Me?'
'Sophie says I Can, I Will'.

- Listen to stories with increasing attention.
- Make predictions about what a book is about and what might happen.
- Develop a phonological awareness – learn rhymes and recognising environmental sounds.
- Use print and letter knowledge to write pretend lists.

Expressive Arts and Design

- Use different materials and techniques to explore colour and textures.
- Develop ideas when using a range of materials including construction area resources.
- Use art, music, dance, and role-play to express feelings.

Mathematics

- Matching and sorting.
- Number rhymes.
- Positional language.
- Exploring patterns.

Understanding the World

- Recognise and talk about changes in appearance – what are the differences from birth to now?
- Understand own life-story.
- Talk about differences in experiences.
- Explore families and occupations.
- Observe things in the natural environment.

Personal, Social, Emotional Development

- Learn class rules and school values.
- Share and take turns.
- Explore the indoor and outdoor environments.
- Show confidence in asking adults for help.
- Form good relationships with key person and key group.



Physical Development.

- Build strength through large movements, e.g., climbing and running.
- Move around the space and equipment in a variety of ways and safely.
- Learn to balance and develop coordination.
- Use a range of small tools to develop hand muscles.

Our Topic **Marvellous Me**

Home Learning

Complete 'Marvellous Me' book.

Communication and Language

- Enjoy listening to stories.
- Understand 'who' questions.
- Engage with small group discussions.
- Retell familiar stories.
- Begin to form longer sentences.
- To communicate and explain own customs and traditions when discussing special times.

Stunning Start

Our term will start with introducing the children to our new School Value characters. We will promote positive behaviour to encourage a happy and healthy start to nursery life.

Fabulous Finish

We are going to perform **a medley of nursery rhymes** to share with our families – we will share this electronically as our children attend different days/sessions and will not all be in at the same time.

Visits, Visitors and Important Dates

INSET Day: Friday 1st September

Happy Shoes Day: Friday 22nd September

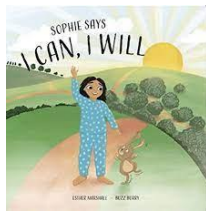
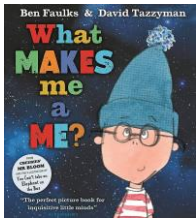
Macmillan Coffee Mornings: W/B 25th September (more information to follow shortly)

African Drumming & Dancing Workshop (KS2)/ Assembly (KS1):
Monday 2nd October

National Poetry Day: Thursday 5th October

World Mental Day: Monday 10th October

Be Bright Be Seen Day: Thursday 19th October



How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Read books together.
- Have fun problem-solving with jigsaw puzzles.
- Explore the great outdoors, what can you smell, see, hear?
- Practise being independent with toileting.
- Sing rhymes together, from traditional nursery rhymes to number rhymes.

'**Marvellous Me**' books will be sent home every half term for you to update with your holiday adventures. From camping trips to play dates with family and friends, the children really enjoy looking back over their experiences with their friends. It develops their understanding of their life-story and is a great conversation starter to develop their communication and language skills.

What is our main method of home communication?

The Nursery Team will be available daily, to let you know how your child's day went. Each key person will take photos and write a short statement about your child's progress and suggested next steps for their learning and development. These will be sent out termly via 'Evidence Me', our online parent sharing platform.

Facebook: In Nursery we complete weekly posts on Facebook sharing the children's learning throughout the week. Please feel free to like and comment as we do like to read them!