

English

Hairy Maclary Series – a short narrative with a focus on language and writer's tools used in a story.

- Explore the structure of a short narrative, including sequencing language (time adverbials).
- Understand that a short narrative can be written in the past tense and use regular and irregular verbs.
- Discuss the purpose and impact of the conjunctions **because** and **but**.
- Plan and write their own short narrative in the style of Hairy Maclary from Donaldson's dairy.

R.E

Who is a Muslim and what they believe?

- Find out what it is like to be a Muslim and their daily rituals.
- Explore why Muhammed and the Qur'an are so important.
- Research what Ramadan and Eid-Al-Fitr are.
- Find out what the Hajj is and why it is a special place.

Science

Living Things and Their Habitats

- Comparing things that are living, dead and never been alive.
- Exploring the seven processes of living things.
- Explore and identify habitats.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.

P.S.H.E

What makes a good friend?

- How people behave when they are being friendly and what makes a good friend.
- How to resolve arguments that can occur in friendships.

P.E

- To be able to travel with equipment at different speeds and change direction.
- To be able to control when dribbling with stick and ball.
- To improve knowledge of basic attacking and defending tactics.

Year 2
Autumn 1
Curriculum
Coverage



Mathematics

- **Number & Place Value** – Understand the value of each digit in a 2-digit number, comparing and ordering numbers to 100 using $<$, $>$ and $=$ signs, identify more than/less than a given number and read/write numbers to 100 in words.
- **Calculations** – Addition and subtraction facts to 20 enabling them to use related facts to 100. Develop methods to add and subtract mentally, using concrete objects and pictorial representation.

History

Why did The Great Fire of 1666 spread so easily?

- Learn about the main events of the Great Fire of London.
- Sequencing key events chronologically.
- Eyewitness accounts of the Great Fire.
- The causes and consequences of the Great Fire of London.

Art Figurative

- Understand that faces adhere to rules of proportion and sketch a face using sketching pencils.
- Use cubism to create a cubist portrait, using geometric shapes.
- Evaluate their final piece of artwork and reflect on what went well and what changes would further develop their outcome.

Computing

Online Safety – searching and sharing.
Learn how to make pictures using 2Paint a Picture – part of Purple Mash.

Stunning Start

Our term will start with introducing the children to our new **School Values** characters. They will participating in a number of engaging activities to deepen their understanding about each value and why they are important to us.

Fabulous Finish

A visit from **Perform for Schools**, a fascinating workshop about London's Great Fire and its key locations and characters.

Visits, Visitors and Important Dates

INSET Day: Friday 1st September

Parent Teaching & Learning: Monday 18th September

Happy Shoes Day: Friday 22nd September

Macmillan Coffee Mornings: W/B 25th September (more information to follow shortly)

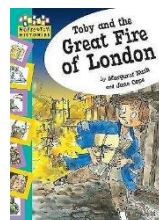
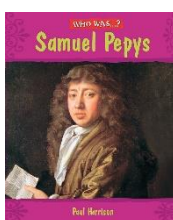
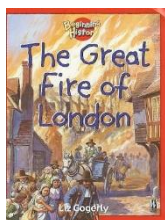
African Drumming & Dancing Workshop (KS2)/ Assembly (KS1):
Monday 2nd October

World Mental Day: Monday 10th October

Perform for Schools: Tuesday 17th October

Be Bright Be Seen Day: Thursday 19th October

National Poetry Day: Thursday 5th October



How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.



Times Tables Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://ttrockstars.com/>