

## English

### Core Texts: The Tin Forest by Helen Ward

- To develop our knowledge of root words, prefixes and suffixes.
- To develop knowledge of sentence structure, with a focus on compound sentences, using coordinating conjunctions.
- To use commas accurately to mark fronted adverbials.
- To ask questions to develop our understanding of texts
- To make inferences about characters' feelings, thoughts and motives from their actions, and justifying with evidence.

## Design & Technology

### Electrical Poster

- To understand what information design is.
- Research and select information to produce a poster.
- Complete a design.
- Sketch multiple ideas to refine to a final version
- Assemble an electrical poster (with a simple circuit).
- Test a circuit and evaluate their outcome.

## Science

### How Do We Grow and Move?

- To know the function of muscles.
- To know the function of the skeleton and know the names of major bones.
- To write pattern seeking conclusions
- To interpret scatter graphs and see a pattern.
- Name the food groups needed for a balanced diet.

## Music

### How Does Music Bring us Together?

To know long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. We will explore the notes, crotchets and minims within the music we learn. As well as see how these notes can fit on the lines and spaces of a staff.

## CLASS BOOK

### Harley Hitch by Vashti Hardy

## PSHE

### New beginnings

- To appreciate how we can work together and take responsibility
- To reflect on and discuss the qualities that lead to success
- To consider my own strengths
- To overcome problems using growth mind set.

Year 3  
Autumn Term 1  
2023  
Curriculum  
Coverage



## RE

### What do people believe about God?

- To identify how different religions describe God.
- To ask questions and suggest some of their own ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and why it makes a difference in people's lives to believe in God.

## Mathematics

### Number & Place Value

- To be able to represent numbers to 100 then to 1,000.
- To know the value of each digit: place value.
- To be able to flexibly partition numbers to 1,000
- To find 1, 10 and 100 more and less than a number.
- To label and estimate using a number line to 1,000.

### Calculations

- To confidently use the multiplication and division facts for the 2x and 4x tables.

## History

### Prehistoric Britain

- What was life like during the Ice Age?
- What tools did early humans use?
- What was life like in a Stone Age settlement?
- Why was bronze used for tools and weapons?
- What can we learn from Skara Brae and other Stone Age sites?

## Computing

### Presenting

- To understand what presentation is.
- To add pages/slides, text and shapes to pages.
- To add media such as images, audio and videos.
- To use effects and features such as animations and slide transitions.
- To know how to effectively present to an audience using presentation software including timings.

## PE

- To develop our ability to find/use space to 'keep' the ball.
- Be able to throw and catch with control using chest and bounce pass.
- To understanding how to get 'free' from an opponent.
- To explore marking a player to cause them 'problems'.
- To know and follow simple rules including footwork.

### Stunning Start

Our term will start with Introducing the children to our new **School Values** characters. They will participate in a number of engaging activities to deepen their understanding about each value and why they are important to us.

### Fabulous Finish

To end our topic on Prehistoric Britain, **Maidstone Museum** will be visiting us to hold **workshops** for the children. We will Learn about technology, ritual and daily life during the Stone Age. We will handle tools (carefully!) and investigate how life has changed from 30,000 years ago.

### Visits, Visitors and Important Dates

**INSET Day:** Friday 1<sup>st</sup> September

**Parent Teaching & Learning:** Tuesday 19<sup>th</sup> September (2:30-3:00pm)

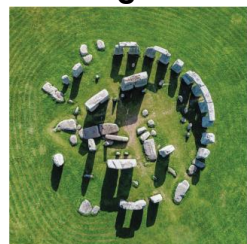
**Happy Shoes Day:** Friday 22<sup>nd</sup> September

**Macmillan Coffee Mornings:** W/B 25<sup>th</sup> September (more information to follow shortly)

**African Drumming & Dancing Workshop (KS2)/ Assembly (KS1):**  
Monday 2<sup>nd</sup> October

**National Poetry Day:** Thursday 5<sup>th</sup> October

**Stone Age Workshops by Maidstone Museum:** Tuesday 10<sup>th</sup> October



**Stone Age tools**



Hand axe



Hammer stones



Spear



A woolly mammoth

**World Mental Health Day:** Tuesday 10<sup>th</sup> October

**-Be Bright Be Seen Day:** Thursday 19<sup>th</sup> October

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences



### **Times Tables Rockstars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://ttrockstars.com/>