

English

Core Texts:

The Wild Robot by Peter Brown.

- Use nouns or pronouns to add clarity and cohesion or avoid repetition.
- Use fronted adverbials accurately and to add detail.
- Use a range of conjunctions, including *when*, *if*, *because* & *although*, to write sentences containing more than one clause.
- To use the past tense accurately.
- To use paragraphs to group ideas.

Art – Birds

- To develop skills of gesture drawing.
- To experiment with acetate.
- To experiment with media to develop an intended design.
- Create depth and detail.
- Evaluate a piece of work.

Science – Electricity

- To know how to classify an appliance based on its power source.
- To be able to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- To know what it meant by a complete circuit.
- To know what a switch is and the impact of it on a circuit.
- To know that different materials can insulate or conduct electricity.

Music – Musical Structures

- To know what a time signature is.
- Copy back rhythms from memory or notation
- Sing as part of an ensemble.
- Compose own pieces of music and discuss the structure used.

PSHE

Health and Wellbeing

- To know how to set goals
- To understand what it meant by Human rights
- To know what is meant by aspiration
- To explore the term relationship and its meaning.

Year 4
Autumn Term 1
2023
Curriculum
Coverage



RE – Why are festivals important to religious communities

- Identify a range of different celebrations across a range of religions.
- Describe what happen in these celebrations.
- Compare and contrast religious celebrations.

Mathematics

Number & Place Value

- To be able to represent numbers to 1000 then to 10,000.
- To know the value of each digit: place value.
- To be able to flexibly partition numbers to 10,000.
- To find 10, 100 and 1000 more and less than a number.
- To label and estimate using a number line to 10,000.
- To compare numbers to 10,000.
- To order numbers to 10,000.

History – The Romans

- How did the Roman Empire become so successful?
- How did the Romans invade Britain?
- How did Britain change under the Romans?
- Can you plan your own Roman town?
- Which factors were most important in the fall of the Roman Empire?
- How far do you agree with the statement 'Life for most Britons didn't change much when the Roman Empire fell'?

Computing – Coding

- To create a simple computer program.
- To understand how an 'IF statement' works.
- To understand how to use co-ordinates in computer programming.
- To understand the Repeat command.
- To create a playable game.

PE - Basketball

- To improve passing and receiving skills.
- To develop ball handling skills.
- To develop defensive tactics.
- To use dribbling to find space.

Stunning Start

Our term will start with Introducing the children to our new **School Values** characters. They will be participating in a number of engaging activities to deepen their understanding about each value and why they are important to us.

Fabulous Finish

Our term will end with an opportunity for the children to participate in a Roman experience allowing children the opportunity to explore the culture of Roman times.

Visits, Visitors and Important Dates

INSET Day: Friday 1st September

Parent Teaching & Learning presentation: Thursday 21st September

Happy Shoes Day: Friday 22nd September

Macmillan Coffee Mornings: W/B 25th September (more information to follow shortly)

African Drumming & Dancing Workshop (KS2)/ Assembly (KS1):
Monday 2nd October

World Mental Day: Monday 10th October

Be Bright Be Seen Day: Thursday 19th October

National Poetry Day: Thursday 5th October

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences



Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>