

Literacy

Topic Texts Include:

'Goldilocks and the three bears', 'The three little pigs', 'Farmer duck', 'Pumpkin soup'

- Learning to recognise their names and ascribe meaning to the marks they make
- Introducing sounds—a, i, m, s, t, n, o, p, b, c, g, h
- Word building, word reading and word writing (Sounds-Write programme)
- Retelling stories and sequencing events

Expressive Arts and Design

- Role Play experiences from our own lives and stories
- Singing and dancing to familiar songs, rhymes and rhythms
- Uses a variety of construction materials
- Exploring changes with sounds, colour and texture

Mathematics

- Matching and sorting objects
- Comparing amounts
- Counting 1:1
- Composition of numbers up to 4
- Subitising small quantities
- Counting songs

Understanding the World

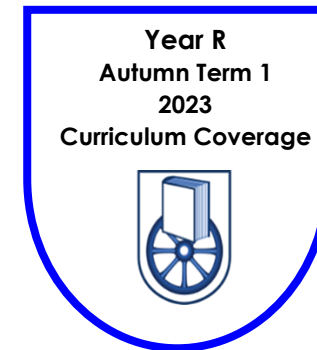
- Talking about family members, naming and describing people who are familiar to us
- Knowing how people change as they grow
- Knowing where the areas within the school are
- Naming and describing some animals and plants
- Understanding the seasonal features of Autumn
- Understanding the meaning of Harvest

Personal, Social, Emotional Development

- Learning about our daily rules and routines
- Learning how to look after our classroom and outdoor environments
- Making positive relationships with adults and children
- Playing in a group and talking to others, turn taking and sharing

Physical Development.

- To manage our personal hygiene including handwashing and toileting
- Experimenting with different ways of moving
- Learning to move safely within a space
- Using one handed tools and equipment such as scissors, paint brushes, and pencils
- Copying some letters of the alphabet



Our Topic **All About Me**

Communication and Language

- Reading a variety of stories and nursery rhymes
- Listening and responding to stories and each other
- Encouraging children talk about their homes and families

Stunning Start

Our term will start with introducing the children to our new School Value characters. They will be participating in a number of engaging activities to deepen their understanding about each value and why they are important to us.

Fabulous Finish

Our Autumn Open Afternoon (17th October at 2:30pm) - Parents are invited into the Reception Classes to join their child to experience a range of fun 'Autumn' activities including pumpkin soup tasting! We look forward to seeing you all!

Visits, Visitors and Important Dates

INSET Day: Friday 1st September

Parent Teaching & Learning Presentation: Wednesday 20th September 2.30-3pm

Happy Shoes Day: Friday 22nd September

Macmillan Coffee Mornings: W/B 25th September (more information to follow shortly)

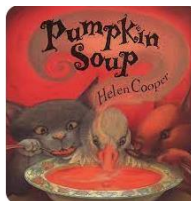
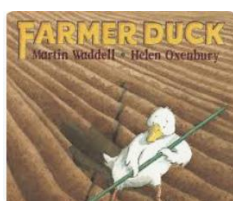
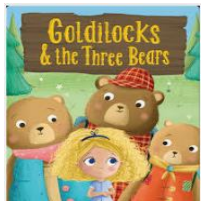
African Drumming & Dancing Workshop (KS2)/ Assembly (KS1):
Monday 2nd October

National Poetry Day: Thursday 5th October

World Mental Day: Monday 10th October

Reception Classes Autumn Open Afternoon: Tuesday 17th October-2.30pm

Be Bright Be Seen Day: Thursday 19th October



How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Read books together and discuss the story.
- Practise holding a pencil correctly.
- Count things in everyday life, e.g. how many spoons are on the table?
- Practise doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practise putting shoes on independently.
- Practise using cutlery.

What is our main method of home communication?

We have an open door policy here in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed at the end of the day or make an appointment with us if you wish to discuss something at length.

Facebook: In Year R we complete twice weekly posts on Facebook sharing the children's learning. Please feel free to like and comment as we do like to read them!

Bug Club: Bug Club is an exciting online reading resource that can be used to support children's reading. We hope that access to Bug Club will encourage further reading at home in a fun and interactive way. Of course, we would like Bug Club to be an additional resource rather than replacing real books and wider reading.