#### **English**

### Core Text and Reading for Pleasure Texts:

#### Children of the Benin Kingdom

- Children will be learning to use a range of sentence structures in their writing.
- Children will build on their knowledge of SPAG and how to apply this in a range of ways.
- Children will be describing settings and characters from their class text.

#### DT Pop-up Books

- Children will create a functional four-page pop-up storybook design.
- Children will use a lever, sliders, box folds and mouth fold to create paper-based mechanisms.

## <u>Science – Forces</u>

- Children will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Children will identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Children will recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

# <u>RE</u>

# <u>Topic – Who do people believe good exists?</u>

- Children will discuss a Christian understanding of what God is like, using examples and evidence.
- Children will give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging.
- Express thoughtful ideas about the impact of believing or not believing in
- Present different views on why people believe in God or not, including their own ideas.

# <u>PSHE</u>

### What makes up our identity?

- Identify a range of factors that contribute to a person's identity.
- Discuss how individuality and personal qualities make up someone's identity.
- Learn about stereotypes and
- Look at how to challenge. stereotypes and assumptions about others.

#### Number and Place Value

 Children will read, write, order and compare numbers to at least 1 000 000 understanding the value of each digit.

**Mathematics** 

- Children will round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- Children will solve number problems and practical problems.

#### Addition and subtraction

 Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)

## <u>History</u>

# **Topic- The Benin Kingdom**

- Children will learn how the Benin Kingdom began.
- Children will learn what life was like for the Edo people in the Benin Kingdom.
- Children will learn how trade links were established and what goods were traded.
- Children will understand what the transatlantic slave trade was.
- Children will learn about the Benin Bronzes and what they teach us about the Benin Kingdom.

# **Computing**

#### <u>Coding</u>

- Know how to create a simple simulation using 2Code, for example, a traffic light sequence.
- Know what different variable types are.
- Know how to set and change variable values in code.

#### <u>PE</u> Basketball

- Children will learn to use a number of techniques to pass, dribble and shoot.
- Children will learn to pass in different ways.
- Children will learn to choose a tactic for defending and attacking.



<u>Music</u> Emotions and Musical Styles

- Children will listen and discuss music from different genres.
- Children will begin to incorporate this into their own work.

#### **Stunning Start**

Our term will start with Introducing the children to our new **School Values** characters. They will be participating in a number of engaging activities to deepen their understanding about each value and why they are important to us.

# Fabulous Finish

Our term will end with an opportunity for the children to participate in a **Science Workshop** allowing children to take part in in a range of forces activities. We will also be participating in **African drumming and dancing** which will be a fitting end to our Kingdom of Benin topic.

## Visits, Visitors and Important Dates

Parent teaching and learning presentation: Thursday 14th September

Happy Shoes Day: Friday 22<sup>nd</sup> September

**Macmillan Coffee Mornings:** W/B 25<sup>th</sup> September (more information to follow shortly)

African Drumming & Dancing Workshop (KS2)/ Assembly (KS1): Monday 2<sup>nd</sup> October

World Mental Health Day: Monday 10th October

Be Bright Be Seen Day: Thursday 19th October

National Poetry Day: Thursday 5th October





## How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the local libraries for information and research purposes
- Search the internet and discuss any of our topics
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find story books, poetry books, song books or newspaper articles related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise tables and related division facts on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- Listen to your child read on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences



#### Times Tables Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at https://ttrockstars.com/

Spelling Practice Spelling Shed EdShed