



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

Key achievements from last academic year	Areas to develop further
<p><u>Number of additional sports opportunities:</u></p> <ul style="list-style-type: none"> <li>National Fitness Day (Whole school)</li> <li>Mini Marathon (whole school and parents)</li> <li>Balance Bike (Year R)</li> <li>Bikeability (Year 6)</li> <li>Pro Strike Football Day (whole school)</li> <li>Team GB basketball visitor: Pierre Henry-Fontaine (whole school)</li> <li>Netball matches – league and cup</li> <li>Clubs: Netball, Basketball, Cheerleading, Korfbal, Year 1, 2, 3 and 4 multi sports club</li> <li>Tennis event (Year 4/5)</li> <li>Cheerleading tasters - Year 1 and 2</li> <li>Personal challenges – Term 1: Hopscotch. Term 2: The bounce. Term 3: Throw and catch. Term 4: Toe taps. Term 5: Pass Around. Term 6: Class choice</li> <li>Active Literacy (Year 2)</li> <li>Dance (year 3 and 4)</li> <li>Skiing (year 6)</li> <li>Archery (KS2)</li> <li>Sports Day (whole school)</li> <li>Sports Week (whole school)</li> <li>Racing Rounders Trust tournament (Year 6)</li> <li>Young Adventurers Award</li> </ul>	<ul style="list-style-type: none"> <li>Provide additional opportunities for children to be active – including at breaktimes and in extra-curricular clubs.</li> <li>Develop the playground environments and resources to maximise children's activeness and enjoyment at lunchtimes.</li> <li>Level 1 competitions continue to be integrated into PE plans, to ensure that <u>all children have the opportunity to use and apply their skills in competitive game situations.</u></li> <li>Provide wider opportunities for children to be competitive at level 2 or above.</li> <li>We target that 15% of children in KS1 and 33% in KS2 have the opportunity to participate in L2 events.</li> <li>We will also target that 6% of children in KS2 participate in L3 competitions and 13% of children in KS1 participate in L3 competitions.</li> <li>Target the least active children in the school to participate in physical activity (Change for Life clubs).</li> <li>Train midday supervisors in leading activities at lunchtimes.</li> <li>Continue to provide CPD for staff based on the outcomes of staff confidence surveys (to be issued in autumn 1)</li> </ul>

Extras:

- Sports Council able to lead and deliver activities across the school. Lead a whole school assembly to promote and inspire active lifestyles both in a school and at home. Lead personal challenges and supported sports day and events throughout the year.
- Play Leaders – trained by PASS to lead active lunchtimes
- Active Champion bands – celebrate one child per class weekly who has been active
- Active play – equipment, Activall boards – continuing to provide opportunities to be active.
- Gold award from 2015/16 to present/ **Platinum award for 2022-23**
- Class books celebrate PE and sport
- PASS - Ongoing CPD, school sport support and extra-curricular provision. See PASS package of support breakdown listed below.

**Meeting national curriculum requirements for swimming and water safety.**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

Target: 90%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Target: 75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Target: 90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? No	We employ a qualified coach to teach the swimming lessons.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Academic Year: 2023/24	Total fund allocated: £20,500	Date Updated: September 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>Ensure all children are physically active – utilise Team Theme Sports Coaches to run clubs for the least active children.</li> <li>Use pupil voice effectively to shape the enrichment opportunities offered to children, <u>particularly the least active children (Change for Life)</u>.</li> <li>Broaden children's opportunities to participate in a range of extra-curricular sporting activities/ enrichment opportunities (EYFS/ KS1 &amp; KS2).</li> </ul>	<ul style="list-style-type: none"> <li>Target children identified as less active through class surveys.</li> <li>Pupil interests (Pupil Voice) – Issue questionnaires to ascertain pupils' views and interests regarding clubs. These can then help to shape the clubs/ opportunities that are provided.</li> <li>Liaise with staff and external companies to further broaden the extra-curricular offer at St Katherine's.               <ul style="list-style-type: none"> <li>. Football</li> <li>. Netball</li> <li>. Cheerleading</li> <li>. Tag rugby</li> </ul> </li> </ul>	<p>X2 active clubs from autumn 2 onwards. £30 an hour = <b>£1500</b> for the year.</p>	<p>We target 100% of the children identified as the least active to attend an extra-curricular club.</p> <p>We will use <u>pupil voice</u> to determine the types of clubs that can be offered to the children (both Change for Life and extra-curricular Sports Clubs).</p> <p>Children have a greater variety of clubs and enrichment opportunities in which to explore their talents and gain new interests.</p> <p>There is an increase in the number of children attending extra-curricular</p>	<p>Change for Life clubs (targeting the least active) build interest and engage children and parents, with a view to individuals participating in future clubs.</p> <p>Sports Premium/ Pupil Premium funding used to target inactive individuals and, where applicable, to support families who need financial support to enable children to access clubs.</p> <p>Extending the range of high quality extra-curricular clubs that are parent paid, teacher led or subsidised by the Sports Premium fund, will lead to a greater level of</p>

•	. Archery . Performing Arts/ Dance		clubs, particularly those who are disadvantaged.  <b>WIDER IMPACT AS A RESULT OF ABOVE:</b> <i>Increased levels of engagement and activeness in PE lessons – e.g. children take part without stopping to rest excessively.</i> <ul style="list-style-type: none"> <li>Improved engagement and behaviour at lunch times</li> <li>Very few instances of pupils not bringing their kit into school</li> </ul> <i>Standards achieved in PE – We predict that our attainment in PE will continue to be above the national average and our target of <b>90% + achieving ARE</b> reflects this.</i>	participation in sport, particularly for our least active children.  Children shape the type of clubs that are available to maximise the uptake this year and overtime.
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<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	Percentage of total allocation: 34%
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Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps
Lunch time resources and provision is engaging <u>to all children</u> . They promote active play through a range of initiated and self-initiated activities, which results in high levels of activeness and enjoyment for all children.	<ul style="list-style-type: none"> <li>Review the playgrounds and develop the physical environment to further promote engagement/ activeness and creative play.</li> <li>Audit and replenish playground equipment/ gain staff voice in order to develop active opportunities at playtimes.</li> </ul>	Development of the physical environment (playgrounds) <b>£5,000</b>  <b>£2000</b>	Developments to the playgrounds will provide further opportunities for children to engage in physical and creative play during break and lunchtimes.  More pupils will meet their daily physical activity goal, as more pupils are encouraged to participate in games & sports activities.	The development of playground resources and the physical environment promotes self-initiated and active play, which can be sustained overtime.  Replenished playground boxes will encourage independent play and engage children to sustain active and creative behaviours during lunch and playtimes.

<p>Adults are effectively used to initiate games on the playground during lunchtimes. They involve a range of children in active and collaborative play, whilst promoting the schools values through the activities that they initiate.</p>	<ul style="list-style-type: none"> <li>• Our Team Theme Sports Coach will effectively initiate games on the playground/field during lunchtimes (twice a week). They will involve a range of children in active and collaborative play, whilst promoting the school values through the activities that they initiate.</li> <li>• PASS/Team Theme to train midday supervisors to lead activities.</li> <li>• PASS to train Sports Leaders and Play Leaders to lead breaktime activities.</li> </ul>	<p>Play initiator during lunchtime (twice a week): Funded outside of SP budget.</p> <p>Included in Silver Pass Package (<i>see full package below</i>)</p> <p>Included in Silver Pass Package (<i>see full package below</i>)</p> <p>Travel expenses: £50</p>	<p>Through our Sports Coach initiating a range of games, a wider number of children are engaged in physical activity throughout the lunchtime period.</p> <p>Children will develop an increased knowledge of a range of games to play and activities to try.</p> <p>Midday supervisors will be equipped with the resources and knowledge to effectively engage children in active play during lunchtimes.</p> <p>Sports Leaders promote and initiate playground games and influence active behaviours on the playground.</p> <p>All pupils to hear from athletes at the top of their game and are inspired to try new sporting activities and be aspirational.</p> <p>By July 2024, we have targeted 100% of children choosing to be physically active across a typical week at lunchtime. This is as a result of the replenishment to the physical</p>	<p>The Sports Coach continues to introduce new games and activities in year group bubbles. This will engage a broader range of children, with the intention of sustaining their interest in sport overtime.</p> <p>The further development of Sports Leaders will result in the continuous promotion of active play and peer support during lunchtimes and PE lessons.</p> <p>Children are inspired to try new activities within and beyond school.</p>
<p>Sports Leaders play an active part in promoting physical activity at lunch times and during PE lessons.</p>				
<p>Inspirational sports visitors to visit the school and engage children in physical activity. Children to be inspired to find 'their' sport. In hearing others' stories and achievements, children will understand how to get into competitive sport and how important an active lifestyle is.</p>	<p>PE Lead to organise visits and workshops, e.g.</p> <ul style="list-style-type: none"> <li>- Marathon runner</li> <li>- Team GB American Football Coach</li> <li>- World's Cheerleader</li> </ul>			

			<p>environment/ playground resource boxes and the lunchtime provision offered by our Sports Coach</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE:</b>  <i>Increased levels of engagement and activeness on the playground results in improvements to children's behaviour and less reported incidents at lunchtime.</i></p>	
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 39%</p>
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>The quality of teaching and learning in Physical Education will continue to be developed through staff CPD for class teachers, leading to most children achieving age related standards.</li> <li>Continue to use PASS PE planning to allow for effective and consistent delivery of a broad and balanced curriculum.</li> </ul>	<p>Termly CPD provided by PASS:</p> <p>Term 1: Year 1 teachers  Term 2: Year 2 teachers  Term 3: Year 5 teachers  Term 4: Year R teachers  Term 5: Year 1 teachers  Term 6: Year 5 teachers</p> <ul style="list-style-type: none"> <li>Continue to use the PASS PE SOW to ensure consistency and support staff beyond the Sports Premium funding.</li> <li>Staff confidence surveys issued in autumn 1 to identify the key areas of staff CPD.</li> </ul>	<p><i>Silver Pass Package (see full package below):</i>  <b>£6970</b></p>	<p>Teachers are confident in delivering quality planning with clear progression. Teachers can effectively assess children and ensure their continued progress in PE.</p> <p>We target that 100% of staff will have improved confidence in the targeted areas of CPD (identified through staff confidence surveys). This will be triangulated through lesson observations, staff questionnaires and coaching sessions.</p> <p>Children receive high quality PE lessons, which support the development of their knowledge and skills and enables them to achieve well.</p>	<p>Staff will be confident in delivering consistently effective PE lessons.</p> <p>Continued CPD can come from sharing good practice and working with other schools within the trust.</p> <p>Comprehensive SOW covering dance, gymnastics and a variety of games for all of Year R, KS1 and KS2 from both PASS and Team Theme. Videos and resource cards for dance and gymnastics which all provide continued CPD beyond the PE &amp; SSP funding.</p>

<ul style="list-style-type: none"> <li>Team Theme Sports Coach employed to deliver KS2 PE.</li> <li>PE Leader to impact on staff development through ongoing coaching/guidance and peer observation.</li> <li>PE Leader to create video portfolios of children's outcomes in PE, using a QR code system.</li> </ul>	<ul style="list-style-type: none"> <li>High quality PE lessons delivered by Team Theme Sports Coaches across KS2.</li> <li>Replenishment of PE resources.</li> <li>PE Lead coaching observations mapped out termly.</li> <li>Video guidance issued to staff in the autumn term. PE Lead then collates video evidence throughout the year.</li> </ul>	<p><i>Funded outside of Sports Premium.</i></p> <p><b>£1000</b></p>	<p>The PE curriculum is implemented effectively, leading to most children attaining age related standards.</p> <p>The necessary resources are in place to enable the effective implementation of the PE curriculum.</p> <p><b><u>Development of PE Leader</u></b></p> <p>The PE Lead will undertake an NPQLT programme and apply their learning of pedagogy to their subject area. They will also continue to liaise with Team Theme and PASS in order to have access ongoing CPD.</p> <p>Assessment videos/ electronic portfolios provide an evidence base for skills progression across the school.</p> <p>By July 2024, we want to maintain the high attainment standards that we have achieved historically and target that at least 90% of children in KS1 and KS2 meet the ARE (88% national baseline).</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>High standards achieved in PE NC are predicted to be sustained with over 90% achieving end of KS attainment target (ARE) in both key stages.</li> </ul> <p>Pupil attitudes towards dance improve.</p>	<p>Bespoke OAA scheme of work written for the school.</p> <p>The PE Leader receives frequent training to enable them to effectively monitor teaching and learning and provide effective support for teachers across the school.</p> <p>Assessment videos offer teachers an additional planning and assessment tool to use and learn from.</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b> Provide additional provision for swimming, targeting the children who do not meet the national requirements by the end of Year 6 (swim competently, confidently and proficiently over a distance of at least 25 metres).				Percentage of total allocation: 2%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps
Targeted children receive funding towards additional swimming provision, enabling them to meet the national requirements by the end of year 6.	<p>Year groups will continue to swim every other half term from Years R – 6.</p> <p>We will target children in Year 6, who do not meet the national requirements (swim competently, confidently and proficiently over a distance of at least 25 metres) through additional booster sessions in the summer term.</p>	£108	In 2022-23, we target that 100% of the 'top up' children improve their swimming proficiency through attending a swimming 'top up' sessions and this will result in a greater proportion of the cohort meeting the ARE.	Children's swimming is effectively tracked and children receive the necessary intervention (overtime) to meet the required standard by the end of Year 6.
<b>Key indicator 5: Sustain a high level of participation in competitive sport</b>				Percentage of total allocation: 18%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>Ensure provision of competitions covers level 1 and level 2 so that children have the opportunity to compete against themselves and other schools.</li> <li>Ensure competitive sport is accessible to all pupils in all Key</li> </ul>	<ul style="list-style-type: none"> <li>All year groups to continue to offer all pupils competitive opportunities in Level 1 termly.</li> <li>PE leader to register for a range of L2 competitions</li> </ul>		<p>All pupils will have the opportunity to feel success in a competitive environment and build on core values such as resilience and excellence.</p> <p>Children will develop confidence in themselves and in their sporting ability. They will be able to feel pride in themselves and their team/school.</p> <p><b>Level 2 Competitions</b> This year we have set the following</p>	<p>Competition will continue to be embedded as a key element of learning at Level 1 stage (in-house). This will bear no cost if the SSP funding stops.</p> <p>An increased proportion of children access level 2</p>

<p>stages.</p>	<p>within the borough: Football, netball, hockey, golf, tag rugby.</p> <ul style="list-style-type: none"> <li>All classes to continue to participate in a termly Personal Challenge.</li> </ul> <p>Football:</p> <ul style="list-style-type: none"> <li>New football kits purchased: Part subsidised by Tesco and Sports Premium.</li> <li>Pitch marked out</li> <li>New goals ordered</li> </ul> <p>Tag Rugby:</p> <ul style="list-style-type: none"> <li>Competition tags ordered</li> </ul>	<p>£400</p> <p>Grounds/ maintenance budget</p> <p>£230</p> <p>£60</p>	<p>targets:</p> <ul style="list-style-type: none"> <li>15% of KS1 children will participate in level 2 competitions.</li> <li>33% of pupils in KS2 will participate in level 2 competitions.</li> </ul> <p><b>Level 3 Competitions</b></p> <ul style="list-style-type: none"> <li>We will also target that 6% of children in KS2 and 13% of children in KS1 participate in level 3 competitions.</li> </ul>	<p>competitions and, where necessary, the school hosts our own events, to ensure children have the opportunity to represent the school.</p>
<ul style="list-style-type: none"> <li>Ensure that our more able sports people are given opportunities to effectively challenge themselves.</li> </ul>	<p>Trust wide sports enrichment event to be organised – athletics stadium. Enter high profile cheerleading event.</p> <p>Subsidise part of the cost for entry/ travel.</p>	<p>Potential costs:</p> <p>Travel, equipment, medals</p> <p>£1682</p> <p>Cheerleading:</p> <p>Entry: x2 teams of 15 = £1200</p> <p>Kit = £300</p>		<p>Our MA sportspeople are empowered to be aspirational and strive to excel and compete at the highest level possible.</p>

Signed off by:

Head Teacher:	<i>Mr R Lang</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Holt</i>
Governor:	<i>Mrs Cuddington</i>
Date:	20.10.23

**PASS Silver Package Breakdown:**

- PE specialist to work with two teachers per term
- Termly CPD opportunities (min 6 sessions per year, 2 free places)
- In house training opportunities for all staff
- High quality PE schemes of work, resources, and assessment from Year R – 6
- Midday supervisor training to increase physical activity during the school day
- Wellbeing festivals in a range of themes
- Staff wellbeing sessions
- Balanceability training for Year R
- Support with Active 60 agenda
- Personal challenge opportunities
- Competitions and festivals
- Play Leader training
- Extra - curricular club (1 per term)
- Dedicated subject leader CPD
- Governors training
- Support with long-term planning and evidencing the impact of PE and Sports Premium funding.