

## English

### Core Texts: The Iron Man by Ted Hughes

- To develop our knowledge of root words, prefixes and suffixes.
- To develop knowledge of sentence structure, with a focus on complex sentences, using subordinating conjunctions.
- To use the correct determiner a/an according to the next word beginning with a vowel sound.
- To make inferences about characters' feelings, thoughts and motives from their actions, and justifying with evidence.



## Science - Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

## Art - MACRO - Nature

- Developing Shading Techniques
- Develop the use of shading to create a curved surface
- Explore how other artists have been inspired
- Draw from observations
- Begin to work on own ideas and imagination
- Reflect and Evaluate

## Computing – Coding

- To understand what a flowchart is and how flowcharts are used in computer programming.
- To use different types of timers and select the right type for purpose.
- To understand the importance of nesting and how to use the repeat command.
- To design and create an interactive scene.

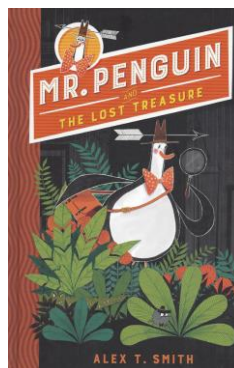
## PSHE – What Keeps Us Safe?

- Understand the role they can take in an emergency situation
- Understand how to help if someone has been stung or bitten
- Understand that cyber bullying involves being unkind online.
- Understand not all emails are genuine
- Understand the choices people make and those that are made by others.
- To begin to recognise who and what can influence our decisions and to know how we can make sure we are making the right decisions for ourselves.
- To develop an understanding of safety on or near roads.

## **Year 3 Autumn Term 2 2023 Curriculum Coverage**



### Class Novel **Mr. Penguin and the Lost Treasure by Alex T. Smith**



## RE - What do people believe about God?

- To identify how different religions describe God.
- To ask questions and suggest some of their own ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and why it makes a difference in people's lives to believe in God

## Mathematics

### Addition and Subtraction

- To apply number bonds within 10.
- Add and Subtract 1s, 10s, and 100s
- Spot Patterns
- Add and subtract 1s across a 10.
- Add and subtract 10s across a 100.
- Make Connections
- Add and subtract two numbers (no exchange)

### Calculations

- To confidently use the multiplication and division facts for the 3x and 6x tables.

## Geography - Villages, Towns and Cities

- Where do people live?
- What affects where people live?
- How do human settlements differ?
- What makes up a city?
- Develop Geographical Fieldwork Skills

## PE – Tag Rugby & Swimming

- To be able to pass and receive the ball and travel in tag rugby.
- To create and apply attacking tactics during a game.
- To apply the basic rules of tag rugby and be able to officiate and manage games.

## Music –Playing in a Band

*What Stories Does Music Tell Us About the Past?*

- \*Improvise music together
- \*Listen and Respond
- \*Learn to Sing the Song
- \*Play your Instruments with the Song
- \*Composing and Improvising
- \*Create a Graphic Score
- \*Compose with a Theme
- \*Perform the Song

## French – Getting to Know You

- Be able to greet each other confidently, and introduce themselves and their family.
- Understand the numbers 1-10 and use them to say how old they are.
- Understand and respond to some simple questions and instructions.
- Recognise some words in their written form and pronounce them accurately.

### Stunning Start

Our term will start with introducing the children to our new focus book in English - **The Iron Man** by Ted Hughes. We are going to embrace our school values of community, responsibility and resilience, by creating an 'iron man' of our own. We will be using recycled materials to create our models in small groups, and we will predict who the Iron Man might be.



### Fabulous Finish

To end our topic we will be carrying out our own Geography **fieldwork** in the local area. Looking at how land is used, carrying out a traffic survey and maybe even a visit to the bakery!

### Visits, Visitors and Important Dates

**Maths Parent Workshop:** Tuesday 31<sup>st</sup> October

**Fire Safety Workshops Year R to Year 6:** Wednesday 1<sup>st</sup> November

**Remembrance Day:** Friday 10<sup>th</sup> November

**Anti-bullying Week:** W/B 13<sup>th</sup> November

**Diabetes Day:** Tuesday 14<sup>th</sup> November

**Children in Need:** Friday 17<sup>th</sup> November

**Road Safety Week:** Monday 20<sup>th</sup> November

**The Dogs Trust Assembly & Workshops:** W/B 27<sup>th</sup> November

**Scholastic Book Fayre:** Monday 27<sup>th</sup> – Thursday 30<sup>th</sup> November

**Parent Workshop Reading KS2:** Wednesday 29<sup>th</sup> November

**Christmas Fair:** Saturday 2<sup>nd</sup> December

**Christmas Jumper Day (Save the Children):** Friday 8<sup>th</sup> December

**EYFS Christmas Concert to Parents:** Friday 8<sup>th</sup> December – AM

**CRIBS Christmas Performance** – Monday 11<sup>th</sup> December – AM

**KS1 Christmas Performance** - Tuesday 12<sup>th</sup> and Wednesday 13<sup>th</sup> December at 2pm

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

### Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://ttrockstars.com/>

### Times Tables Practise

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

