

## English

### Core Texts: Mouse, Bird, Snake, Wolf – David Almond

- Use fronted adverbials accurately and to add detail.
- Use a comma after fronted adverbials
- Use a range of conjunctions, including *when*, *if*, *because* & *although*, to write sentences containing more than one clause.
- Use conjunctions, adverbs and prepositions to express time, place or cause.
- To use the past tense accurately.

## PSHE

### How to treat each other with respect.

- To know how our behaviour can affect others.
- Understand what is meant by a right.
- Understand what it meant by responsibility.

## Mathematics

### Number & Place Value

- Round to the nearest 10
- Round to the nearest 100
- Round to the nearest 1000
- Add up to four digits without exchanging.
- Add up to four digits with exchanging.
- Subtract up to four digits without exchanging.
- Subtract up to four digits with exchanging.
- Estimate
- Check strategies

### Design and Technology – Structures (Pavilions)

- To be able to design a stable structure pavilion.
- To be able to build frame structures that have support and are stable.
- To be able to select appropriate materials for the task.
- To be able to evaluate, edit and improve a design.

### Science - Teeth and Digestion

- Understand the function of teeth.
- Investigate what damages teeth.
- Explore the digestive system.
- Build a model of the digestive system.

## French

- To identify animals in French.
- To use previous learning to add to animals learning.

### Music – Exploring feelings when you play

- I can rehearse a song and learn it from memory, both aurally and visually.
- I can follow musical direction either as a solo or ensemble.
- I can perform a piece of music to an audience.

Year 4  
Autumn Term 2  
2023  
Curriculum  
Coverage



### RE – Why are festivals important to religious communities (continued)

- Identify a range of different celebrations across a range of religions.
- Describe what happens in these celebrations.
- Compare and contrast religious celebrations.

### Geography – Rivers

- Where are the major rivers in the world?
- What is erosion, transportation and deposition?
- Why is the Volga River important to people?
- Why are rivers important to people?
- How do rivers shape the land around them?

### Computing – Programming

- To be able to identify different parts of the computer and describe their role.
- To learn the structure of coding language in Logo.
- To input simple instructions in Logo.
- Use 2Logo to create letter shapes.
- To use and build procedures in Logo.

## PE

- To be able to pass and receive the ball and know how to travel in tag rugby.
- To create and apply attacking tactics during a game.
- To know how to apply the basic rules of tag rugby and will be able to officiate and manage games.

### Dance

- To be able to move in time to a piece of music.
- To create a phrase of dance moves to complete a sequence.

### Stunning Start

Our term will start with making props in preparation for our dance learning.

### Fabulous Finish

Our term will end with us making links to our Charlie and the Chocolate factory learning. We will investigate chocolate, link our learning to nets of shapes and design and create our very own chocolate boxes.

### Visits, Visitors and Important Dates

**Maths Parent Workshop:** Tuesday 31<sup>st</sup> October

**Fire Safety Workshops Year R to Year 6:** Wednesday 1<sup>st</sup> November

**Remembrance Day:** Friday 10<sup>th</sup> November

**Anti-bullying Week:** W/B 13<sup>th</sup> November

**Diabetes Day:** Tuesday 14<sup>th</sup> November

**Children in Need:** Friday 17<sup>th</sup> November

**Road Safety Week:** Monday 20<sup>th</sup> November

**The Dogs Trust Assembly & Workshops:** W/B 27<sup>th</sup> November

**Scholastic Book Fayre:** Monday 27<sup>th</sup> – Thursday 30<sup>th</sup> November

**Parent Workshop Reading KS2:** Wednesday 29<sup>th</sup> November

**Christmas Fair:** Saturday 2<sup>nd</sup> December

**Christmas Jumper Day (Save the Children):** Friday 8<sup>th</sup> December

**EYFS Christmas Concert to Parents:** Friday 8<sup>th</sup> December – AM

**CRIBS Christmas Performance** – Monday 11<sup>th</sup> December – AM

**KS1 Christmas Performance** - Tuesday 12<sup>th</sup> and Wednesday 13<sup>th</sup> December at 2pm

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences



### **Times Tables Rockstars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>