

English

Core Text and Reading for Pleasure Texts: The Viewer by Gary Crew and Shaun Tan The Snow Sister by Emma Carroll



- Children will be learning to use relative clauses.
- Children will be using a range of descriptive devices.
- Children will build on their knowledge of SPAG and how to apply this in a range of ways.
- Children will be describing settings and characters from their class text.

Art

Other Realities

- Children will identify features of artist's work.
- Children will develop the techniques of rolling, stretching and smoothing using clay
- Children will create a dragon eye out of clay.

Science

Earth and Space

- Children will learn about the movement of the Earth and other planets in the solar system
- Children will describe the movement of the moon relative to the Earth
- Children will describe the sun, Earth and moon as approximately spherical bodies
- Children will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Religious Education

Who do people believe good exists?

- Children will discuss a Christian understanding of what God is like, using examples and evidence.
- Children will give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging.
- Express thoughtful ideas about the impact of believing or not believing in God for Christians
- Present different views on why people believe in God or not, including their own ideas.

PSHE

What decisions can people make with money?

- Children will learn how people make decisions about spending and saving money
- Children will learn how to keep track of money
- Children will learn how people make choices about ways of paying for things they want and need.
- how to recognise what makes something 'value for money' and what this means to them

French

On Holiday

- Use key vocabulary to discuss hobbies and holidays.

Year 5 Autumn Term 2 2023 Curriculum Coverage



Music – Emotions and musical styles

- Children will listen and discuss music from different genres
- Children will begin to incorporate this into their own work.

Mathematics

Addition and subtraction

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Children will use inverse to check calculations
- Children will begin to answer multi step problems.

Fractions

- Children will find equivalent fractions
- Children will convert mixed number to improper fraction and improper fractions to mixed number.
- Children will compare and order fractions

Geography

Slums

- Children will learn what a slum is.
- Children will learn what the similarities between Rocinha and Dharavi.
- Children will learn about challenges that are faced by people living in slums.
- Children will learn what improvements can be made for people living in slums.
- Children will explore what's next for Dharavi?

Computing

Concept maps

- Know the uses of a 'concept map'
- Know what is meant by 'concept map'.
- Know how to create a concept map using software such as 2Connect.

PE

Tag Rugby & Swimming

- To be able to pass and receive the ball and know how to travel in tag rugby.
- To create and apply attacking tactics during a game.
- To know how to apply the basic rules of tag rugby and will be able officiate and manage games.

Stunning Start

Our term will start with introducing the children to our Geography topic of 'Slums', our Science topic of 'Earth and Space' and our Art topic of 'Other Realities'.

Fabulous Finish

Our term will end with the children creating their own dragon eye out of clay.

Visits, Visitors and Important Dates

Maths Parent Workshop: Tuesday 31st October

Fire Safety Workshops Year R to Year 6: Wednesday 1st November

Remembrance Day: Friday 10th November

Anti-bullying Week: W/B 13th November

Diabetes Day: Tuesday 14th November

Children in Need: Friday 17th November

Road Safety Week: Monday 20th November

The Dogs Trust Assembly & Workshops: W/B 27th November

Scholastic Book Fayre: Monday 27th – Thursday 30th November

Parent Workshop Reading KS2: Wednesday 29th November

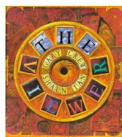
Christmas Fair: Saturday 2nd December

Christmas Jumper Day (Save the Children): Friday 8th December

EYFS Christmas Concert to Parents: Friday 8th December – AM

CRIBS Christmas Performance – Monday 11th December – AM

KS1 Christmas Performance - Tuesday 12th and Wednesday 13th December at 2pm



How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

Times Tables Practise

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

TT Rockstars: [Times Tables Rock Stars: Play \(trockstars.com\)](https://www.ttrockstars.com)

Spelling Practise

Spelling Shed: <https://www.edshed.com/en-gb/login>