

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£20,500
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£20,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 20,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase additional playground equipment to engage all children in active play.	Purchased a range of equipment – balls, skipping, balance boards, scooters, etc. to ensure all children have access to a wide variety of ways to be active and engaged at breaktimes.	£3000	Pupil voice: Children say they enjoy the equipment and look forward to trying new things at breaktimes.	Continue to train staff to engage pupils in active play. Continue to utilize young leaders to facilitate active breaktimes.
Purchase outside sound equipment to encourage children to be active using dance parties, bleep tests, music for sports etc.	Speaker bought to be used outside during both PE lessons and at playtimes.	£190	Children naturally became more active as the music encouraged them to dance and create routines. Children enjoyed trying to beat their personal bests in the bleep tests	Continue to engage children with music and sport at breaktimes and lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Sports Council tshirts and badges and sports kits	Inspire children to lead through sport. Enable children to feel proud to represent their school	£784.50	Children want to be a part of the teams. Children have a sense of belonging and pride in their sport and physical activity and it inspires others to be involved.	Continue to use young leaders and sports council to inspire others and to lead physical activity across the school.
Celebration stickers, certificates and wristbands		£387	Sense of achievement and pride. Inspires others to want to achieve as well	Use active champion bands in future years to continue to celebrate and promote physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD through PASS for a range of teachers across the year. Focus on ECT and teachers new to year groups.	<p>Training provided for two teachers a term in delivering PASS schemes of work supported by a PE specialist.</p> <p><i>Term 1: Year 1 Sending and Receiving</i> <i>Term 2: Year 2 Sending and Receiving</i> <i>Term 3: Year 3 Hockey</i> <i>Term 4: Year 4 Athletics</i> <i>Term 5: Year 2 Athletics</i> <i>Term 6: Year 5 Cricket</i></p> <p>Ensure all teaching is of a 'Good' or better standard.</p>	Included with PASS Silver membership £6970	<p>Staff CPD logs – positive feedback Children making progress in lessons.</p> <p>Staff attending CPD and utilising information and ideas learnt.</p> <p>Quality of teaching improved as well as increased staff confidence in delivering lessons and therefore the provision children receive has improved.</p>	<p>Staff to utilise support offered and use techniques and ideas in other activity areas.</p> <p>Staff to attend further CPD as required.</p> <p>New staff and ECTs supported with using PASS SOW.</p>

Ensure teachers are equipped with planning and resources to confidently teach and deliver lessons.	Provide each year group with a large outdoor whiteboard to share WALTs, success criteria, key vocabulary and retrieval questions with the children	£660	Teacher voice: felt more confident having written WALTs and key vocabulary to refer to during the lesson. Children are more able to peer and self assess against the displayed criteria	Continue to ensure high quality teacher resources and support. Continue to build on the use of key vocabulary and retrieval in lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE teacher to deliver an after-school sports club to increase the range of sports and activities offered to children across year groups.	<i>Term 1: Year 1 Multi-Sports Term 2: Year 2 Multi Sports Term 3: Year 3 Multi Sports Term 4: Year 4 Sports Term 5: Year R Multi Sports Term 6: Year 5 Play Leaders Training</i>	Included with PASS Silver membership £6970	Clubs well attended, and attendance maintained. Competitions entered as appropriate to link with activity area. Pupil voice taken on choice of future clubs/sport.	Continue to offer a wide provision of Sports Clubs and activities. Signpost children to similar outside of school clubs.
Introduce 'non-traditional' sports as a way of offering a variety of opportunities that children may not have access to outside of school. Assist children in finding 'their' sport.	Pay for instructors and equipment (skiing, circus skills, cheerleading and archery)	£2852.22	Pupil voice – children enjoyed different sports and opportunities. Parent voice – grateful for the opportunities provided. Less active children were engaged more as the sports offered were unknown to all.	Continue to offer less traditional activities – archery, cheerleading, etc.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the school has access to equipment to train for competitions (netball, cricket, tennis, hockey etc) Assist with travel, uniform and entry costs.	Pupil survey: What competition opportunities would you like? Netball, dance, football and hockey were popular. Purchase equipment to ensure children can be competitive in these sports.	£119.96	Competitions and leagues entered and attended. Children were able to represent their school and feel good about themselves.	Continue to offer competitive opportunities for all children.
Encourage children to compete against themselves by beating their personal best. Continue to offer termly personal challenges.	Ensure equipment is available for the whole school to participate in competing.	£2038.92	All children participated in termly personal challenges and were able to practice and improve each term.	Continue to offer competitive opportunities for all children. Utilise young leaders to engage younger pupils in being active at breaktimes by practicing their challenges.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K Holt
Date:	
Governor:	

Date:	
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