#### <u>English</u>

Core Texts – Traditional Tales, Goldilocks and the Three Bears, The Enormous Turnip, The Little Red Hen

# This term Year 1 will be continuing to develop their sentence writing skills.

- Begin sentences with a capital letter.
- Include finger spaces between words.
- End sentences with a full stop.
- Sound out carefully to spell words.
- Use nouns and adjectives in sentences.

# Religious Education

## What makes some places sacred?

- Recognise that there are special places where people go to worship.
- Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.
- Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe.
- Begin to understand what happens in a church, synagogue or mosque.

#### <u>History</u> London

- Who created London?
- Who were the Anglo-Saxons?
- Who were the Vikings and Normans?
- What was the Gunpowder Plot?
- How did the Great Fire almost destroy London?
- What was the Blitz?

# <u>Computing</u>

## Grouping and Sorting / 2DIY

- Sorting and grouping.
- Use 2DIY to create a 3D maze game.
- Online bullying.

#### <u>P.S.H.E</u>

- What helps us stay healthy?
- How to stay healthy and who can help.
- How things we put in our body affect how we feel.
- How medicine can help keep people healthy.
- Why hygiene is important.

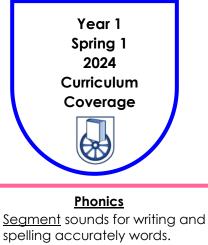
## <u>P.E</u> Games

#### Sending and receiving with hands

- Roll and trap a ball with hands.
- Explore throwing in different ways.

#### **Gymnastics**

- Travel in different levels (high and low)
- Link balances and travels together on and off apparatus.



- <u>Blend</u> sounds for reading the word.
- This term will be learning different ways of representing the sounds /ie/ /oo/ /u/ /s/ and /l/

#### <u>Mathematics</u>

- Geometry 2-D and 3-D shapes
  - Recognise and name 2-D shapes.
- Sort 2-D shapes.
- Recognise and name 3-D shapes.
- Sort 3-D shapes.
- Make patterns with 2-D and 3-D shapes.

#### Place Value within 20

- Count forward and backwards within 20.
- 1 more 1 less.
- Use a number line to 20.
- Estimate on a number line to 20.
- Order numbers to 20.
- Compare numbers.

#### **Addition and Subtraction**

- Write number sentences to add and subtract.
- Number bonds to 20.
- Doubles within 20.

# <u>Science</u>

#### <u>Materials</u>

- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

# <u>DT</u>

## Constructing a Windmill

- Designing the structure of a windmill.
- Assembling the structure.
- Assembling the windmill.
- Testing and evaluating our windmill products.

# <u>Music</u>

## **Exploring Sounds**

- Singing songs. speak chants and say rhymes.
- Play tuned and untuned instruments.
- Listen to a range of high-quality music.
- Experiment with, create, select and combine sounds.

## **Stunning Start**

This term will begin with the introduction of our new history topic 'London'. We will be learning about how London was created and significant events that have influenced London today.

# Fabulous Finish

By the end of this term, we will have designed and made our very own moving windmills!

Visits, Visitors and Important Dates	<u>How you can help</u>
Achievement Assembly: Thursday 4 <sup>th</sup> January	We hope this guide will help you to get further involved in your child's education. You could:
Parent Workshop Reading: Wednesday 10th January at 2:30pm	<ul> <li>Visit the local libraries for information and research purposes.</li> </ul>
	<ul> <li>Search the internet and discuss any of our topics.</li> </ul>
Parent Workshop Times Tables: Thursday 18th January at 2:30pm	<ul> <li>Look out for TV programmes/ podcasts to watch and/or record.</li> <li>Find domy backs poster backs come backs or power proceed at the second backs.</li> </ul>
	<ul> <li>Find story books, poetry books, song books or newspaper articles related to topics.</li> </ul>
Young Voices at the O2: Friday 19th January	<ul> <li>Support your child learn their spellings and understand the meanings of</li> </ul>
	these spellings.
Reform, Restore, Respect Workshop (Year 6): Friday 26th January	<ul> <li>Use mathematics based websites to play games.</li> </ul>
	<ul> <li>Listen to your child read on a regular basis and discuss their text.</li> </ul>
Dragon Dance Workshop: Friday 26 <sup>th</sup> January	Encourage your child to bring in research from home to share with the
· · · · ·	class/discuss their own personal experiences.
Happy Shoes Day: Monday 29 <sup>th</sup> January	Phonics:
	Use <b>Phonics based websites</b> to play games and support your child's learning. <b>Phonics Play</b> https://www.phonicsplay.co.uk/resources
Children's Mental Health Week: WB 5 <sup>th</sup> February	username – stkaths password – school2022
, i i i i i i i i i i i i i i i i i i i	Phonics Bloom https://www.phonicsbloom.com/
Safer Internet Day: Tuesday 6 <sup>th</sup> February	
· · · ·	Numbots:
Parent Evening: Wednesday 7 <sup>th</sup> & Thursday 8 <sup>th</sup> February	NumBots is all about every child achieving accuracy in mental addition and
<b>.</b> , , , ,	subtraction, so that they move from the "triple win" of understanding, recall and fluency to counting to calculating. The login for this is the same as Times
Last Day of Term: Friday 9 <sup>th</sup> February	Tables Rockstars.
Chinese New Year (The Year of the Dragon): Saturday 10th February	Times Tables Rock Stars:
Kapaly	Times Tables Rock Stars is a carefully sequenced programme of times
	tables practice with a rock star theme. It helps creates confident and
Materials	competent maths learners by securing the foundation of quick
rubber plastic wool	multiplication and division recall. Encouraging children to take part
rubber plastic woot	regularly will help them in doing this. Log on at https://ttrockstars.com/

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