

English

Core Texts – Traditional Tales, Goldilocks and the Three Bears, The Enormous Turnip, The Little Red Hen

This term Year 1 will be continuing to develop their sentence writing skills.

- Begin sentences with a capital letter.
- Include finger spaces between words.
- End sentences with a full stop.
- Sound out carefully to spell words.
- Use nouns and adjectives in sentences.

Religious Education

What makes some places sacred?

- Recognise that there are special places where people go to worship.
- Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.
- Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe.
- Begin to understand what happens in a church, synagogue or mosque.

History

London

- Who created London?
- Who were the Anglo-Saxons?
- Who were the Vikings and Normans?
- What was the Gunpowder Plot?
- How did the Great Fire almost destroy London?
- What was the Blitz?

Computing

Grouping and Sorting / 2DIY

- Sorting and grouping.
- Use 2DIY to create a 3D maze game.
- Online bullying.

P.S.H.E

What helps us stay healthy?

- How to stay healthy and who can help.
- How things we put in our body affect how we feel.
- How medicine can help keep people healthy.
- Why hygiene is important.

P.E

Games

Sending and receiving with hands

- Roll and trap a ball with hands.
- Explore throwing in different ways.

Gymnastics

- Travel in different levels (high and low)
- Link balances and travels together on and off apparatus.

Year 1

Spring 1

2024

**Curriculum
Coverage**



Phonics

- Segment sounds for writing and spelling accurately words.
- Blend sounds for reading the word.
- This term will be learning different ways of representing the sounds /ie/ /oo/ /u/ /s/ and /l/

Mathematics

Geometry – 2-D and 3-D shapes

- Recognise and name 2-D shapes.
- Sort 2-D shapes.
- Recognise and name 3-D shapes.
- Sort 3-D shapes.
- Make patterns with 2-D and 3-D shapes.

Place Value within 20

- Count forward and backwards within 20.
- 1 more 1 less.
- Use a number line to 20.
- Estimate on a number line to 20.
- Order numbers to 20.
- Compare numbers.

Addition and Subtraction

- Write number sentences to add and subtract.
- Number bonds to 20.
- Doubles within 20.

Science

Materials

- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

DT

Constructing a Windmill

- Designing the structure of a windmill.
- Assembling the structure.
- Assembling the windmill.
- Testing and evaluating our windmill products.

Music

Exploring Sounds

- Singing songs. speak chants and say rhymes.
- Play tuned and untuned instruments.
- Listen to a range of high-quality music.
- Experiment with, create, select and combine sounds.

Stunning Start

This term will begin with the introduction of our new history topic 'London'.
We will be learning about how London was created and significant events that have influenced London today.

Fabulous Finish

By the end of this term, we will have designed and made our very own moving windmills!

Visits, Visitors and Important Dates

Achievement Assembly: Thursday 4th January

Parent Workshop Reading: Wednesday 10th January at 2:30pm

Parent Workshop Times Tables: Thursday 18th January at 2:30pm

Young Voices at the O2: Friday 19th January

Reform, Restore, Respect Workshop (Year 6): Friday 26th January

Dragon Dance Workshop: Friday 26th January

Happy Shoes Day: Monday 29th January

Children's Mental Health Week: WB 5th February

Safer Internet Day: Tuesday 6th February

Parent Evening: Wednesday 7th & Thursday 8th February

Last Day of Term: Friday 9th February

Chinese New Year (The Year of the Dragon): Saturday 10th February



How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes.
- Search the internet and **discuss any of our topics**.
- Look out for **TV programmes/ podcasts to watch** and/or record.
- Find **story books, poetry books, song books or newspaper articles** related to topics.
- Support your child **learn their spellings** and understand the meanings of these spellings.
- Use mathematics based websites to **play games**.
- **Listen to your child read** on a regular basis and discuss their text.
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.

Phonics:

Use **Phonics based websites** to play games and support your child's learning.

Phonics Play <https://www.phonicsplay.co.uk/resources>

username – stkaths password – school2022

Phonics Bloom <https://www.phonicsbloom.com/>

Numbots:

NumBots is all about every child achieving accuracy in mental addition and subtraction, so that they move from the "triple win" of understanding, recall and fluency to counting to calculating. The login for this is the same as Times Tables Rockstars.



Times Tables Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this. Log on at <https://ttrockstars.com/>