

## English

### Core Text: The Barnabus Project by The Fan Brothers

- To develop knowledge of sentence structure, with a focus on complex sentences, using subordinating conjunctions
- To use the core text to learn how to continue a story and develop letter writing
- To develop our knowledge of root words, prefixes and suffixes
- To use apostrophes to mark singular and plural possession
- To use present perfect for of verbs instead of simple past.

## Science – Forces and Magnetism

- To understand that forces are pushes or pulls
- Observe that some forces need contact between two objects
- Forces can make objects change direction, speed or shape
- Compare how things move on different surfaces
- Explain how friction can affect an object

## DT – Wearable Technology

- To understand what Smart wearables are
- To understand the benefits of using them
- Programme a device to carry out a specific function
- Design a holder for a programmable electronic device

## Computing – Simulation/Online Safety

- To consider what simulations are
- To explore, analyse and evaluate a simulation
- To know what makes a safe password and how to keep it safe
- To understand how the Internet can be used in effective communication
- \* To understand how a blog can be used to communicate with a wider audience
- To consider how true the content of websites may be
- To learn about the meaning of age restriction symbols on digital media and devices

## PSHE – What Keeps Us Safe?

- To know that all families are different
- To know that all families can share common positive experiences
- To know how people within families can care for each other
- To know how to ask for help or advice

## Music –Compose using Your Imagination

*How does music make the world a better place?*

- \*Improvise music together
- \*Listen and Respond
- \*Learn to Sing the Song
- \*Play your Instruments with the Song
- \*Compose and Improvise
- \*Create a Graphic Score
- \*Compose with a Theme
- \*Perform and share a Composed Song

**Year 3**  
**Spring Term 1**  
**2024**  
**Curriculum**  
**Coverage**



### Class Novel

*The Boy Who Grew Dragons*  
by Andy Shepherd

## RE - Why is the Bible important for Christians?

- Make connections between stories in the Bible and Christian creation beliefs
- Describe some ways in which Christians express their faith
- Suggest how and why it makes a difference in people's lives to believe in God
- Suggest why having a faith or belief in something can be hard

## Mathematics

### Addition and Subtraction

- Add and subtract 2-digit numbers from 3-digit numbers
- Use inverse operations

### Multiplication and Division

- Use arrays
- Identify and use multiples of 2,5,10
- Share and group
- Multiply and divide by 3

### Calculations

- Confidently use the multiplication and division facts for the 3x, 4 x, 6x and 8x tables

## History: The Shang Dynasty

- Identify how the Shang Dynasty began
- Learn about Fu Hao and why she is an important historical figure
- Look at why the Shang Dynasty ended
- Identify how the Shang Dynasty created and used Chinese writing
- Find out what life was like for people in the Shang Dynasty

## PE – Gymnastics

- To know how to use large apparatus
- To create routines
- Analyse their own and others' performances

## French

- Understand and use days of the week
- Recognise and use the main colours
- To count up to 20
- To recognise the names of some countries
- To say what they would like
- To read a short story in French – Nicolas Le Monstre

### Stunning Start

Our term will start with our English text – The Barnabus Project. It is a story about a shop that sells 'perfect pets', however there are number of pets that are not so perfect. We will design some pets of our own, and we will write about our imaginative creations.



### Fabulous Finish

This term we are also focusing on the Shang Dynasty in our history lessons, so we would like to finish our topic with experiencing some Chinese food and practicing some Chinese writing.

### Visits, Visitors and Important Dates

**Achievement Assembly:** Thursday 4<sup>th</sup> January

**Parent Workshop Reading:** Wednesday 10<sup>th</sup> January at 2:30pm

**Parent Workshop Times Tables:** Thursday 18<sup>th</sup> January at 2:30pm

**Young Voices at the O2:** Friday 19<sup>th</sup> January

**Reform, Restore, Respect Workshop (Year 6):** Friday 26<sup>th</sup> January

**Dragon Dance Workshop:** Friday 26<sup>th</sup> January

**Happy Shoes Day:** Monday 29<sup>th</sup> January

**Children's Mental Health Week:** WB 5<sup>th</sup> February

**Safer Internet Day:** Tuesday 6<sup>th</sup> February

**Parent Evening:** Wednesday 7<sup>th</sup> & Thursday 8<sup>th</sup> February

**Last Day of Term:** Friday 9<sup>th</sup> February

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

**Spelling Practice - Spelling Shed:** <https://www.edshed.com/en-gb/login>

### Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://ttrockstars.com/>

### Times Tables Practice

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

