

English

Core Texts: Edward Tulane and the Rhythm of the Rain

- Use paragraphs to group ideas.
- To write character and setting descriptions and write poetry linked to the core text.
- Use a comma after fronted adverbials.
- Use a range of conjunctions, including *when*, *if*, *because* & *although*, to write sentences containing more than one clause.
- Use conjunctions, adverbs and prepositions to express time, place or cause.
- To use the past tense accurately.

Art – Digital Art (Landmarks)

- Understand what has influenced art
- Develop the use of Cubism
- Capture digital images of local images
- Manipulate digital images for purpose/effect
- Work collaboratively to produce a final piece of art

Science – States of Matter

- Compare and group materials together according to whether they are a solid, a liquid or a gas.
- Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the role played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

French

- To identify a range of different foods in French
- To recall facts about food in French
- Share an opinion of different foods in French

Music – Compose with your friends

- Play and perform an instrumental part, by ear or from standard notations and as part of a song being learnt
- Compose a melody
- Record a composition so that it can be played again

PSHE

How can we manage our feelings?

- Understand how things can affect our feelings
- Understand that feelings can change over time
- Understand how to manage feelings
- Discuss what is meant by loss and grief and the feelings linked to this

Year 4
Spring Term 1
2024
Curriculum
Coverage



RE

Why is Jesus inspiring to some people?

- Understand what is meant by the word 'inspiring'
- Identify events linked to Jesus that could be considered as inspiring
- Identify ways in which Christians can learn from these inspirations

Mathematics

Number & Place Value

- Subtract up to four digits without exchanging
- Subtract up to four digits with exchanging
- Estimate the answers to questions
- Use different strategies to check that calculations are accurate
- Understand and calculate area
- Multiply by 6, 7, 9 and 11

History – Anglo-Saxons

- Identify how control of Britain changed after the Romans left
- Look at what life was like in Anglo-Saxon Britain
- Identifying who ruled Anglo-Saxon Britain
- Identify what written sources can tell us about Anglo-Saxon Britain
- Design an Anglo-Saxon burh (A fortified town)

Computing – writing for different audiences

- To use Purple Mash programs to write for different audience
- Select appropriate font types, colours and size to suit a given purpose
- Insert images to text to meet the needs of a given audience

PE - Gymnastics

- To be able to hold a balance
- To be able to complete a range of different rolls
- To put together a sequence and perform to others

Swimming

- To gain confidence when moving across the water
- To practise and use a range of strokes
- To be able to float in a controlled manner

Stunning Start

Our term will start with a fabulous Times Tables Rock Stars tournament, in which each child will compete and we will see which class will emerge victorious. These tournaments will then be set each week this term, for children take part in at home. Which class will win each week?

Fabulous Finish

Children will create an art gallery of their final digital artwork. Children in Pine and Spruce will then get the opportunity to celebrate and share these final pieces together.

Visits, Visitors and Important Dates

Achievement Assembly: Thursday 4th January

Parent Workshop Reading: Wednesday 10th January at 2:30pm

Parent Workshop Times Tables: Thursday 18th January at 2:30pm

Young Voices at the O2: Friday 19th January

Reform, Restore, Respect Workshop (Year 6): Friday 26th January

Dragon Dance Workshop: Friday 26th January

Happy Shoes Day: Monday 29th January

Children's Mental Health Week: WB 5th February

Safer Internet Day: Tuesday 6th February

Parent Evening: Wednesday 7th & Thursday 8th February

Last Day of Term: Friday 9th February

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise multiplication **tables and related division facts**, on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>

Spellings:

Spelling Shed: www.spellingshed.com