

## English

### Core Text and Reading for Pleasure Text: The Clockwork Crow by Catherine Fisher



- Children will continue to develop their understanding of setting descriptions, using a tool kit that they have created in the classroom.
- Children will further build on their knowledge of SPAG and how to apply this in a range of ways, including consolidating their understanding of relative clauses.
- Children will continue to use a range of sentence structures.
- Children will write diary entries and descriptive writing based on their class book.

## DT

### Stuffed Toys

- Children will design and create a stuffed toy using a range of material and sewing techniques.
- Children will learn to use running stitch, cross stitch and blanket stitch to join the parts of their toy together.

## Science

### Properties of Materials

- Children will compare and group together everyday materials, according to their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.
- Children will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

## Religious Education

### Christianity – What would Jesus do? Can we live by the values of Jesus in the 21<sup>st</sup> Century

- Know Jesus teachings on how his followers should live.
- Know some of Jesus' parables.
- Recognise how Christians try to follow Jesus.
- Explain the impact Jesus' teaching might have on Christians today.

## PSHE

### How can we help in an accident or an emergency?

- Children will learn the role they can take in an emergency situation.
- To understand how to help someone who is choking.
- To understand how to help someone who is bleeding or who has suffered a head injury.
- To understand how to treat burns and scalds.
- To understand how to help someone with asthma.

## French

### Eating Out

- To use key vocabulary to discuss going out to eat in restaurants/cafes

Year 5  
Spring Term 1  
2024  
Curriculum  
Coverage



### Music – Compose and Chords

- Sing and listen to a range of songs.
- Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, Ab, A, Bb, B.

## Mathematics

### Multiplication and division

- Children we learn about multiples, factors, prime numbers, cube numbers and square numbers.
- Children will learn how to multiply and divide by 10,100 and 1000.

### Fractions

- Children will find equivalent fractions
- Children will convert mixed numbers to improper fractions and vice versa.
- Children will compare and order fractions

## History

### Medieval Monarchs

- Children will learn why there was a succession crisis in 1066.
- Children will learn who was responsible for the death of Thomas Becket.
- Children will decide which king they think was worse, John or Richard.
- They will learn what makes a great medieval monarch.
- They will think about how power changed during the medieval period.

## Computing

### Database

- Know how to search for information within a database.
- Know how to add information into a shared database.
- Know how to create own database.

## PE

### Gymnastics and Hockey

- To know how to use large apparatus to create routines.
- Analyse their own and others' performances.
- Keep the ball under control when dribbling.
- Link movements such as dribbling, passing and shooting together.

### Stunning Start

Our term will start with our English text 'The Clockwork Crow', an introduction to our history topic 'Medieval Monarchs' and in our first DT lesson, we will be evaluating a range of stuffed toys to influence our own designs.

### Fabulous Finish

Our term will end with the children creating their own stuffed toy.

### Visits, Visitors and Important Dates

**Achievement Assembly:** Thursday 4<sup>th</sup> January

**Parent Workshop Reading:** Wednesday 10<sup>th</sup> January at 2:30pm

**Parent Workshop Times Tables:** Thursday 18<sup>th</sup> January at 2:30pm

**Young Voices at the O2:** Friday 19<sup>th</sup> January

**Reform, Restore, Respect Workshop (Year 6):** Friday 26<sup>th</sup> January

**Dragon Dance Workshop:** Friday 26<sup>th</sup> January

**Happy Shoes Day:** Monday 29<sup>th</sup> January

**Children's Mental Health Week:** WB 5<sup>th</sup> February

**Safer Internet Day:** Tuesday 6<sup>th</sup> February

**Parent Evening:** Wednesday 7<sup>th</sup> & Thursday 8<sup>th</sup> February

**Last Day of Term:** Friday 9<sup>th</sup> February



### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise **multiplication tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

### Times Tables Practice:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

**TT Rockstars:** [Times Tables Rock Stars: Play \(trockstars.com\)](https://www.trockstars.com)



### Spelling Practice

**Spelling Shed:** <https://www.edshed.com/en-gb/login>