

Literacy

Topic Texts Include: 'Supertato' 'Superworm' 'Zippo the Super Hippo' 'Superhero Like You'

- Introducing sounds j, w, z, x, y
- Word building, word reading and word writing (Sounds-Write programme)
- Retelling stories and sequencing events

PSED

- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Being more able to manage their feelings and tolerate situations in which their wishes cannot be met

Physical Development.

- Develop overall body-strength, balance, co-ordination and agility
- Develop a range of ball skills including: throwing, catching, passing and aiming
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group

Expressive Arts and Design

- Exploring colours and how colours can be changed
- Using available resources to create props to support imaginative play
- Develops own ideas using various materials
- Develop storylines in play
- Explore and engage in music making

**Year R 2024
Spring Term 1
Curriculum**



Our Topic **'Save the Day'**

Home Work

Sounds-Write reading books
Reading and spelling key words

Mathematics

- Finding out how many objects there are 'altogether'
- Using language – more than, fewer than, equal number
- Ordering numbers
- Understanding ordinal numbers
- Consolidating understanding of the composition of 5

Understanding the World

- People who help us, finding out about real life superheroes, such as nurses, firefighters and vets
- Learning about a heroic character from the past - Grace Darling
- Similarities and differences between the past and present - boats/RNLI, lighthouses
- Celebrating Chinese New Year
- Recognising and naming features of the local environment

Communication and Language

- Uses language to imagine and recreate roles and experiences in play situations
- Understands questions such as who; why; when; where and how?
- Listening and responding to ideas expressed by others
- Use new vocabulary in different contexts

Stunning Start

A visit from a real-life superhero to Year R.

Fabulous Finish

Parents and Grandparents invited to celebrate Chinese New Year with us in Year R.

Visits, Visitors and Important Dates

Achievement Assembly: Thursday 4th January

Parent Workshop Reading: Wednesday 10th January at 2:30pm

Year R Community Read – Friday 12th January 2.45pm

Parent Workshop Times Tables: Thursday 18th January at 2:30pm

Young Voices at the O2: Friday 19th January

Reform, Restore, Respect Workshop (Year 6): Friday 26th January

Dragon Dance Workshop: Friday 26th January

Year R Community Read – Friday 26th January 2.45pm

Happy Shoes Day: Monday 29th January

Children's Mental Health Week: WB 5th February

Safer Internet Day: Tuesday 6th February

Parent Evening: Wednesday 7th & Thursday 8th February

Year R Chinese New Year Open Afternoon – Friday 9th February

Last Day of Term: Friday 9th February



How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Read books together and discuss the story.
- Practise and recap letter sounds.
- Practise holding a pencil correctly.
- Practise name writing.
- Count things in everyday life, e.g., how many spoons are on the table?
- Practise doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practise putting shoes on independently.
- Practise using cutlery.

What is our main method of home communication?

We have an open-door policy here in Reception and encourage parents to speak to us regularly.

Please wait until all children are dismissed or make an appointment if you wish to discuss something at length.

Facebook: In Year R we complete posts on Facebook throughout each week, sharing the children's learning.