

English

Core Text and Reading for Pleasure Texts:

Wonder by R.J Palacio and Melvin McGee: Zombie Hunter by Matthew Sullivan.

- Children will continue to develop their understanding of setting descriptions using a tool kit that they have created in the classroom.
- Children will further build on their knowledge of SPAG and how to apply this in a range of ways.
- Children will write a range of non-fiction texts including a non-chronological report, newspaper and argument.
- Children will create their own characters and stories using dialogue to convey the plot and character.

Art Landscapes

- Artist study – David Hockney
- Explore how colour can be an inspiration
- Understand aerial perspective
- Experiment with texture
- Apply aerial perspective and colour to create own landscape.

Science Animals including humans

- Understand the circulatory system
- Investigate healthy lifestyles
- The impact of diet, exercise and drugs on health

Music Creative Composition

- Listening and appraising
- Learning melodies and lyrics
- Adapting and changing compositions
- Analysing compositions

PSHE

How can the media influence people?

- Understand and explain how to stay safe online.
- How can the media affect well-being?
- Understand what should and shouldn't be shared online.

French Eating Out

- Use key vocabulary to discuss food and ordering meals.

Year 6 Spring Term 1 2024 Curriculum Coverage



RE

Is it better to express your religion in arts and architecture or through charity and generosity?

- To discuss thoughts and feelings about places that are special to us.
- Understand why mosques are important to Muslims.
- Explore how Christians use art in worship.
- Understand why religions often work with charities.

Mathematics

Calculations

- Formal written methods of the four operations: addition, subtraction, multiplication and division.
- Solving reasoning problems including the four operations.

Fractions, Decimals and Percentages

- Find equivalent fractions
- Compare and order fractions
- Add and subtract fractions
- Solve problems involving fractions
- Find fraction, decimal and percentage equivalence

History

20th Century Conflicts

- What were the causes of the First World War?
- Why were so many lives lost on the Western Front?
- Was the Treaty of Versailles fair?
- How did Hitler rise to power?
- What caused the Second World War?

Computing Blogging

- To understand what a blog is and its purpose.
- To write an effective blog post on a topic.
- To understand the effect of blogs on the reader.
- To understand how to comment safely and fairly on blogs.

PE Gymnastics and Swimming

- To know how to use large apparatus to create routines
- Analyse own and others' performances
- Use an effective stroke to swim 25m

Stunning Start

Our term will start with an introduction to 20th Century Conflicts and what life was like for the people of Britain during this time. We will watch some informative video clips, handle artefacts and explore letters, leaflets and photographs from the 20th Century conflicts.

Fabulous Finish

Our term will end with an art gallery of finished landscape pieces within Year 6.

Visits, Visitors and Important Dates

Achievement Assembly: Thursday 4th January

Parent Workshop Reading: Wednesday 10th January at 2:30pm

Parent Workshop Times Tables: Thursday 18th January at 2:30pm

Young Voices at the O2: Friday 19th January

Reform, Restore, Respect Workshop (Year 6): Friday 26th January

Happy Shoes Day: Monday 29th January

Children's Mental Health Week: WB 5th February

Safer Internet Day: Tuesday 6th February

Parent Evening: Wednesday 7th & Thursday 8th February

Last Day of Term: Friday 9th February

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and in developing an understanding of the meanings of these spellings
- Practise multiplication **tables and related division facts** on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences
- Math homework: <https://app.eedi.co.uk/login>
- Spelling Shed: www.spellingshed.com



Times Table Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>