



Monday 15th January 2024

Dear Parents/ Carers,

It has been a chilly start to 2024 and the brief flutter of snow, that fell last week, was met with much excitement from the children! I have been extremely impressed with how calmly the children have transitioned back into school; it has been a pleasure to observe the high levels of calmness and engagement in all classrooms.

We have many exciting learning journeys planned for the children this term, which will be enhanced through a number of enrichment activities, such as: our choir performing at the O2 arena, Chinese dragon dance workshops, Reform, Restore, Respect workshops (Year 6), Children's Mental Health Week and Safer Internet Day. We look forward to an action-packed, and exciting term ahead!

Parents' Evenings

This term's Parent's Evening will take place on **Wednesday 7th and Thursday 8th February**, with the exception of **Cherry Class, which will be the week before (on Tuesday 30th and Wednesday 31st January)**. Please note that bookings for Parents' Evening will go live on Wednesday 17th January. More information will follow in the coming weeks.

Parent Communication

Please note that if parents need to talk to a teacher about their child, they should notify the school office (in person or via email) to arrange a convenient time for a meeting. Speaking to parents on the door, during morning registration, can be challenging for teaching staff, as their key focus will be on managing the children's transition into the classroom and supporting their early morning work. Your cooperation in this matter is much appreciated.

Assembly

This week, my assembly focused on **Rocco Resilience**. We used the magical text, 'The Snail and the Whale' to identify how people may feel when they are taken out of their comfort zone. We also discussed how people show resilience in different ways and that anyone can demonstrate this value, no matter who they are. Please click on the link below to access the presentation:

<https://drive.google.com/file/d/1IQgFMzzhcnMpv0zuFVpZKNhl6Hqaa6C4/view?usp=sharing>

Today we are going to focus on
Rocco Resilience



How would you describe someone who is resilient?



Let's record our vocabulary together.

Achievement Awards

We were delighted to invite parents into school at the beginning of term for our second Achievement Awards of the Year. During the awards ceremony, we celebrated children's achievements, which included individual's progress in phonics and handwriting, increased knowledge and understanding across the curriculum, and examples of positive behaviour and excellent role modelling. Congratulations to everyone involved and thank you to all the parents and carers, who attended the event.

Joy


For showing excellence in her phonics work – beginning to blend when reading and writing words independently.

Alina

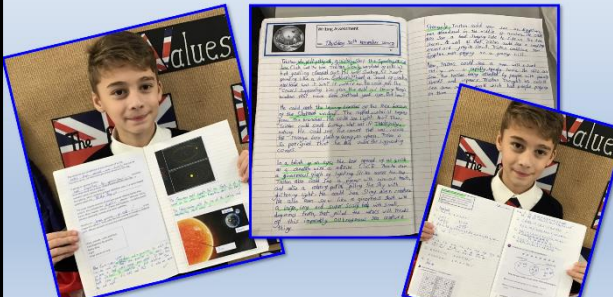
Alina always shows excellence in her learning and perfect presentation. Alina is an excellent role model to her classmates and they will often look at her beautiful work to see what perfect presentation looks like.

Well done Alina, keep it up!



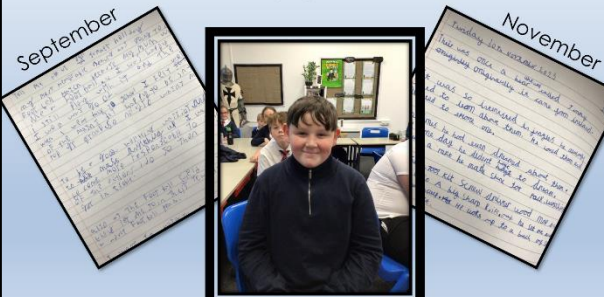
Harry

For always trying his best and ensuring his work is completed to the highest standard. Harry is a great role model and always sets a great example to the other children.



Jimmy

For showing an excellent attitude in his handwriting and maths. As a consequence of this attitude he has made excellent progress in both.









Pupil Voice: "Achievement Assembly was special to me as my parents were very proud of everything that I achieved." (Harry – Year 5)

House Reward

Each term, the children work together to accumulate Dojo points for their respective houses. At the end of the term, all of the points are totalled and the winning house receives a reward in recognition of the 'community' and 'responsibility' values they have demonstrated.

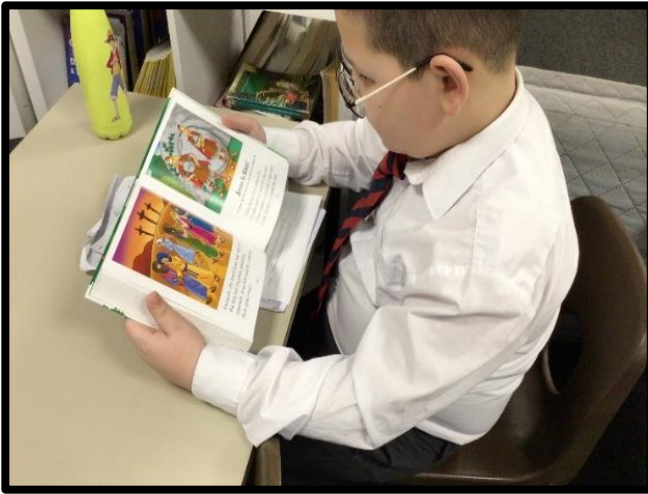
Congratulations to **Air** House, who were the winners of the autumn term reward. The reward given was a non-uniform day and a cinema experience in school. Thank you to the PTA for funding the popcorn and drinks.

Good luck to all the houses, as we reset the house points and look forward to seeing who will be the spring term house winners.

	= 3898 Dojo Points	
	= 3216 Dojo Points	
	= 3164 Dojo Points	
	= 3485 Dojo Points	

Curriculum News

Year 3 enjoyed looking at different Bibles in RE this week and were amazed that there were so many different types. They found the 'Hands On' and 'Lego' Bibles particularly interesting.



Pupil Voice:

"The Hands-On Bible was the best because it had activities and funny bits in it." (Evalynn)

"I was surprised there were so many different bibles and some especially for children." (Charlotte)

In Year 5, the children have started their music topic by learning and performing a class song. They are now using keyboards to begin composing and improvising their own music. Please click on the link below to hear a small section of their performance:

https://drive.google.com/file/d/1hEHP0KRmiUnPt_x3BOFrzwnqNLzgrnk/view?usp=sharing



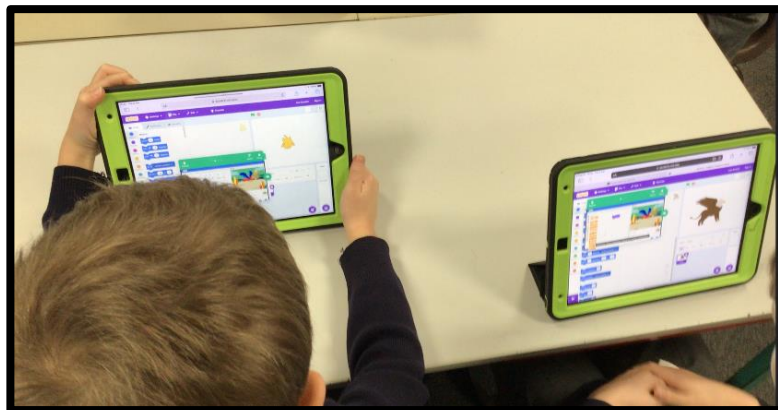
Sports News

Congratulations to our wonderful netball team, who beat Snodland Primary School 13-6 last week to march through to the next round of the cup. What a performance!



Extra-Curricular Clubs

At St Katherine's, we believe that providing a broad range of enriching experiences contributes significantly to children's personal development. We endeavour to offer a variety of extra-curricular clubs, so that children have the opportunity to try new activities, follow their interests and learn new skills. It was great to see so many children participating in different after school clubs this week, which included Computer Club, Science Club, Art club, Cheerleading and many more!



Community Read

It was lovely to welcome a range of parents, carers and family members to our 'community read' in Reception on Friday. The reading sessions provide opportunities for our children to listen to a range of stories, rhymes and tales, read by the wider school community, and develop their love of reading for pleasure. Parents and carers really do provide excellent role models as readers, and I would like to thank everyone that attended the session, for giving up their time and making such a positive impression on our children.

Pupil Voice: *"I love it because my mummy reads with me and everyone else!" (Charley – Reception)*

Reading Parent Workshop

Thank you to Mrs Wright for planning and presenting a reading workshop this week. The aims of the session were:

- To share our **reading intentions**.
- To appreciate the **importance of reading**.
- To clarify what is meant by **reading**.
- To know what reading takes place **at St. Katherine's**.
- To understand how you can encourage **reading at home**.



Parents/ carers can access the presentation via the school website or by clicking on the following link:

<https://docs.google.com/presentation/d/1mH6zbqeaqNqEAGpr0OnGBKvfXFU1qXw0/edit?usp=sharing&oid=104549724724892249926&rtpof=true&sd=true>

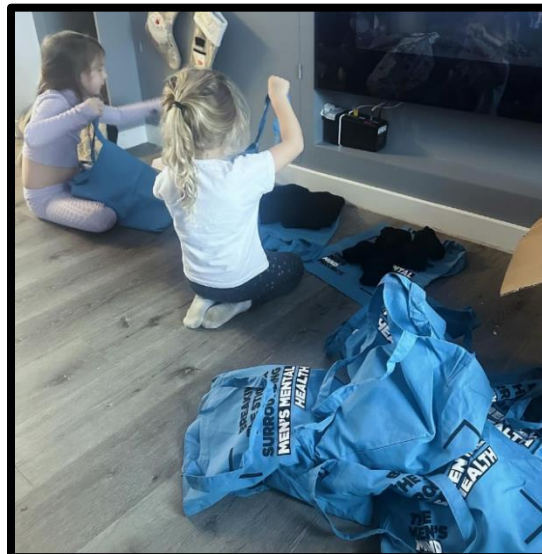
Welcome!

I am delighted to welcome Mrs Stokes (Reception Learning Support Assistant) and Mrs George (Year 2 Learning Support Assistant) to the school. Both members of staff started their new roles after the Christmas holidays and I am thrilled to have them as part of the St Katherine's team.

Charity Event

Two of our pupils, Paige and Peyton, have recently spent time making care packages for 'The Men's Mind Project', which is based in Snodland. It's a place for individuals to reach out for support and to share their worries in a non- judgemental environment. The care packages contained a woolly hat, a pair of gloves, a selection box, a shower gel and leaflets with key information about men's mental health.

We are very proud of the girls, who demonstrated the school's values of **compassion, community** and **responsibility**.



Pupil Voice: *I made the Men's Mind bags because I enjoy helping people and making them smile." (Paige – Year 3).*

Local Events

Please note that the following events are taking place at **Christ Church Hall, Malling Road, Snodland.**

Youth Club

Mrs Brooks (Revd.) is currently running a youth group for 10 to 15 year olds.

The Youth group provides young people with opportunities to meet up with old friends and make new ones! **The sessions take place on Fridays** - please see the poster (right) for specific dates:

STOP

Youth Club
10 - 15 year olds

7.00 - 9.00pm

CHRISTCHURCH HALL
Malling Road, Snodland

2024

Friday 12th January
Friday 26th January
Friday 9th February
Friday 23rd February
Friday 8th March
Friday 22nd March
Friday 19th April
Friday 3rd May
Friday 17th May
Friday 7th June
Friday 21st June
Friday 5th July
Friday 19th July

Refreshments available

A FRIENDLY PLACE TO DROP-IN WITH FRIENDS, TO SIT AND CHAT

ALL SAINTS with CHRIST CHURCH

This is us has been set up for children with adhd/autism but also for parents to chat and give each other advise and never to be judged.

we also have tuck shop
so come join Kayleigh and Michelle

Saturday 13th January
Saturday 27th January
Saturday 10th February
Saturday 24th February
Saturday 9th March
Saturday 23rd March
Saturday 13th April
Saturday 27th April

10.30 till 12
snodland Christ church hall
malling road

we can be found on Facebook
this is us adhd/autism support group snodland

THIS IS US!!

Adhd/Autism Support Group
Snodland

We have lots of fun
Activities & Games

£5 first child
£2.50 each child after
per household

ADHD & Autism Support Group

The 'This Is Us' ADHD/ Autism support group takes place on **Saturdays from 10.30am to 12 noon** (please see the poster on the left for specific dates).

It is a great opportunity for children with ADHD & Autism to participate in a range of activities and play games. It also provides a platform for parents to meet, share their experiences and give advice in a safe space.



Attendance Winner Wheels

At the end of each half term, children are entered into two attendance draws to win the chance to participate in a pool party at school, or choose a family activity at Mote Park Leisure Centre.

Children qualify for the **pool party draw** if they have maintained 100% attendance in any one week of the half term.

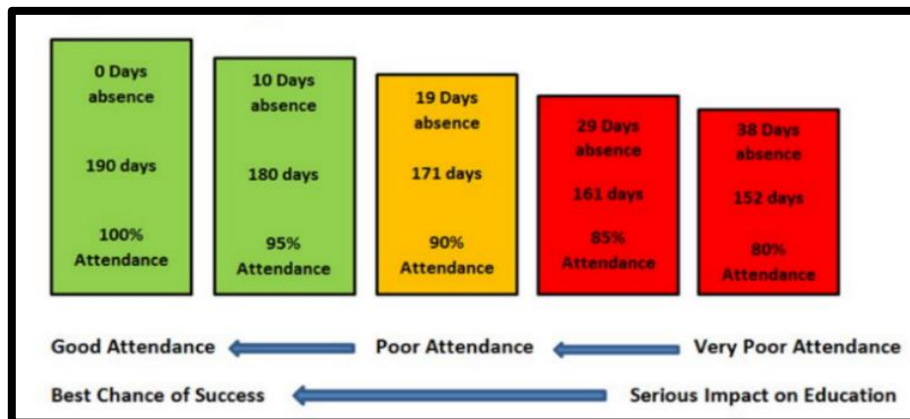
Children qualify for the **Mote Park Leisure Centre draw** if they have maintained an attendance level between 97% – 100% throughout the half term.



Congratulations to all our Attendance Winners for Autumn 2!

Year Group	Winner
Year 1	Oscar F – Peach
Year 2	Finley C – Quince
Year 3	Jacob R – Almond
Year 4	Lola V – Spruce
Year 5	Maisie S – Cedar
Year 6	Henry C – Ash
Whole School	Erin S - Quince

Attendance Matters!



School Target: 95%
Weekly Whole School Attendance: 93.5%

Weekly Attendance

Year	Classes		
N	Acorn 98.7%		
R	Bramley 94.2%	Gala 95.6%	Pippin 98.9
1	Peach 96%	Pear 90%	
2	Cherry 91.3%	Quince 95.8%	
3	Almond 95.2%	Hazel 92.6%	Walnut 92.9%
4	Spruce 88.6%	Pine 92%	
5	Cedar 94.3%	Teak 92.9%	Mahogany 96.9%
6	Ash 90.1%	Oak 90.2%	

Key Dates

EVENT	DATE
Young Voices at the O2 Arena	Friday 19 th January
Happy Shoes Day	Friday 28 th January
Reform Restore Respect Workshop Year 6	Friday 26 th January
Dragon Dance workshop Year R – Year 5	Friday 26 th January
SEND Coffee Morning	Tuesday 30 th January 9am -11am
Children's Mental Health Week	W/B Monday 5 th February
Safer Internet Day	Tuesday 6 th February
Parent Evenings	Cherry Class - Tuesday 30 th & Wednesday 31 st January All other classes - Wednesday 7 th & Thursday 8 th February

Have a great week.

Mr. Lang
Headteacher