

Literacy

Topic Texts Include:

'Here We Are', 'Aliens Love Underpants', 'The Way Back Home', 'Meet The Planets'.

- Exploring a range of books, including non-fiction – introducing different parts of the book such as the cover, the author, page number.
- Exploring alliteration and rhyme.
- Learning new vocabulary through extended conversations about stories.
- Developing our mark making skills in our play – giving meaning to drawings/marks.

Personal, Social, Emotional Development

- Play with one or more other children, to extend and elaborate play ideas.
- Talk about feelings and findings ways to regulate emotions – seeking comfort when needed.
- Practise skills of assertion, negotiation and compromise.
- Develop confidence by taking risks and trying new things.

Physical Development.

- Develop a range of ball skills.
- Use fine motor skills to manipulate one handed tools.
- Be more independent with putting outer clothing on – coats, hats, gloves and shoes.

Expressive Arts and Design

- Use resources and props to create more complex stories.
- Explore textures, encouraging sensory based exploration.
- Develop ideas and thinking of ways to create models, using problem-solving strategies to build and construct.

Nursery

Spring Term 4
2024

Curriculum Coverage



Our Topic Outer This World

Home Work

Complete 'Marvellous Me' book and donations of small plastic bottles to make sensory bottles would be greatly appreciated.

Mathematics

- Link numerals and amounts up to five.
- Recite numbers past five.
- Subitise to three – develop fast recognition of objects without having to count them individually.
- Explore different ways to record marks.
- 2D shapes – learning shape names and talking about shape properties.

Understanding the World

- Talk about what we notice in our natural environment.
- Inspire 'Awe and Wonder' – through learning of our planet and beyond.
- The different skills needed to do different occupations.
- Identify changes in our natural environment.

Communication and Language

- Follow instructions with more elements – Give me the small car; put the teddy in the box and collect all the blocks.
- Focus attention – shifting attention and paying attention.
- Demonstrate understanding of prepositions such as under, next to, in, on top, etc.
- Use a wider range of vocabulary.
- 'Why' questions, like: "Why do you think the caterpillar got fat?"

Stunning Start

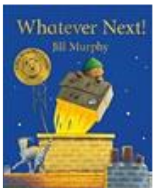
Sensory space themed activities – black glittery galaxy playdough, homemade moon sand and sensory bottles.

Fabulous Finish

Planet Art to display in our creative area.

Visits, Visitors and Important Dates

- **Term Starts** – Monday 19th February 2024
- **Achievement Assembly** – Thursday 22nd February 9am
- **Parent Workshop Times Table** – Wednesday 28th February 2:30pm
- **School Group Photographs (Van Cols)** – Tuesday 5th March
- **World Book Day** – Thursday 7th March
- **Mother's Day Breakfast (Mothers and Grandmother's Welcome):** Friday 9th March at drop off
- **British Science Week** – Monday 11th March – Friday 15th March
- **SEND Coffee Morning** – Tuesday 12th March 2024 - 9am -11am
- **Comic Relief** – Friday 15th March
- **Whole School 'Aspiration Day'** -Monday 25th March
- **Term Ends** – Thursday 28th March



How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Share stories together and learn some of our familiar nursery rhymes – see display in entrance for some suggestions.
- Explore colour and go on a colour hunt
- Go on nature walks, talk about what you see happening and the changes through the seasons.
- Play memory games such as, Kims Game – *place objects, letters, pictures, words on a tray, look at the objects for a few seconds, cover them up and get them to name the objects. Alternatively, you can remove one, two, three etc and see if they can remember what has been removed.*
- Practise putting gloves and hats on and doing zips on coats up.

'**Marvellous Me**' books will be sent home every half term for you to update with your holiday adventures. From camping trips to play dates with family and friends, the children really enjoy looking back over their experiences with their friends. It develops their understanding of their life-story and is a great conversation starter to develop their communication and language skills.

What is our main method of home communication?

The Nursery Team will be available daily, to let you know how your child's day went. Each key person will take photos and write a short statement about your child's progress and suggested next steps for their learning and development. These will be sent out termly via 'Evidence Me', our online parent sharing platform.

Facebook: In Nursery we complete weekly posts on Facebook sharing the children's learning throughout the week. Please feel free to like and comment as we do like to read them!