

## English

**Core Texts – 'The Story Tree – The Blue Coat, The Magic Porridge Pot and The Three Billy Goats Gruff**

**This term Year 1 will be continuing to develop their sentence writing skills.**

- Capital letters, finger spaces and full stops.
- Sound out carefully to spell words.
- Use nouns and adjectives in sentences.
- Use 'and' to join adjectives and sentences together.
- Use verbs in sentences.
- Learn the suffixes -s, -es, -ing and -ed to spell correctly.

## Religious Education

### What makes some places sacred?

- Describe places of worship and their features.
- Identify symbols found in a place of worship and be able to say something about what they mean and how they are used.
- Understand why places of worship such as a church, synagogue and mosque are important to the community
- Learn about the Easter story.

## Geography Continents

- Understand what a continent is.
- Know what it is like in Europe, Australia, Africa, Asia, North America, South America and Antarctica.
- Discuss human and physical features.
- Order the continents by population.
- Locate continents on a world map.

## Computing

### Create / 2Create a Story

- Using technology to create an animated story book.
- E-safety – understand why it is important to be considerate online to others.

## P.S.H.E

### What can we do with money?

- Explore what money is and understand how it is obtained.
- Know the difference between needs and wants.
- Know how to keep money safe.

## P.E

### Health and Fitness

- Understand why it is important to warm up.
- Take part in activities to develop healthy muscles and bones.
- Explore running for different lengths of time
- Improve how long/far I can exercise and run.

### Swimming

**Year 1  
Spring 2  
2024  
Curriculum  
Coverage**



## Phonics

- Segment sounds for writing and spelling accurately words.
- Blend sounds for reading the word.
- This term will be learning different ways of representing the sounds /ie/ /oo/ /u/ /s/ /l/ and /air/

## Mathematics

### Addition and Subtraction to 20

- Subtract ones using number bonds
- Subtraction including counting back and finding the difference
- Solving missing number problems

### Place Value within 50

- Count forward and backwards within 50
- 1 more 1 less.
- Use a number line to 50
- Estimate on a number line to 50.
- Partition into tens and ones

### Length and Height

- Compare lengths and heights
- Measure length using objects and in centimetres

## Science

### Animals (including humans)

- Identify and label parts of the body.
- Explore the 5 senses and identify which part of the body is associated with each sense.
- Use senses to compare different textures, sounds, smells etc.
- Describe the basic needs of humans

## Art

### Landmarks

- Know that a sculpture is a 3-dimensional art which can be modelling, carving or joining.
- Know that texture and colour are important elements in sculpture.
- Create a man-made artefact sculpture.

## Music

### Learning to Listen

- Find and keep a steady beat when improvising.
- Clap four-beat rhythms, creating long and short sounds.
- Listen carefully and copy back the actions.

### Stunning Start

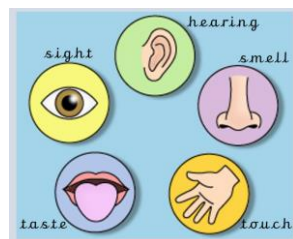
This term will begin with us creating our own e-books which we will be developing throughout the term to include images, text, movement and sound.

### Fabulous Finish

By the end of term, we will have to made individual clay sculptures which we will then put together to create collaborative art.

### Visits, Visitors and Important Dates

- **Term Starts** – Monday 19<sup>th</sup> February 2024
- **Achievement Assembly** – Thursday 22<sup>nd</sup> February 9am
- **Parent Workshop Times Table** – Wednesday 28<sup>th</sup> February 2:30pm
- **School Group Photographs (Van Cols)** – Tuesday 5<sup>th</sup> March
- **World Book Day** – Thursday 7<sup>th</sup> March
- **British Science Week** – Monday 11<sup>th</sup> March – Friday 15<sup>th</sup> March
- **SEND Coffee Morning** – Tuesday 12<sup>th</sup> March 2024 - 9am -11am
- **History VR Experience Years 3 – 6** - Wednesday 20<sup>th</sup> and Thursday 21<sup>st</sup> March All Day
- **Comic Relief** – Friday 15<sup>th</sup> March
- **Whole School 'Aspiration Day'** -Monday 25<sup>th</sup> March
- **Term Ends** – Thursday 28<sup>th</sup> March



### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes.
- Search the internet and **discuss any of our topics**.
- Look out for **TV programmes/ podcasts to watch** and/or record.
- Find **story books, poetry books, song books or newspaper articles** related to topics.
- Support your child **learn their spellings** and understand the meanings of these spellings.
- Use mathematics-based websites to **play games**.
- **Listen to your child read** on a regular basis and discuss their text.
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.

#### **Phonics:**

Use **Phonics based websites** to play games and support your child's learning.

**Phonics Play** <https://www.phonicsplay.co.uk/resources>

username – stkaths password – school2022

**Phonics Bloom** <https://www.phonicsbloom.com/>

#### **Numbots:**

NumBots is all about every child achieving accuracy in mental addition and subtraction, so that they move from the "triple win" of understanding, recall and fluency to counting to calculating. The login for this is the same as Times Tables Rockstars.



#### **Times Tables Rock Stars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this. Log on at <https://trockstars.com/>