

## English

### Core Text: Escape from Pompeii by Christina Balit

- Children will develop their knowledge of sentence structure, with a focus on complex sentences, using subordinating conjunctions and compound sentences.
- Children will develop their knowledge of root words, prefixes and suffixes.
- Children will use apostrophes to mark singular and plural possession.
- Children will begin to use headings and sub-headings when writing non-narrative texts.

## Science

### Forces and Magnetism

- Children will explore how magnets move over a distance.
- Children will compare and group materials to see if they are attracted to a magnet.
- Children will explore uses of magnets in everyday life.
- Children will describe how magnets have two poles and how these affect if magnets will attract or repel each other.
- Children will investigate to identify the strength of different magnets.

### Art – A Good Yarn Textiles

- Children will explore sources of inspiration.
- Children will investigate the tie-dyeing process.
- Children will understand how weaving is created.
- Children will modify texture for effect.
- Children will use artistic intention.

### RE - Why do People Pray?

- Children will describe the practice of prayer in the religions studied.
- Children will make links between what people believe about prayer and what they do when they pray.
- Children will describe ways in which prayer can both comfort and challenge believers.
- Children will describe and comment on similarities and differences between how Christians, Muslims and Hindus pray.

## PSHE

### What makes a Community?

- Children will begin to understand the UN convention on the rights of a child.
- Children will understand the responsibilities of both children and adults to help all children benefit from their rights.
- Children will understand the groups that make up a community.
- Children will understand that charities care for others and how people can support them.
- Children will understand why we have rules and why we have consequences for them.

### Music –More Musical Styles

*How does music help us to get to know the community?*

- Children will improvise music together.
- Children will listen and respond to music.
- Children will learn to sing and play instruments, with a song.
- Children will compose, improvise and create a graphic score.
- Children will perform and share a composed song.

## **Year 3**

**Spring Term 2**

**2024**

**Curriculum Coverage**



Class Novel

*The Boy Who Grew Dragons by Andy Shepherd*

## Computing

### Branching Databases and Graphing

- Children will sort items through yes and no questions.
- Children will complete and create branching databases.
- Children will understand how websites can be persuasive.
- Children will present data in a graph.

## Mathematics

### Addition and Subtraction

- Children will add and subtract 2-digit numbers from 3-digit numbers.
- Children will use inverse operations.

### Multiplication and Division

- Children will use arrays.
- Children will identify and use multiples of 2, 5, 10.
- Children will share and group.
- Children will multiply and divide by 3.

### Calculations

- Children will confidently use the multiplication and division facts for the 3x, 4 x, 6x and 8x tables.

## Geography

### Mountains, Volcanoes and Earthquakes

- Children will learn what the Earth is made of.
- Children will learn how mountains and volcanoes are formed and why volcanic eruptions happen.
- Children will learn about the effects of earthquakes and volcanic eruptions.
- Children will consider whether the benefits of living near a volcano outweigh the risks.

## PE – Tennis

- Children will begin to learn to serve a tennis ball.
- Children will begin to learn to return a tennis ball with some accuracy.
- Children will understand and know how to apply the basic rules of tennis.
- Children will evaluate their own and the performance of others.

### Swimming

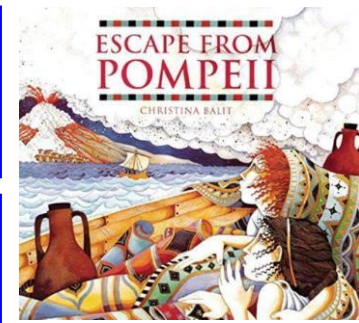
- Children will become more confident in a range of different swimming strokes.
- Children will become more confident within the water.

## French

- Children will understand and use days of the week.
- Children will count up to 20.
- Children will recognise the names of some countries.
- Children will say what they would like to do/have.
- Children will name parts of the body.
- Children will name and recognize different clothes.

### Stunning Start

Our term will start with our resident artist helping us create some volcanic inspired art. We will be finding out about volcanoes and earthquakes as part of our Geography topic and writing non-chronological reports in English.



### Fabulous Finish

This term we are going to use our knowledge of magnetism to create a game. We will work in pairs to design and build a game involving magnets.

### Visits, Visitors and Important Dates

- **Term Starts** – Monday 19<sup>th</sup> February 2024
- **Achievement Assembly** – Thursday 22<sup>nd</sup> February 9am
- **Parent Workshop Times Table** – Wednesday 28<sup>th</sup> February 2:30pm
- **School Group Photographs (Van Cols)** – Tuesday 5<sup>th</sup> March
- **World Book Day** – Thursday 7<sup>th</sup> March
- **British Science Week** – Monday 11<sup>th</sup> March – Friday 15<sup>th</sup> March
- **SEND Coffee Morning** – Tuesday 12<sup>th</sup> March 2024 - 9am - 11am
- **Comic Relief** – Friday 15<sup>th</sup> March
- **History VR Experience Years 3 – 6** - Wednesday 20<sup>th</sup> and Thursday 21<sup>st</sup> March (all day)
- **Whole School 'Aspiration Day'** - Monday 25<sup>th</sup> March
- **Term Ends** – Thursday 28<sup>th</sup> March

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

**Spelling Practice - Spelling Shed:** <https://www.edshed.com/en-gb/login>

### Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://ttrockstars.com/>

### Times Tables Practice

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

