

## English

### Core Texts: Edward Tulane (cont.) The Arrival.

- Children will learn about the use of commas with fronted adverbials
- Children will use a range of conjunctions, including *when, if, because & although*, to write sentences containing more than one clause.
- Children will use conjunctions, adverbs and prepositions to express time, place or cause.
- Children will learn to write accurately in the past tense.
- Children will create a setting description, character description and diary entry.

## Design and Technology – Torches

- Children will identify successful electrical devices.
- Children will create a working switch.
- Children will identify the features of a torch and understand how they work.
- Children will design and make their own torch with working circuits.
- Children will evaluate their torches.

## Science – Animals and humans.

- Children will recognise that environments can change and the impact that these changes may have.
- Children will be able to interpret and construct a food chain including key terminology.

## French

- Children will learn to identify and say school subjects and rooms found in schools
- Children will be able to identify and name pieces of school equipment.

## Music – Exploring feelings through music

- Children will discuss how music can have an impact on the community
- Children will listen and then appraise a piece of music.
- Children will improvise and share a part of a musical piece linking back to previous musical learning.

## PSHE

### How will we grow and change?

- Children will explore how our bodies will change as we grow, due to puberty.
- Children will discuss menstruation.
- Children will discuss their emotions during these changes and how they can manage them.

## **Year 4 Spring Term 2 2024 Curriculum Coverage**



## RE – Why is Jesus inspiring to some people (Continued)

- Children will understand what is meant by the word inspiring.
- Children will identify events, linked to Jesus, that could be considered as inspiring.
- Children will identify ways in which Christians can learn from these inspirations.

## Mathematics

### Number & Place Value

- Children will use factor pairs to solve problems.
- Children will multiply and divide by 10 and 100.
- Children will use informal written methods to help calculate
- Children will multiply 2-digit numbers by 1-digit numbers.
- Children will multiply 3-digit numbers by 1-digit numbers.
- Children will divide 2-digit numbers by 1-digit number.
- Children will divide 3-digit numbers by 1-digit number.
- Children will solve correspondence problems.

## Geography – Migration

- Children will understand what is meant by migration.
- Children will understand the of migration.
- Children will understand the effect of migration on people and places.
- Children will create a profile of a migrant.
- Children will learn about Windrush generation.

## Computing – Animation and effective searching

- Children will use 2animate to animate my own animations.
- Children will understand how to use stop animation effectively.
- Children will use a search engine and know how to search effectively.
- Children will learn about the reliability of information sources.

## PE -Tennis

- Children will be able to serve a tennis ball.
- Children will be able to return a tennis ball with accuracy.
- Children will be able to complete a rally.
- Children will develop their skill in a range of different tennis shots.

## Swimming

- Children will become more confident in a range of different swimming strokes.
- Children will become more confident within the water.

### Stunning Start

Our term will start with

### Fabulous Finish

Using our torches made in DT children will create their very own shadow puppet show and present to children in KS1.

### Visits, Visitors and Important Dates

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

### **Times Tables Rockstars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>

For DT please could you provide your child with a plastic bottle to use as the shell of their torch.

