

## Literacy

### Topic Texts Include:

'Jack and the beanstalk' 'The hungry caterpillar' 'Bog baby'  
World Book Day text

- Word building, word reading and word writing (Sounds-Write programme)
- Reading and writing VCC, CVCC and CCVC words
- Retelling stories and sequencing events
- Become familiar with non-fiction books in order to look for information through pictures, photos, labels

## Expressive Arts and Design

- Exploring colours and how colours can be changed
- Using available resources to craft topic-related pieces
- Develops own ideas using various materials
- Develop storylines in play
- Explore and engage in music making

## Mathematics

- Comparison and ordinality of numbers to 8
- Using language –more than, less than, equal to
- Exploring the composition of numbers within 10 using part-part-whole relations
- Begin to recall some double facts
- Sorting objects according to different criteria
- Begin to explore practically odd and even numbers
- Continue to develop subitising skills

## PSED

- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Think about the perspectives of others

Year R 2024  
Spring Term 2  
Curriculum Coverage



## Understanding the World

- The signs of Spring –Spring Walk
- Describing animals, minibeasts and plants
- How young creatures change as they grow into an adult, including lifecycles
- Growing seeds, comparing fruits and vegetables
- Recognising and naming features of the local environment
- Celebrating Mother's Day, World Book Day and Easter

## Physical Development.

- Develop overall body-strength, balance, co-ordination and agility to engage in physical disciplines including dance
- Combine different movements with ease and fluency
- To understand the need for a variety of food and eat healthily
- Begin to develop a clear handwriting style

## Our Topic Spring into action

### Home Work

Sounds-Write reading books  
Reading and spelling key words

## Communication and Language

- Uses language to imagine and recreate roles and experiences in play situations
- Understands questions such as who; why; when; where and how
- Use talk to help organize thinking and offer explanations
- Use new vocabulary in different contexts

### Stunning Start

Having 'live butterfly kits' in class. Watching the caterpillars change over time and then releasing them when they turn into butterflies!

### Fabulous Finish

Experiencing having chick eggs in school for a week and being able to watch chicks hatch out!

### Visits, Visitors and Important Dates

- **Term Starts** – Monday 19<sup>th</sup> February 2024
- **Achievement Assembly** – Thursday 22<sup>nd</sup> February 9am
- **Parent Workshop Times Table** – Wednesday 28<sup>th</sup> February 2:30pm
- **School Group Photographs (Van Cols)** – Tuesday 5<sup>th</sup> March
- **World Book Day** – Thursday 7<sup>th</sup> March
- **Community Mother's Day** – Friday 8<sup>th</sup> March at 2:45pm  
Come along and enjoy a read with your child with Mother's Day refreshments
- **British Science Week** – Monday 11<sup>th</sup> March – Friday 15<sup>th</sup> March
- **SEND Coffee Morning** – Tuesday 12<sup>th</sup> March 2024 - 9am -11am
- **Community Read** –Monday 18<sup>th</sup> March 2.45pm
- **History VR Experience Years 3 – 6** - Wednesday 20<sup>th</sup> and Thursday 21<sup>st</sup> March All Day
- **Comic Relief** – Friday 15<sup>th</sup> March
- **Whole School 'Aspiration Day'** -Monday 25<sup>th</sup> March
- **Term Ends** – Thursday 28<sup>th</sup> March

### How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Continue to read books together and discuss the story.
- Practice and recap letter sounds.
- Practice holding a pencil correctly.
- Practice name writing.
- Count things in everyday life, e.g. how many spoons are on the table?
- Practice doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practice putting shoes on independently.
- Practice using cutlery.

### What is our main method of home communication?

We have an open door policy here in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed or make an appointment if you wish to discuss something at length.

**Facebook:** In Year R we complete posts on Facebook throughout each week, sharing the children's learning.

Please remember our school trip is next term. Any remaining payments can be made via School Money. Please speak to the office if you have any questions.

Gala Class swimming every Thursday. Please ensure your child wears their swimming costume under their PE kit and bring a labelled bag with a towel and underwear in. Please remember to provide a swimming hat.