

## English

### Core Text and Reading for Pleasure Texts:

#### Melvin McGee: Zombie Hunter by Matthew Sullivan

- Children will continue to develop their understanding of non-narrative texts and levels of formality.
- Children will revise and build on their knowledge of SPAG and apply this in a variety of writing genres.
- Children will continue to build on their narrative skills by describing characters, plots and settings.

## PSHE

### How can the media influence people?

- Children will understand and explain how to stay safe online.
- Children will know how the media can affect well-being.
- Children will understand what should and shouldn't be shared online.

## Mathematics

### Calculations

- Children will use written methods of the four operations: addition, subtraction, multiplication and division.
- Children will solve reasoning problems involving the four operations.

### Fractions

- Children will simplify fractions and find equivalent fractions.
- Children will add, subtract, multiply and divide fractions.

## DT

### Digital: Navigating the World

- Children will analyse existing navigation tools.
- Children will use computer aided design to design and plan a digital device to be used for navigation.
- Children will consider product sustainability.
- Children will write a computer program for a digital device.
- Children will test and evaluate a navigational device.

## French

### School Trip

- Children will use key vocabulary to describe trips and outings.

## Geography

### Population

- Children will explore where people live in the world.
- Children will consider how and why population has changed.
- Children will consider what the challenges of an ageing population are.
- Children will consider how a population pyramid is created.
- Children will consider what the best solution for feeding the world's population is

Year 6  
Spring Term 4  
2024  
Curriculum  
Coverage



## Science

### Evolution and Inheritance

- Children will recognise living things have changed over time.
- Children will know that fossils provide information.
- Children will know that living things produce offspring that are not identical to their parents.

## Computing

### Create Content/Coding

- Children will use codes to plan simple games and quizzes.
- Children will create information to be shared online.
- Children will understand how to stay safe online and know what information should/should not be shared.

## RE

### Is it better to express your religion in arts and architecture or through charity and generosity?

- Children will discuss thoughts and feelings about places that are special to us.
- Children will understand why mosques are important to Muslims.
- Children will explore how Christians use art in worship.

## Music

### Developing Ensemble Skills

- Children will listen and appraise musical pieces.
- Children will practise and perform improvisation.
- Children will develop their understanding of rhythmic and melodic patterns.
- Children will compose and perform their own music.

## PE

### Tennis and Lacrosse

- Children will be able to pass and receive the ball and know how to travel in lacrosse.
- Children will create and apply attacking tactics during a game of lacrosse.
- Children will know how to apply the basic rules of tennis and be able officiate and manage games.
- Children will evaluate their own performance and that of others.

### Stunning Start

Our term will start with introducing the children to our Design and Technology topic of Navigating the World. Children will use navigation tools and maps to locate items around the school.

### Fabulous Finish

Our term will end with a tennis tournament in PE where Year 6 will compete as both individuals, pairs and teams.

### Visits, Visitors and Important Dates

- **Term Starts** – Monday 19<sup>th</sup> February 2024
- **Achievement Assembly** – Thursday 22<sup>nd</sup> February 9am
- **Parent Workshop Times Table** – Wednesday 28<sup>th</sup> February 2:30pm
- **School Group Photographs (Van Cols)** – Tuesday 5<sup>th</sup> March
- **World Book Day** – Thursday 7<sup>th</sup> March
- **British Science Week** – Monday 11<sup>th</sup> March – Friday 15<sup>th</sup> March
- **SEND Coffee Morning** – Tuesday 12<sup>th</sup> March 2024 - 9am -11am
- **History VR Experience Years 3 – 6** - Wednesday 20<sup>th</sup> and Thursday 21<sup>st</sup> March All Day
- **Comic Relief** – Friday 15<sup>th</sup> March
- **Whole School 'Aspiration Day'** -Monday 25<sup>th</sup> March
- **Term Ends** – Thursday 28<sup>th</sup> March

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences
- Math homework: <https://app.eedi.co.uk/login>
- Spelling Shed: [www.spellingshed.com](http://www.spellingshed.com)



#### **Times Table Rock Stars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>