

## English

### Core Texts – 'Look Up!' and 'Man on the Moon'

This term Year 1 will be continuing to develop their sentence writing skills.

- Capital letters, finger spaces and full stops.
- Sound out carefully to spell words.
- Use nouns and adjectives in sentences.
- Use 'and' to join adjectives and sentences together.
- Use verbs in sentences.
- Learn the suffixes -s, -es, -ing and -ed to spell correctly.
- Learn the prefix -un to spell correctly
- Learn different sentence types (questions and statements)

## Religious Education

### What does it mean to belong to a faith community?

- Know that belonging is an important part of life.
- Describe what Christians believe about God caring for them.
- Understand belonging in the Muslim community.
- Understand the importance of Shabbat.

## History

### Explorers

- What makes people important?
- Who was Marco Polo?
- Who was Sir Ernest Shackleton?
- Who was Bessie Coleman?
- Who was Neil Armstrong?
- How has exploration changed?

## Computing

### Lego Builders

- Follow and create simple instructions on the computer (algorithm).
- Consider how the order of instructions affects the result.

## P.S.H.E

### Who helps to keep us safe?

- Know that people have different roles in the community to help them keep safe.
- Know who can help them in different places/situations.
- How to get help.

## P.E

### Athletics

- Understand why it is important to warm up.
- Take part in activities to develop healthy muscles and bones.

### Gymnastics

- Link different ways of rocking and rolling.
- Explore different jumping patterns.

## **Year 1 Summer 1 2024 Curriculum Coverage**



## Phonics

- Segment sounds for writing and spelling accurately words.
- Blend sounds for reading the word.
- This term will be learning different ways of representing the sounds /ue/ /o/ /oi/ /f/

## Mathematics

### Multiplication and Division

- Count in 2's, 5's and 10's,
- Recognise and make equal groups,

### Fractions

- Recognise a half of an object, shape and quantity,
- Recognise a quarter of an object, shape and quantity.

### Position and Direction

- Describe turns,
- Describe positions (left, right, forwards, backwards, above and below)
- Ordinal numbers.

## Science

### Plants

- Learn what plants need to survive.
- Learn what the different parts of a plant are.
- Learn to recognise the difference between deciduous and evergreen trees.
- Learn to recognise the different parts of plants that we can eat.

## DT

### Puppets

- Know that 'joining technique' means connecting two pieces of material together.
- Know there are various temporary methods of joining fabric by using staples, glue or pins.
- Understand that different techniques for joining materials can be used for different purposes.

## Music

### Having Fun with Improvisation

- Find and keep a steady beat when improvising.
- Clap three and four-beat rhythms, creating long and short sounds.
- Improvise using one, two or three notes using C, D and E.

### Stunning Start

This term will kick off own science learning about plants by planting seeds and watching them grow.

### Fabulous Finish

At the end of term, we will performing a story to nursery children using the puppets we have made in DT.

### Visits, Visitors and Important Dates

- **Year 5 Barnardo's Coffee Afternoon** - 17<sup>th</sup> April at 2.30pm – 3.20pm
- **Year 6 SATs Drop-in Session** - 17<sup>th</sup> April 2.45pm - 3.15pm
- **Year 5 Parents Meeting for Residential 2025** - 17<sup>th</sup> April at 6pm
- **Achievement Assembly** -Thursday 18<sup>th</sup> April at 9:15am
- **Year R Community Read in classrooms** Thursday 25<sup>th</sup> April at 2:45pm
- **Parent Workshop Phonics** – *Tuesday 30<sup>th</sup> April at 2:30pm*
- **Year 5 Trip to Dover Castle** - Tuesday 30<sup>th</sup> April
- **Year 3 Trip to Detling Showground** – Living Lands - Thursday 2<sup>nd</sup> May
- **Year R Trip to British Wildlife Centre** - Thursday 9<sup>th</sup> May
- **KS2 Year 6 SATs** -13<sup>th</sup> May – 16<sup>th</sup> May
- **Year R Community Read in classrooms** - Tuesday 14<sup>th</sup> May at 2:45pm
- **Year 4 & 5 Athletics Event** – Julie Rose Stadium - Tuesday 21<sup>st</sup> May
- **End of term** – Friday 24<sup>th</sup> May 2024

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes.
- Search the internet and **discuss any of our topics**.
- Look out for **TV programmes/ podcasts to watch** and/or record.
- Find **story books, poetry books, song books or newspaper articles** related to topics.
- Support your child **learn their spellings** and understand the meanings of these spellings.
- Use mathematics-based websites to **play games**.
- **Listen to your child read** on a regular basis and discuss their text.
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.

#### **Phonics:**

Use **Phonics based websites** to play games and support your child's learning.

**Phonics Play** <https://www.phonicsplay.co.uk/resources>

username – stkaths password – school2022

**Phonics Bloom** <https://www.phonicsbloom.com/>

#### **Numbots:**

NumBots is all about every child achieving accuracy in mental addition and subtraction, so that they move from the "triple win" of understanding, recall and fluency to counting to calculating. The login for this is the same as Times Tables Rockstars.



#### **Times Tables Rock Stars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this. Log on at <https://trockstars.com/>