

English

Core Texts – The Fixer of Broken Things - Julia Patton and The Tear Thief - Carol Ann Duff

- Continue to develop knowledge of sentence structure, with a focus on using capital letters, finger spaces and full stops.
- Learn how to use description in writing through character descriptions, setting descriptions and short narratives.
- Continue to develop the use of co-ordinations in sentences (or, and, but).
- Continue to learn how to use sub-ordinations in sentences (when, that, if, because).

Religious Education

How should we care for others and the world, and why does it matter?

- Should we care for everyone?
- What do Christians believe about caring for people?
- What do some religions say about caring for other people?
- How have some people shown they cared?
- How is the golden rule an encouragement to care?

Science

Animals including Humans

- To describe the importance of exercise to stay healthy.
- Explore the importance of eating the right food.
- To identify how being hygienic helps to keep us healthy.
- To investigate– Good and bad germs.

P.E

Athletics

- To develop the ability to run at speed.
- To develop the ability to move for longer periods of time.
- To perform and remember different jumping patterns.
- To develop the ability to run and jump over different obstacles.
- Learn how to perform a push throw.

Swimming

- To gain confidence when moving across the water.
- To practise and use a range of strokes.

P.S.H.E

What helps us grow and stay healthy?

- Learn that different things help their bodies to be healthy, including food and drink.
- physical activity, sleep and rest.
- Learn that eating and drinking too much sugar can affect their health, including dental health.
- Learn that there are different ways to learn and play; how to know when to take a break from screen-time.

Year 2

Summer 1

2024

Curriculum Coverage



Mathematics

Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Time

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times.
- Know the number of minutes in an hour and the number of hours in a day.

History

Pocahontas

- How can we find out whether a story is real or imaginary?
- What makes a person historically important?
- Do you know the life history of Pocahontas?
- What was life like for Pocahontas and the Powhatan people?
- Why did the colonists leave England and risk their lives in North America?
- Why should we remember Pocahontas?

Art

Fantasy

- Learn that cultures use dragons to symbolise different things.
- Learn that light tones are nearer to the light source & dark tones are further away.
- Learn that limbs have joints. Know that tones show light and dark.
- Learn that clay can be modelled from a single piece.
- Learn that debossing produces texture.

Computing

Purple Mash - Presenting Ideas

- To explore how a story can be presented in different ways.
- To make a quiz about a story or class topic.
- To make a fact file on a non-fiction topic.
- To make a presentation to the class.

Stunning Start

This term is history we are learning all about Pocahontas, who is a native American woman who belonged to the Powhatan people so, we thought we would begin by having a dress-up day as native Americans.

Fabulous Finish

We are learning how to sketch dragons in art this term during our 'Fantasy' topic and to finish the term we will be making our own dragons out of clay.

Visits, Visitors and Important Dates

- **Year 5 Barnardo's Coffee Afternoon** - 17th April at 2.30pm – 3.20pm
- **Year 6 SATs Drop-in Session** - 17th April 2.45pm - 3.15pm
- **Year 5 Parents Meeting for Residential 2025** - 17th April at 6pm
- **Achievement Assembly** -Thursday 18th April at 9:15am
- **Year R Community Read in classrooms** Thursday 25th April at 2:45pm
- **Parent Workshop Phonics** – Tuesday 30th April at 2:30pm
- **Year 5 Trip to Dover Castle** - Tuesday 30th April
- **Year 3 Trip to Detling Showground** – Living Lands - Thursday 2nd May
- **Year R Trip to British Wildlife Centre** - Thursday 9th May
- **KS2 Year 6 SATs** -13th May – 16th May
- **Year R Community Read in classrooms** - Tuesday 14th May at 2:45pm
- **Year 4 & 5 Athletics Event** – Julie Rose Stadium - Tuesday 21st May
- **End of term** – Friday 24th May 2024

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.



Times Tables Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://ttrockstars.com/>