

## English

### Core Text: Leo and the Gorgon's Curse by Joe Todd Stanton

- To develop our knowledge of root words, prefixes and suffixes.
- To develop knowledge of sentence structure, with a focus on complex sentences, using subordinating conjunctions.
- To use inverted commas to accurately demark speech.
- To make inferences about characters' feelings, thoughts and motives from their actions, and justifying with evidence.

## PSHE – Why should we eat well and look after our teeth?

- To understand and plan for a healthy lifestyle including physical activity, rest and diet.
- To understand how people make choices about what to eat and drink.
- To understand the benefits of healthy eating and dental health
- To know about the importance of dental health routines
- To explore where to ask advice about healthy eating and dental care.

## Mathematics

### Multiplication and Division

- To recognise multiples of 10.
- Multiply a 2 digit number by a 1 digit number without exchanging
- Multiply a 2 digit number by a 1 digit number with exchanging
- Link multiplication and division
- Divide a 2 digit number by a 1 digit number - no exchanging
- Divide a 2 digit number by a 1 digit number with flexible partitioning.

### Calculations

- To confidently use the multiplication and division facts for the 3x and 6x tables.

## Science - Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## DT – Cooking and Nutrition: Eating Seasonally

- Explain that fruits and vegetables grow in different countries based on their climates.
- Understand that seasonal fruits and vegetables grow in a given season.
- Understand that eating seasonal fruit and vegetables positively affects the environment.
- Design a tart recipe using seasonal ingredients.

## Computing- Email

- To think about different methods of communication.
- To open and respond to email.
- To write an email to someone using the address book.
- To learn how to email safely.
- To open and add an attachment.
- To explore a simulated email scenario.

## Music – Enjoying Improvisation

*How does music make a difference to us everyday?*

- To improvise music together.
- Listen and respond to music.
- Learn to sing and play instruments. with a song.
- Compose, improvise and create a graphic score.
- Perform and share a composed song.

## History - Ancient Greece

- What do we know about Ancient Greece?
- What did Ancient Greeks believe?
- Who was Alexander the Great?
- How has Ancient Greece influenced our lives?
- How equal was society in Ancient Greece?

## PE – Cricket/Dance

- To throw overarm with increasing accuracy
- To catch balls thrown at a range of heights and distance.
- To begin to bowl underarm with some accuracy
- To hold a bat correctly and position themselves effectively to strike a ball.
- To develop their flexibility, strength, technique, control, balance and coordination in dance.

**Year 3**  
**Summer Term 1**  
**2024**  
**Curriculum**  
**Coverage**



Class Novel  
Land Of Roar  
by Jenny McLachlan



## French

- Understand and use months of the year.
- To count up to 31.
- To recognise the names of some countries.
- To name parts of the body.
- To name and recognise different clothes.

## RE – What does it mean to be a Christian in Britain today?

- Identify and notice similarities between different religions and world views.
- Describe beliefs and practices within the Christian religion.
- Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions.
- Understand and appreciate similarities between communities and identify what belonging to a community means.

### **School Trip : Living Land at Detling Showground Thursday May 2<sup>nd</sup> 2024**

We will be going along to Kent County Show ground to experience their Living Land Show. We will be learning about where our food comes from and how the farms around us produce the food and care for the livestock. Let's hope for sunshine as it is an outdoor event!

### **Fabulous Finish**

This term we be finding out about the impact of the Ancient Greeks on the modern world around us. We will look at how the Olympic Games began and hold our own mini-Olympic sports events.



### **Visits, Visitors and Important Dates**

- **Year 5 Barnardo's Coffee Afternoon** - 17<sup>th</sup> April at 2.30pm – 3.20pm
- **Year 6 SATs Drop-in Session** - 17<sup>th</sup> April 2.45pm - 3.15pm
- **Year 5 Parents Meeting for Residential 2025** - 17<sup>th</sup> April at 6pm
- **Achievement Assembly** -Thursday 18<sup>th</sup> April at 9:15am
- **Year R Community Read in classrooms** Thursday 25<sup>th</sup> April at 2:45pm
- **Parent Workshop Phonics** – Tuesday 30<sup>th</sup> April at 2:30pm
- **Year 5 Trip to Dover Castle** - Tuesday 30<sup>th</sup> April
- **Year 3 Trip to Detling Showground** – Living Lands - Thursday 2<sup>nd</sup> May
- **Year R Trip to British Wildlife Centre** - Thursday 9<sup>th</sup> May
- **KS2 Year 6 SATs** -13<sup>th</sup> May – 16<sup>th</sup> May
- **Year R Community Read in classrooms** - Tuesday 14<sup>th</sup> May at 2:45pm
- **Year 4 & 5 Athletics Event** – Julie Rose Stadium - Tuesday 21<sup>st</sup> May
- **End of term** – Friday 24<sup>th</sup> May 2024

### **How you can help...**

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

**Spelling Practice - Spelling Shed:** <https://www.edshed.com/en-gb/login>

### **Times Tables Rockstars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://ttrockstars.com/>

### **Times Tables Practice**

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

