

English

Core Texts: Arthur and the Golden Rope

- Use paragraphs to group ideas.
- To write a narrative using speech.
- Use a comma after fronted adverbials.
- Use a range of conjunctions, including *when*, *if*, *because* & *although*, to write sentences containing more than one clause.
- Use conjunctions, adverbs and prepositions to express time, place or cause.
- To use the past tense accurately.
- Use expanded noun phrases to add description.

Art – Digital Art (Landmarks)

- Explore traditional Japanese art.
- Design stylised waves.
- Discover how relief printing transfers' ink.
- Create a printing block and print.
- Understand the impact of printing.

Computing – Spreadsheets

- To use Purple Mash programs to explore spreadsheets.
- Be able to format cells in a spreadsheet.
- Use timers and spinning buttons.
- Insert and create a line graph in a spreadsheet.
- Use a spreadsheet for a variety of real-life situations.

French

- To identify a range of different school equipment in French.
- To recall facts about the time in French.
- Learn subject names in French.

RE

What can we learn from religions about deciding right from wrong?

- Give examples of rules for living, from religions
- Make connections between stories of temptation and why people can find it difficult to be good
- Give examples of some ways that inspirational people have been guided by their religion.
- Discuss their own and others' ideas about how people decide right from wrong.

PSHE

How can our choices make a difference to others and the environment?

- To begin to understand the Human Rights convention.
- To understand how reusing items benefits the environment.
- To understand the role of groups in the wider community.
- To understand the contribution that groups make to a community.
- To understand the value of diversity in a community.
- To develop an understanding of the role of local government.

Year 4

Summer Term 1

2024

Curriculum Coverage



Music – Expression and Improvisation

- Play and perform an instrumental part using improvisation skills.
- Compose a melody.
- Explore how music shapes our way of life.

Mathematics

Number & Place Value

- Divide a 2-digit number by a 1-digit number.
- Divide a 3-digit number by a 1-digit number.
- Use different strategies to check that calculations are accurate.
- Understand and calculate area.
- Use knowledge to answer word problems.
- Explore length and perimeter.

History – Anglo-Saxons

- Identify why the Vikings raided and invaded Britain.
- Explore the Norse gods.
- Understand why Alfred signed a treaty with Guthrum.
- Discuss whether Alfred was right to make a deal with the Vikings.
- Explore what the similarities and differences between the Norse and Anglo-Saxon beliefs are.

Science – States of Matter

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and the features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

PE - Cricket

- To develop striking and fielding techniques.
- To understand the rules of a game.
- To participate in a group game of cricket.

Swimming

- To gain confidence when moving across the water,
- To practise and use a range of strokes.
- To be able to float in a controlled manner.

Stunning Start

Our term will start with a fabulous Times Tables Rock Stars tournament, in which each child will compete and we will see which class will emerge victorious. These tournaments will then be set each week during the term, for children take part in at home. Which class will win each week?

Fabulous Finish

Children will create an art gallery of their final printed piece of artwork. Children in Pine and Spruce will then get the opportunity to celebrate and share these final pieces together.

Visits, Visitors and Important Dates

- **Year 5 Barnardo's Coffee Afternoon** - 17th April at 2.30pm – 3.20pm
- **Year 6 SATs Drop-in Session** - 17th April 2.45pm - 3.15pm
- **Year 5 Parents Meeting for Residential 2025** - 17th April at 6pm
- **Achievement Assembly** -Thursday 18th April at 9:15am
- **Year R Community Read in classrooms** Thursday 25th April at 2:45pm
- **Parent Workshop Phonics** – *Tuesday 30th April at 2:30pm*
- **Year 5 Trip to Dover Castle** - Tuesday 30th April
- **Year 3 Trip to Detling Showground** – Living Lands - Thursday 2nd May
- **Year R Trip to British Wildlife Centre** - Thursday 9th May
- **KS2 Year 6 SATs** -13th May – 16th May
- **Year R Community Read in classrooms** - Tuesday 14th May at 2:45pm
- **Year 4 & 5 Athletics Event** – Julie Rose Stadium - Tuesday 21st May
- **End of term** – Friday 24th May 2024

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise multiplication **tables and related division facts**, on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>

Spellings:

Spelling Shed: www.spellingshed.com