

## English

### Core Text and Reading for Pleasure Text:

***Kensuke's Kingdom by Michael Morpurgo and Shackleton's Journey by William Grill***

- Children will learn to use commas, dashes and brackets to indicate parenthesis.
- Children will further build on their knowledge of SPAG and how to apply this in a range of ways, including consolidating their understanding of relative clauses and direct speech.
- Children will continue to use a range of sentence structures.
- Children will write non-chronological reports.

## Design & Technology

### Bridges

- Recognise that supporting shapes can help increase the strength of a bridge.
- Identify beam, arch and truss bridges that support a load.
- Complete a bridge, with varying ranges of accuracy.

## Science

### Living Things and Their Habitats

- Children will describe the difference in the life cycle of a mammal, an amphibian, an insect and a bird
- Children will describe the life process of reproduction in some plants and animals.

## Religious Education

### If God is everywhere, why go to a place of worship?

- Make connections between how believers feel about places of worship in different traditions.
- Select and describe the most important functions of a place of worship for the community.
- Give examples of how places of worship support believers in difficult times, explaining why this matters to believers.
- Present ideas about the importance of people in a place of worship, rather than the place itself.

## PSHE

### How can drugs common to everyday life affect health?

- Children will learn the influence others can have on us and how we can make our own decisions.
- Children will learn about some of the risks and effects of legal and illegal drug use.
- Children will learn to understand the risks of smoking and the benefits of being a non-smoker.
- Children will learn to understand the risks of alcohol.
- Children will learn to understand how habits can be good or bad for our health.

## French

### School Trip

- To use key vocabulary to discuss different school trips.

Year 5  
Summer Term 1  
2024  
Curriculum  
Coverage



## Music

### Creative Composition

- Continue to improve listening and appraising skills.
- Build a bank of melodies and lyrics.
- Adapt and change own and others' compositions.

## Mathematics

### Fractions

- Children will add fractions within 1, greater than 1, add to a mixed numbers and add two mixed numbers.
- Subtract fractions, subtract from a mixed number with and without breaking the whole and subtract two mixed numbers.

### Multiplication and division

- Multiply a 4-digit number by a 1-digit number.
- Multiply a 2-digit number by a 2-digit number.

## History

### Changing Britain

- Children will learn how people have fought for civil rights in Britain.
- Children will learn what the Bristol Bus Boycott was.
- Children will learn what the Grunwick Strike was.
- Children will learn why there were protests about Section 28.
- Children will learn how the Wheelchair Warriors fought for their rights.

## Computing

### Modelling

- Know what modelling software is and the skills of computer aided design.
- Know the effect of moving points when designing.
- Know how to design a 3D model to fit certain criteria.
- Know how to refine and print a model.

## PE

### Kwik Cricket and Dance

#### **Kwik Cricket**

- Children to throw overarm with accuracy and consistently catch balls thrown at any height, speed or distance.
- Children will learn to can bowl underarm correctly and accurately
- Pupils can hold a bat correctly and position themselves effectively to strike a ball.

#### **Dance**

- Children will learn a set dance based on key motifs from the Mad Hatter's Tea Party.

### Stunning Start

Our term will start with the children learning about how people have fought for civil rights in Britain.

### Fabulous Finish

Our term will end with the children creating bridges in DT.

### Visits, Visitors and Important Dates

- **Year 5 Barnardo's Coffee Afternoon** - 17<sup>th</sup> April at 2.30pm – 3.20pm
- **Year 6 SATs Drop-in Session** - 17<sup>th</sup> April 2.45pm - 3.15pm
- **Year 5 Parents Meeting for Residential 2025** - 17<sup>th</sup> April at 6pm
- **Achievement Assembly** -Thursday 18<sup>th</sup> April at 9:15am
- **Year R Community Read in classrooms** Thursday 25<sup>th</sup> April at 2:45pm
- **Parent Workshop Phonics** – *Tuesday 30<sup>th</sup> April at 2:30pm*
- **Year 5 Trip to Dover Castle** - Tuesday 30<sup>th</sup> April
- **Year 3 Trip to Detling Showground** – Living Lands - Thursday 2<sup>nd</sup> May
- **Year R Trip to British Wildlife Centre** - Thursday 9<sup>th</sup> May
- **KS2 Year 6 SATs** -13<sup>th</sup> May – 16<sup>th</sup> May
- **Year R Community Read in classrooms** - Tuesday 14<sup>th</sup> May at 2:45pm
- **Year 4 & 5 Athletics Event** – Julie Rose Stadium - Tuesday 21<sup>st</sup> May
- **End of term** – Friday 24<sup>th</sup> May 2024

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise **multiplication tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

### Times Tables Practice:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

**TT Rockstars:** [Times Tables Rock Stars: Play \(trockstars.com\)](https://www.trockstars.com)



### Spelling Practice

**Spelling Shed:** <https://www.edshed.com/en-gb/login>