

English

Core Text and Reading for Pleasure Texts: Letters from the Lighthouse and Malamander

- Continue to develop an understanding of setting and character descriptions, using a tool kit that has been created in the classroom.
- Children will further build on their knowledge of SPAG and how to apply this in a range of ways.
- Write a range of non-fiction texts including instructions, newspaper reports and balanced arguments.
- Children will create their own characters and stories using dialogue to convey the plot and character.

Art A Good Yarn

- Artist study – Victoria Villasana and Annegret Soltau.
- Use sewing and embroidery to embellish photography and other artwork.
- Understand and create art that gives the viewer a message.

Science

Evolution and Inheritance

- Children will recognise living things have changed over time.
- Children will know that fossils provide information.
- Children will know that living things produce offspring that are not identical to their parents.

Music

Creative Composition

- Continue to improve listening and appraising skills.
- Build a bank of melodies and lyrics.
- Adapt and change own and others' compositions.

PSHE

What will change as we become more independent? How do friendships change as we grow?

- Understand and explain changes that happen as we grow.
- Explore how friendships grow and change as we grow and change.
- Learn how to cope with changes and challenges we will face.

Year 6
Summer Term 1
2024
Curriculum
Coverage



RE

Is it better to express your religion in arts and architecture or through charity and generosity?

- Continue to discuss thoughts and feelings about places that are special to us.
- Understand why mosques are important to Muslims.
- Explore how Christians use art in worship.
- Understand why religions often work with charities.

French

The Environment

- Use key vocabulary to discuss the environment and how to keep our world clean and safe.

Mathematics

Fractions, Decimals and Percentages

- Find equivalent fractions.
- Compare and order fractions.
- Add and subtract fractions.
- Solve problems involving fractions.
- Find fraction, decimal and percentage equivalence.

Measures

- Find equivalent measurements.
- Convert between units of measurement.
- Use and apply ratio for measures.
- Reason and problem solve using measurements.

History

Civil Rights

- What was the United States of America like in the 1950s?
- Why did Oliver Brown take the Board of Education to the Supreme Court?
- Why didn't Rosa Parks give up her seat on the bus?
- Why did 3,200 people march from Selma to Montgomery?
- What is the Black Lives Matter movement and why is it needed?

Computing

Blogging

- To understand what a blog is and its purpose.
- To write an effective blog post on a topic.
- To understand the effect of blogs on the reader.
- To understand how to comment safely and fairly on blogs.

PE

Athletics and Swimming

- To perform running, jumping and throwing activities with increased skill and accuracy
- Evaluate performance and know how to improve
- Use an effective stroke to swim 25m

Stunning Start

We will begin our history topic – Civil Rights – by watching some videos about the time and holding a debate on why rights matter and who should decide our rights.

Fabulous Finish

We will be holding a Year 6 Art Gallery where the children get to show off their individual creations based on our art topic 'A Good Yarn.

Visits, Visitors and Important Dates

- **Year 5 Barnardo's Coffee Afternoon** - 17th April at 2.30pm – 3.20pm
- **Year 6 SATs Drop-in Session** - 17th April 2.45pm - 3.15pm
- **Year 5 Parents Meeting for Residential 2025** - 17th April at 6pm
- **Achievement Assembly** - Thursday 18th April at 9:15am
- **Year R Community Read in classrooms** Thursday 25th April at 2:45pm
- **Parent Workshop Phonics** – Tuesday 30th April at 2:30pm
- **Year 5 Trip to Dover Castle** - Tuesday 30th April
- **Year 3 Trip to Detling Showground** – Living Lands - Thursday 2nd May
- **Year R Trip to British Wildlife Centre** - Thursday 9th May
- **KS2 Year 6 SATs** - 13th May – 16th May
- **Year R Community Read in classrooms** - Tuesday 14th May at 2:45pm
- **Year 4 & 5 Athletics Event** – Julie Rose Stadium - Tuesday 21st May
- **End of term** – Friday 24th May 2024

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and in developing an understanding of the meanings of these spellings
- Practise multiplication **tables and related division facts** on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences
- Math homework: <https://app.eedi.co.uk/login>
- Spelling Shed: www.spellingshed.com



Times Table Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>