Literacy

Topic Texts Include:

'Somebody swallowed Stanley' 'Where's the starfish?' Messy magpie'

- Word building, word reading and word writing (Sounds-Write programme).
- Read and write VCC, CVCC and CCVC words.
- Retell stories and sequence events.
- Become familiar with non-fiction books in order to look for information through pictures, photos, labels.

PSED

- To identify and moderate their own feelings socially and emotionally.
- To see themselves as a valuable individual.
- T seek ways to manage conflict, for example through holding back, sharing, negotiation and compromise.

Physical Development.

- Develop overall body-strength, balance, co-ordination and agility to engage in physical disciplines.
- Combine different movements with ease and fluency.
- Work as a team to complete athletic events.
- Continue to develop a clear handwriting style.

Expressive Arts and Design

- Share creations and explaining the process they have used.
- Use available resources to craft topic-related pieces.
- Develop own ideas using various materials.
- Develop storylines in play.
- Move in time to music.

Year R Summer Term 1 2024 Curriculum Coverage



Our Topic Caring for our World

Homework

Sounds-Write reading books

Reading and spelling key words

Mathematics

- Explore the composition of numbers up to 10.
- Ordinality considering where numbers to 10 are in relation to each other.
- Develop subitising skills using beads on a rekenrek,
- Recognise the pattern of the counting system.
- Count beyond 20.

Understanding the World

- Understand and learn about pollution in the ocean.
- Learn about recycling and the impact of rubbish in our environment.
- Explore floating and sinking.
- School trip to the British Wildlife Centre.
- Describe some features that are the same and different in places other than Snodland, such as cliffs, beach, forest.

Communication and Language

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Use new vocabulary in different contexts.
- Listen and respond to ideas expressed by others in conversation or discussion.

Stunning Start

Using recyclable materials to make kites and see how they fly.

Fabulous Finish

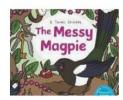
Our school trip to the British Wildlife Centre

Visits, Visitors and Important Dates

- Year 5 Barnardo's Coffee Afternoon 17th April at 2.30pm 3.20pm
- Year 6 SATs Drop-in Session 17th April 2.45pm 3.15pm
- Year 5 Parents Meeting for Residential 2025 17th April at 6pm
- **Achievement Assembly** -Thursday 18th April at 9:15am
- Year R Community Read in classrooms Thursday 25th April at 2:45pm
- Parent Workshop Phonics Tuesday 30th April at 2:30pm
- Year 5 Trip to Dover Castle Tuesday 30th April
- Year 3 Trip to Detling Showground Living Lands Thursday 2nd May
- Year R Trip to British Wildlife Centre Thursday 9th May
- KS2 Year 6 SATs -13th May 16th May
- Year R Community Read in classrooms Tuesday 14th May at 2:45pm
- Year 4 & 5 Athletics Event Julie Rose Stadium Tuesday 21st May
- End of term Friday 24th May 2024







How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Continue to read books together and discuss the story.
- Practice and recap letter sounds.
- Practice holding a pencil correctly.
- Practice name writing.
- Count things in everyday life, e.g. how many spoons are on the table?
- Practice doing coats up.
- Try to put some items of clothing on independently when getting dressed in the morning.
- Practice putting shoes on independently.
- Practice using cutlery.

What is our main method of home communication?

We have an open-door policy here in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed or make an appointment if you wish to discuss something at length.

Facebook: In Year R we complete posts on Facebook throughout each week, sharing the children's learning.

Bramley Class will be swimming every Thursday. Please ensure your child wears their swimming costume under their PE kit and bring a labelled bag with a towel and underwear in. Please remember to provide a swimming hat.