

Literacy

Topic Texts Include:

'Here We Are', 'The Hungry Caterpillar', 'We're Going on a Bear Hunt' and 'Jack and the Beanstalk'.

- Develop a phonological awareness through circle time fun – clapping syllables in our name, listening to sounds and exploring rhyme.
- Share books in key groups and talk about what we have just read.
- Write letter shapes in our name.
- Explore print in the environment.

Expressive Arts and Design

- Use movement and sound to express ideas.
- Engage in imaginative play based on own ideas or first-hand or peer experiences.
- Remember and sing songs linked to topic or daily routine.

Mathematics

- Number recognition 0-10.
- Introducing numbers seven to ten.
- Experiment with own marks including numerals.
- Explore capacity and related language such as, full and empty.

Personal, Social, Emotional Development

- Invite others to play and attempt to join others' play.
- Gain a sense of belonging through being involved in daily tasks.
- Demonstrate friendly and welcoming behaviour towards new children starting nursery.
- Understanding that expectations vary depending on different events, social situations and changes in routine.

Nursery Summer Term 1 2024 Curriculum



Understanding the World

- Explore how things work – growth, seeds and plants.
- Understand the need to respect and care for the natural environment and living things.
- Share ideas on how we can reduce reuse and recycle.

Physical Development.

- Develop gross motor movements – creating lines and circles with arms. To balance on one foot, shifting body weight to improve stability.
- Develop fine motor skills, to find a comfortable pencil grip and dominant hand.
- Learn to be more independent with organising self. For example, finding own lunch box and water bottle.
- Learn about how to keep our bodies healthy through exercise and healthy eating.

Our Topic **How on Earth?**

Homework

Complete 'Marvellous Me' book. Please bring in a family photo for our photo wall.

Communication and Language

- Listen to longer stories and remembering much of what happens.
- Pay attention to more than one thing.
- Start a conversation and continuing it for many turns.
- Understand the use of objects and begin to use developing vocabulary to describe object.
- Learn new key vocabulary linked to topic.

Stunning Start

Planting a variety of flower and vegetable seeds.

Fabulous Finish

Cooking and food tasting – linking to our healthy eating focus and the vegetables we have planted at the beginning of the term.

Visits, Visitors and Important Dates

- **Year 5 Barnardo's Coffee Afternoon** - 17th April at 2.30pm – 3.20pm
- **Year 6 SATs Drop-in Session** - 17th April 2.45pm - 3.15pm
- **Year 5 Parents Meeting for Residential 2025** - 17th April at 6pm
- **Achievement Assembly** -Thursday 18th April at 9:15am
- **Year R Community Read in classrooms** Thursday 25th April at 2:45pm
- **Parent Workshop Phonics** – Tuesday 30th April at 2:30pm
- **Year 5 Trip to Dover Castle** - Tuesday 30th April
- **Year 3 Trip to Detling Showground** – Living Lands - Thursday 2nd May
- **Year R Trip to British Wildlife Centre** - Thursday 9th May
- **KS2 Year 6 SATs** -13th May – 16th May
- **Year R Community Read in classrooms** - Tuesday 14th May at 2:45pm
- **Year 4 & 5 Athletics Event** – Julie Rose Stadium - Tuesday 21st May
- Enc



How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Share stories together and learn some of our familiar nursery rhymes – see display in entrance for some suggestions.
- Explore sounds in the environment. What can you hear?
- Go on nature walks, talk about what you see happening and the changes through the seasons.
- Play memory games such as, Kims Game – *place objects, letters, pictures, words on a tray, look at the objects for a few seconds, cover them up and get them to name the objects. Alternatively, you can remove one, two, three etc and see if they can remember what has been removed.*
- Try new foods – encourage healthy eating and healthy lunchbox ideas (healthy eating is going to be a big focus this term)

'**Marvellous Me**' books will be sent home every half term for you to update with your holiday adventures. From camping trips to play dates with family and friends, the children really enjoy looking back over their experiences with their friends. It develops their understanding of their life-story and is a great conversation starter to develop their communication and language skills.

What is our main method of home communication?

The Nursery Team will be available daily, to let you know how your child's day went. Each key person will take photos and write a short statement about your child's progress and suggested next steps for their learning and development. These will be sent out termly via 'Evidence Me', our online parent sharing platform.

Facebook: In Nursery we complete weekly posts on Facebook sharing the children's learning throughout the week. Please feel free to like and comment as we do like to read them!