

Literacy

Topic Texts Include:

'The koala who could' 'The curious polar bear' 'Bears in the forest'

- Word building, word reading and word writing (Sounds-Write programme).
- Read and write CCVCC and CCCVC words.
- Revision of CVC, VCC, CVCC and CCVC words.
- Read and write simple sentences independently.

PSED

- Set and work towards simple goals, wait for what they want and control immediate impulses when appropriate.
- Demonstrate self-regulation, resilience and perseverance in the face of challenges.
- Show sensitivity to their own and to others needs.

Physical Development.

- To learn how to jump in different ways and land safely.
- To learn how to jump for height over obstacles.
- To use different throwing actions to throw as far as you can.
- To improve hitting a target.
- To learn how to take part in relays.
- Sports Day skills.

Expressive Arts and Design

- Share creations and explain the process they have used.
- Use available resources to craft topic-related pieces.
- Invent, adapt and recount narratives and stories with peers.
- Move in time to music from other cultures.

Year R
Summer Term 2
2024
Curriculum Coverage



Our Topic **Bear** **Adventures**

Home Learning

Sounds-Write reading books

Home learning Activities

Mathematics

- Build numbers from 10 to 20.
- Continue patterns from 10 to 20.
- Count verbally beyond 20.
- Count verbally of patterns.
- Explore measure.
- Explore 2D and 3D shapes.

Understanding the World

- Find places on a map and globe.
- Explore similarities and differences between countries.
- Describe bears found in different countries and compare them.
- Recognise the signs of summer.
- Compare seaside holidays in the past to holidays today.

Communication and Language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations when engaged in back-and-forth exchanges with teacher and peers.
- Offer explanations for why things might happen, making use of recently introduced vocabulary.
- Express their ideas and feelings about their experiences using past, present and future tense.

Stunning Start

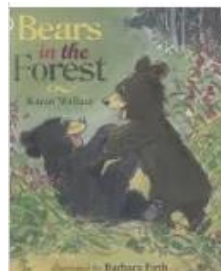
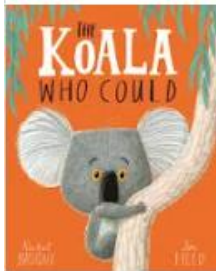
Meet the class bear who will be going on his travels around the World this term.

Fabulous Finish

Community Read – bring in your favourite teddy bear to read to.

Visits, Visitors and Important Dates

Events – Summer Term 2	
Achievement Assembly	Thursday 6 th June 9am
Year R Community Read	Monday 10 th June 2:45pm
Summer Fair	Saturday 22 nd June
PTA Summer Disco	Friday 5 th July
Sports Day KS2 (Years 3-6)	Monday 8 th July 9.30am – 11.30am
Sports Day Reception &	Monday 8 th July 1.15pm – 3.00pm
Year R Community Read	Wednesday 10 th July – 2:45pm
Dance Through the	Thursday 18 th July 1:30pm – 3pm



How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Continue to read books together and discuss the story.
- Practice and recap letter sounds.
- Practice holding a pencil correctly.
- Practice name writing.
- Count things in everyday life, e.g. how many spoons are on the table?
- Practice doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practice putting shoes on independently.
- Practice using cutlery.

What is our main method of home communication?

We have an open door policy here in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed or make an appointment if you wish to discuss something at length.

Facebook: In Year R we complete posts on Facebook throughout each week, sharing the children's learning.

Pippin Class swimming every Thursday. Please ensure your child wears their swimming costume under their PE kit and bring a labelled bag with a towel and underwear in. Please remember to provide a swimming hat.

On sunny days, please ensure you apply sun cream to your child before school and provide a hat. Please note sun glasses are not permitted, unless prescribed.