

## English

### Core Text and Reading for Pleasure Text:

#### Harry Potter and the Philosopher's Stone by JK Rowling

- To continue to develop knowledge of sentence structure.
- Children will revise and build on their knowledge of SPAG and apply this in a variety of writing genres.
- Children will continue to build on their narrative skills by describing characters, plots and settings.
- To continue to develop inference skills when answering questions about a text.

## Art

### Another Perspective

- Develop an understanding of how perspective can inspire art.
- Experiment with taking photos to capture perspective.
- Experiment with single point perspective.
- Explore the effects of positioning the vanishing point.

## Science

### Animals and their Living Things

- Children will describe the changes as humans develop to old age.
- Children will answer their own and others' questions based on observations they have made, measurements they have taken or information they have gained from secondary sources.

## Religious Education

### What does it mean to be a Muslim in Britain today?

- Identify what helps Muslims through the journey of life.
- Describe the key belief of Muslim and explain how it affects their life.
- Explore the importance of prayer to Muslims.
- Recognise the importance of Zakah to Muslims.
- Explore why Muslims fast.
- Explore the importance of pilgrimage to Muslims.

## PSHE

### What job could I do?

- Children will learn to explore how personal interests and skills align with different careers.
- Children will learn to explore how different careers operate in a workplace.
- Children will learn why people can have more than one career in their life.
- Children will learn to explore different career routes and their requirements.
- Children will learn to identify and

## French

### Weekends and Holidays

- Children will use key vocabulary to describe hobbies, trips and vacations.

Year 5  
Summer Term 2  
2024  
Curriculum  
Coverage



## Music

### Battle of the bands

- Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, G#, Ab, A, Bb

## Mathematics

### Multiplication and Division

- Divide a 4-digit number by a 1-digit number.
- Divide with remainders.
- Solve problems with multiplication and division.

### Fractions, Decimals and Percentages

- Multiply unit and non-unit fractions.
- Multiply a mixed number by a fraction.
- Find fractions of amounts.
- Order and compare decimals.
- Round to the nearest whole number.
- Percentages as decimals.

## Geography

### Energy and sustainability

- Children will learn what sustainability is.
- Children will learn about fossil fuels and whether they are sustainable.
- Children will learn what renewable sources of energy are.
- Children will explore the sustainable measures that have taken place in Curitiba and Freiburg.

## Computing

### Spreadsheets

- To use formulae within a spreadsheet to convert measurements of length and distance.
- To use the count tool to answer hypotheses about common letters in use.
- To use a spreadsheet to model a real-life problem.
- To use formulae to calculate the area and perimeter of shapes.

## PE

### Athletics and Swimming

- Children will learn the techniques for running at speed and distance.
- Children will explore throwing and jumping techniques.
- Children will be competitive in running, throwing and jumping.
- Children will use an effective stroke to swim 25m.

## Stunning Start

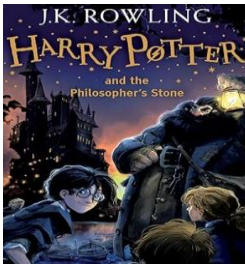
Our term will start with the children learning about sustainability in geography and exploring perspective in art.

## Fabulous Finish

Our term will end with a Harry Potter Day linked to our class book – Harry Potter and the Philosopher's Stone.

### Visits, Visitors and Important Dates

Events – Summer Term 2	
Year 5 Secondary Transfer / Kent Test Meeting	Wednesday 5th June 2024
Achievement Assembly	Thursday 6th June 9am
Summer Fair	Saturday 22 <sup>nd</sup> June
PTA Summer Disco	Friday 5 <sup>th</sup> July
Sports Day KS2 (Years 3-6)	Monday 8 <sup>th</sup> July 9.30am – 11.30am
Dance Through the Decades	Thursday 18 <sup>th</sup> July 1:30pm – 3pm



### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise **multiplication tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

#### Times Tables Practice:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

**TT Rockstars:** [Times Tables Rock Stars: Play \(trockstars.com\)](https://www.trockstars.com)



#### Spelling Practice

**Spelling Shed:** <https://www.edshed.com/en-gb/login>