



Scan to view our School video

Proud to be Rated Good with Outstanding:



Scan to view our Ofsted Report 2024

- Leadership
- Behaviour and Attitudes
- Personal Development



"Pupils are joyful and proud of their aspirational school."

Ofsted 2024



ST KATHERINE'S
SCHOOL & NURSERY

Welcome to St Katherine's School & Nursery

Creating our future by learning together.



Coppice Primary Partnership

An Ethic of Excellence





Purpose of the Meeting



- To explain the induction process to starting school.
- To explain the routines and procedures for September.
- Visit your child's learning environment.
- Informally meet your child's teacher.





Our Vision & Belief



All children at St Katherine's ...

- Are **aspirational** and strive for excellence
 - Instil positive values.
 - Develop outstanding behaviours and attitudes.
- **Achieve their full potential**
 - Attain highly and make excellent progress from their starting points.
- Are exposed to purposeful and **enriching learning experiences**
 - Quality teaching and learning experiences.
 - Enrichment and memorable moments.





Our Vision & Belief



All children at St Katherine's ...

- Are **curious, knowledgeable, skilful and articulate**
 - An outstanding curriculum offer
- Grow **holistically**
 - Outstanding personal development opportunities
- Develop a **love for learning and the school community**
 - Develop excellent behaviour and attitudes
 - A strong sense of belonging
 - Fun & enjoyment!





Staff & Governors



Deputy: Miss Aikenhead



Headteacher: Mr Lang



Assistant Head: Mr Tweddle



Inclusion Lead: Mrs Loveland



**Coppice Primary Partnership
Executive Headteacher:** Mr Chatley



Chair of Governors: Mrs Cuddington



The EYFS Team



Bramley Class
Miss John



Gala Class
Mrs Brookman



Mrs Walters



Mrs White

Parent/ Carer Welcome Booklet



St Katherine's School & Nursery



Parent / Carer Welcome Booklet



Creating our future by learning together.

Mr Lang – Headteacher



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Electronic Forms

- Data collection



Paper Pack

- Class teacher/ classroom & Learning Support Assistant
- Transition Dates
- Timetables
- Your child's House
- New Starters Booklet

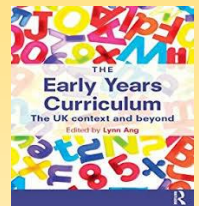




The Early Years Foundation Stage Curriculum (EYFS)



- In Reception, we follow the EYFS curriculum, which is for children from birth to five. This sets the standards for the development, learning and care of children.
- There are also three characteristics of effective learning which are: **playing and exploring**, **active learning** and **creating and thinking critically**.
- There are seven curriculum areas of learning and development that shape educational programmes in early years settings.





The Early Years Foundation Stage Curriculum (EYFS)



Seven Curriculum Areas:

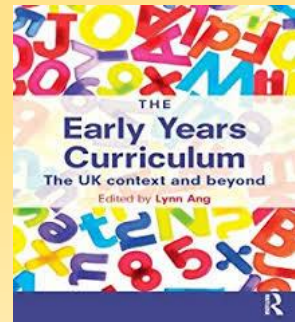
Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. These are the **prime areas**:

- communication and language
- physical development
- personal, social and emotional development

We also support our children in four specific areas, through which the three prime areas are strengthened and applied.

The **specific areas** are:

- literacy
- mathematics
- understanding the world
- expressive arts and design





The Early Years Foundation Stage Curriculum (EYFS)



- Reception teachers will complete an informal baseline assessment during the first half term.
- Planning is based on objectives relating to age-related expectations.
- Assessment is ongoing in early years.
- Parents will receive an end of year profile report in July.



Forest School



- We are fortunate to have a designated area on site that children in Reception will visit during their time in Year R.
- Forest School is a holistic and natural experience, which uses the outdoors to help children learn.
- It improves children's: **confidence, self-esteem, independence, communication, creativity** and promotes: **risk taking, challenge, exploration.**
- Forest School also creates a calm, active and purposeful learning environment as children take charge of their own learning.



Induction Programme



- Tonight you will have a chance to **book a home visit** with your class teacher.
- Staff have already visited **your child's nursery** and observed them in this environment.





The Familiarisation Visits

There are three familiarisation visits planned for the children in July:

<u>Date</u>	<u>Times</u>	<u>Type of Visit</u>
Thursday 27 th June 2024	<ul style="list-style-type: none"> • Half of the children: 9:30am - 10:15am • The other half: 1.30pm – 2.15pm 	<u>Parent Stay and Play</u>
Thursday 4 th July 2024	<ul style="list-style-type: none"> • Half the children: 9:30am - 10.15am • The other half: 10.45am - 11.30am 	<u>Drop and Play</u>
Thursday 11 th July 2024	<ul style="list-style-type: none"> • 1.30pm – 2.30pm 	<u>Teddy Bear Picnic</u> on the school field (weather permitting). We will email parents on the morning should it NOT be going ahead.

During the Drop and Play' sessions, you can join Miss Aikenhead our Deputy head, for a chat in the meeting room where there will also be refreshments available. It will also be an excellent opportunity to network with other parents/ carers.





The Familiarisation Visits



The purpose of this visit is:

- To meet the **class teacher** and **teaching assistant**.
- To enable the children to become familiar with the **classroom environment**.
- To familiarise the children with the **different learning areas** in the classroom.





Preparing your child for Reception



It would be helpful to teach your child to:

- Put on and take off their shoes.
- Put on and take off their coat.
- Use the toilet appropriately on their own.
- Recognise letters in their name.
- Begin to write some of the letters in their name.



*Please share our **transition PPT** with your child frequently – this will include a picture of their class teacher and images of the classroom and important areas around the school.*

Welcome Year R!
We are going to have a wonderful year together!





Practical Matters

- Please ensure that your child is wearing the correct school uniform – see information provided in the *‘Welcome Pack’* and on the school website.
- School bags - no oversized bags please, all school equipment is provided. Book bag only – which can be purchased from Pages School Wear.
- Spare clothes including underwear to be left in school.
- A pair of wellies to leave in school.





School Uniform

WINTER UNIFORM:

- Grey skirt, grey pinafore dress and grey trousers
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper with logo or without
- School tie (not required in Nursery)
- Black shoes (trainers are not permitted)



SUMMER UNIFORM:

- Grey skirt, grey pinafore dress, grey trousers and grey shorts
- Navy blue and white checked dress
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper with logo or without
- School tie (not required in Nursery)



Swimming

- A key part of children's personal development.
- Lessons start from the spring term.
- Please provide a **swimming costume/ trunks, a towel and hat** (which can be purchased from the school)

More information will be provided nearer the time.



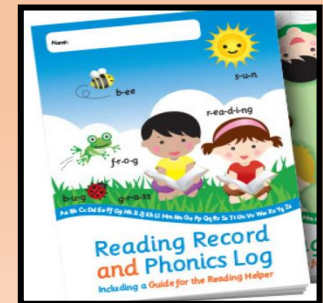


Practical Matters

- PE kit – to be worn to school on PE days
 - Timetables will be sent to parents at the end of this term.
- Small water bottle (with water only please)



- The following will be discussed during our **meet the teacher sessions**, which are planned for the first few weeks of term.
 - Curriculum
 - Trips and visitors
 - Reading Record – guidance to follow
 - Home Learning – guidance to follow





School Houses

Your child will have been allocated to a House Team.
These are named after the **four natural elements**.



Your child will wear this colour for their PE T-shirt.





School Day Timings



Drop Off

Gates open at 8.25am, classroom doors open at 8:30am
and we ask all children are in class by **8.40am**.

Pick Up

Gates open at 3:15pm and children will leave class at **3.20pm**.

September Transition



Monday	Tuesday	Wednesday	Thursday	Friday
2nd September Inset Day	3rd September Group A: 9.00am – 11.30am Group B: 12.30pm – 3.00pm	4th September Group A: 9.00am – 11.30am Group B: 12.30pm – 3.00pm	5th September Group A: 9.00am – 11.30am Group B: 12.30pm – 3.00pm	6th September <u>All children in from</u> 9am – 1pm
9th September <u>All children in from</u> 9am – 1pm	10th September <u>All children in from</u> 8.40am – 3.20pm	11th September <u>All children in from</u> 8.40am – 3.20pm	12th September <u>All children in from</u> 8.40am – 3.20pm	13th September <u>All children in from</u> 8.40am – 3.20pm

*Parents should enter and exit the school site via the main silver gates and drop and collect from the outside classroom door.



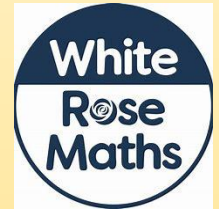
How will your child's class be organised?

Whole Class Sessions

Phonics: *Sounds-Write*



Maths: *Mastering Number & White Rose Maths*



Other Areas of Learning:

- *Physical Development*
- *Literacy*
- *Expressive Arts and Design*
- *Understanding the World*





How will your child's class be organised?

Continuous Provision (indoor & outdoor):

- Role-play
- Reading opportunities
 - Small World
 - Construction
 - Creative
 - Mark making
 - Maths area
- Music and Dance
 - Technology
 - Physical
- Sand and Water
 - Garden
 - Sensory





How will your child's class be organised?

Throughout the year children have a 'rolling snack' station, where they can help themselves to fruit and milk – this encourages independence.

At lunchtime children eat in the hall and then play in the early years area.



For part of their **transition**, in the summer term the children begin to mix with KS1 during assemblies and break/ lunchtimes.

All children are entitled to universal free school dinners.



Wrap Around Care

- Daily Breakfast Club from 7.30am - £4.50
- After School Clubs until 6pm - £12.50
- These **must be pre-booked** via School Money.





School Lunch



- Fresh produce cooked on site, all children can have a school meal or bring in a packed lunch.
- All children are entitled to a free school meal until end of KS1 (Year 2).
- Fresh fruit provided daily for all children – free of charge until the end of Year 2.
- Parents to provide fresh water daily (water only please and no metal bottles)

Punctuality and Attendance



• Punctuality

- Key lessons are taught at the start of the day e.g. phonics and children feel more settled if they arrive to school on time with their peers.
- It can affect your child both socially and academically if they regularly arrive to school late.

Why is
Punctuality
Important?

Children can feel embarrassed arriving in class after learning has already started

Just 10 minutes late a day means that your child will have missed over a week of learning over the year

It instils good habits for now and in the future

Punctuality and Attendance



• Attendance

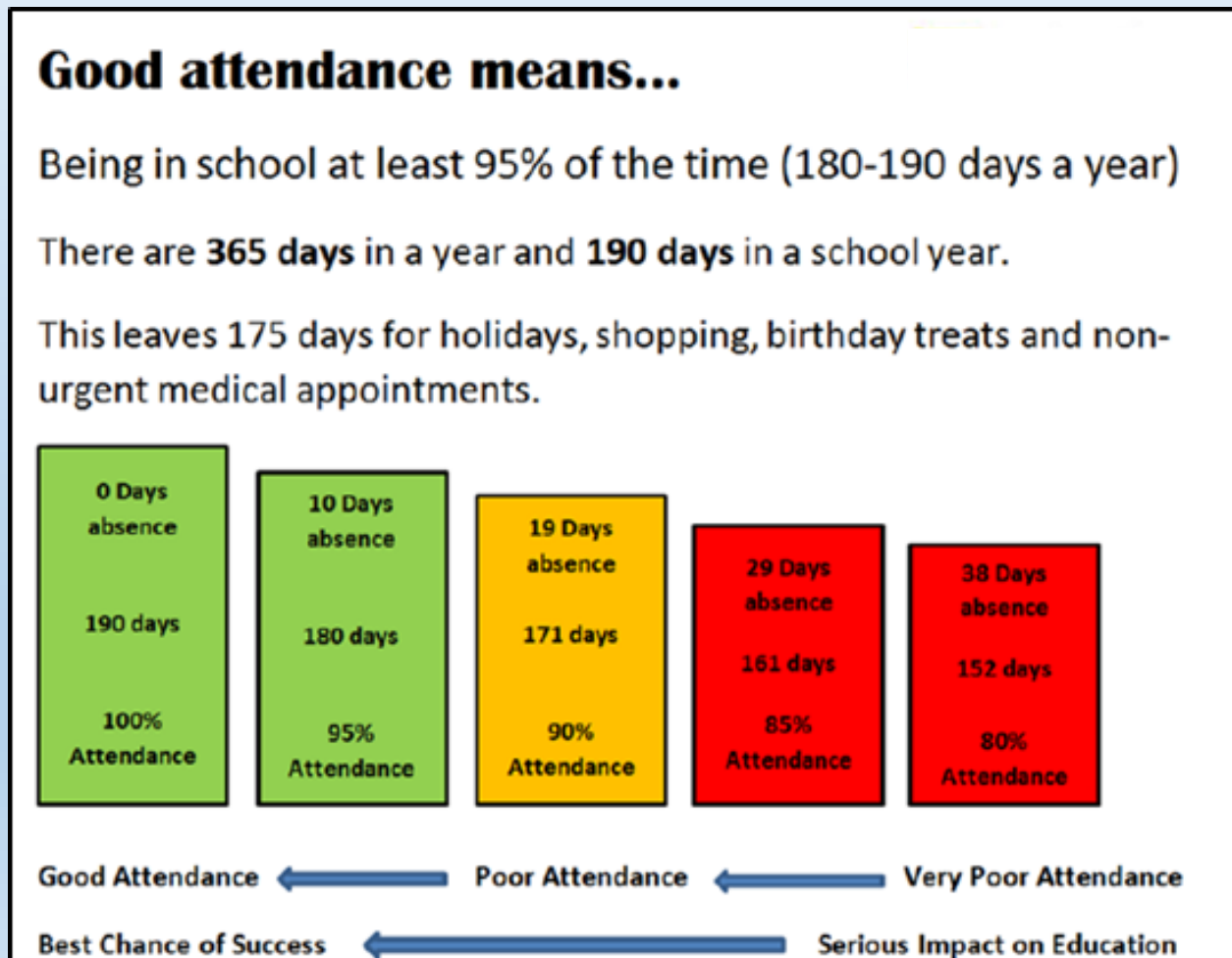
- If your child is unable to attend school for any reason, parents must report their absence daily:
 - **Via email** absence@st-Katherines.kent.sch.uk
 - Or on the **absence phonenumber** 01634 240061.
- Please try to book dentist, doctors etc. after school or on the holidays.
- **Term time holidays are not authorised** and may result in fines.



Punctuality and Attendance

Did you know that if a child misses just 5 days every term, for every year they are supposed to be in school, this adds up to an entire year lost of schooling? (DfE)

Term dates for 2023-24 have been included in your welcome booklet and holidays should be taken around these dates.





Pupil Premium = Extra Funding



Government funded for:

- **Parents in receipt of:**

- Income support
- Income based jobseekers allowance
- Universal credit
- Child tax credit

- **Or the child has been:**

- Looked after by the local authority
- Has been adopted from care
- Has left care under a special guardianship





The Year 1 Mix Up

- Children are allocated to classes in Reception with limited knowledge of individual learning needs.
- This can change over time and by the end of the year class dynamics are clear. For this reason, we will be mixing the children into new classes either at the end of Reception or Year 1.
- It is unlikely that the class will be mixed again during their time at St Katherine's but **there may be factors such as high pupil mobility or changes to the needs of the cohort**, which may result in future mix ups.
- Parents will always be notified in advance if this were to be the case.



Communication with the School



- If parents have any queries prior to September please email office@st-katherines.kent.sch.uk and title the email '*Year R September 2024*'.
- If parents have any non-urgent enquiries during the school day email office@st-katherines.kent.sch.uk
- If your child is poorly or will be absent from school please email absence@st-katherines.kent.sch.uk
- If someone different will be collecting your child, please call the school office – **01634 240061**



St Katherine's and Nursery Parent Association



- We have an active Parent Teacher Association at St Katherine's.
 - We need more members to make a real difference!
- The money they have raised has really made a difference.
 - **Providing enrichment for the children**
 - **Developing the playgrounds (games/ activities)**
 - **Buying a new sound system**
- They run fundraising events over the course of the year, including: **school discos, quiz nights, summer festival.**

Thank You!

We are looking forward to meeting you and your child at the three 'Familiarisation' meetings.





Parent Voice



<https://www.menti.com/alna1jypoi8m>

Meet The Teacher



You will now have a chance to **visit your child's new classroom.**



You can see our **facilities and learning environment.**



You will get the chance to **meet your child's teacher** and the teaching assistants and ask any questions.

