



Friday 14th June 2024

Dear Parents/ Carers,

It has been an extremely busy start to the term and the children have quickly immersed themselves in their final learning journeys of the year. We have so many exciting events planned over the coming weeks, which include school trips, our Year 6 residential, the school production, a number of community PTA events and, of course, our Dance through the Decade extravaganza - more information regarding this event will be sent to parents shortly.

Curriculum Coverage Sheets and Spelling


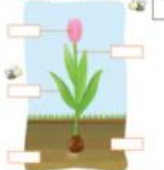

Please note that Curriculum Coverage Sheets and spellings for this half term have been emailed to parents. These can also be found on our school website.

- **Curriculum Coverage Sheets** – This document outlines the key topics and areas of learning across the curriculum for the final part of the summer term.
- **Spellings** - Children's weekly spelling lists for the half term have been outlined in one document for parents. Children that have personalised spellings will be given these to take home.

Home Learning

This week saw the start of our home learning trial where different home learning models were issued, across phase groups, throughout the school. Please refer to my letter that was sent on Friday 7th for more information, including when the home learning needs to be handed in. We look forward to receiving some pupil and parent voice at the end of the year, which will help us shape what home learning will look like in September.

Year 2 Home Learning

<p>Reading</p> <p>Reading Comprehension</p> <p>Complete 'Biting Back the Beaver' comprehension on the back of this sheet.</p> <p>The beaver is back!</p> <p>A few hundred years ago there (were) beavers living across in the UK but they had returned to several rivers.</p> <p>The beaver is one of the world's biggest rodents. It has thick fur, a large flat tail and long sharp teeth. Beavers eat bark, twigs, leaves and grass.</p> <p>Beavers like to hang out in dams. They use wooden branches and use hold their breath for 20 seconds!</p> <p>1. What do beavers look like? Show three lines to link the beaver together.</p> 	<p>Maths (consolidate)</p> <p>To recall number bonds to 100</p> <table border="1"> <tr><td>100</td></tr> <tr><td>40 + 60</td></tr> <tr><td>100</td></tr> <tr><td>60</td></tr> <tr><td>100</td></tr> <tr><td>20</td></tr> <tr><td>100</td></tr> <tr><td>30</td></tr> <tr><td>100</td></tr> <tr><td>90</td></tr> <tr><td>100</td></tr> <tr><td>50</td></tr> </table>	100	40 + 60	100	60	100	20	100	30	100	90	100	50
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<p>Science</p> <p>Plants</p> <p>Match the labels to the correct part of the plant.</p>  <p>petals leaf stem root bud</p>	<p>History</p> <p>Pocahontas</p>  <p>1. What year was Pocahontas born? Tick the correct answer. <input type="checkbox"/> 1608 <input type="checkbox"/> 1596 <input type="checkbox"/> 1617</p> <p>2. Where did Pocahontas live? Tick the correct answer. <input type="checkbox"/> Virginia <input type="checkbox"/> London <input type="checkbox"/> Jerusalem</p>												

Parent Comment

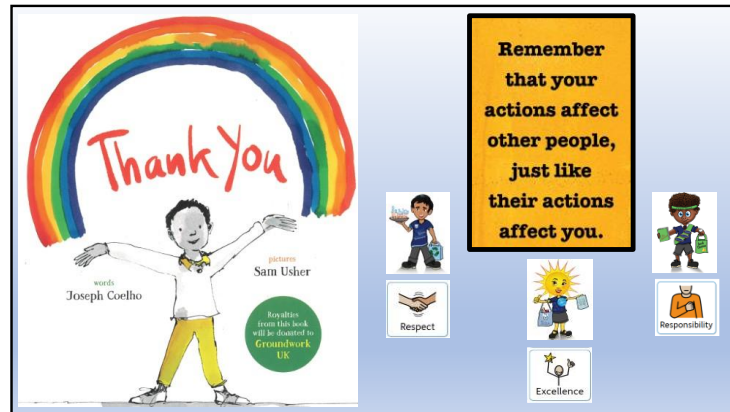


<p>Understanding the World</p> <p>Go on a Summer Walk with an adult. What signs of Summer can you see?</p> 	<p>Maths</p> <p>Counting: Count various objects in and around your house, for example:</p> <p>How many teddies do you have? How many tins are in the cupboard? How many pairs of shoes do you have?</p> 	<p>Literacy</p> <p>Take a photo of yourself reading a book somewhere new, for example, in the park.</p> 
<p>Expressive Arts and Design</p> <p>Make a picture using natural materials such as leaves, petals and sticks.</p> 	<p>Physical Development</p> <p>Practise tying your shoelaces</p> 	<p>Understanding the World</p> <p>Using technology, ask an adult to help you find a fact about a bear. Write it down and share with the class.</p> 

Assembly

It has been wonderful to have Year R children join our KS1 Assemblies and Year 2 children join KS2 Assemblies, as part of their transition for next year.

One recent assembly focused on our school values **Respect, Responsibility and Excellence**. I used the beautifully illustrated book 'Thank You' by Joseph Coelho, to demonstrate how our actions can directly impact others. We also took the opportunity to pay our respect to those who fought during the D-Day landings 80 years ago! Please click on the following [link](#) to access the assembly.



Celebrating Achievement

On Thursday 6th June, all members of the Senior Leadership Team presented our termly Achievement Assembly and, as always, it was a pleasure to celebrate our children's talents. Pupils from each class were identified for demonstrating our core values, and their wonderful learning outcomes were shared with friends and family. Thank you to all the parents and carers that made this occasion so special for the children. Below are some of the pictures from the presentation.

Reggie - Gala

Reggie shows excellence in all areas of learning. He can read and write sentences independently, enjoys number and pattern work and loves being active outside. He shows respect for others and behaves extremely well in class.

Elarna - Peach

Elarna has shown great enthusiasm for her learning last term, making leaps and bounds with her reading and writing.

Well done Elarna - Keep up the great work!

Mason - Walnut

Mason has shown excellence through his enthusiasm to learn. He absorbs new learning like a sponge and is keen to ask questions to find out more! He is always keen to share his knowledge and explain his understanding - a great role model!

Kyana - Teak

For showing excellence in her writing and always trying her best, Kyana takes her time to make sure her work is of a high standard. Well done Kyana ☺

Henry - Spruce

Henry has been working so hard on his times table learning and is now able to complete them in super speed. Well done!

This makes Henry a Rock Hero on TTRS!

1	2	3	4	5	6	7	8	9	10	
0.00	0.74	0.21	0.74	0.82	0.88	0.89	0.41	0.92	0.22	0.90

Rose - Oak

For always setting such a fantastic example in the classroom, Rose always shows respect and excellence in everything she does and has been a fantastic role model - both in Year 6 and also for our younger pupils as a Year R buddy and in her role on Sports Council. Well done Rose!

Pupil Voice: "It was nice sharing my learning with Mummy and Daddy. I got a certificate with a smiley face." (Elarna - Y1)

Cultural Awareness

Following on from our recent visit from Saad Dastagir, who talked about his life as a Muslim, we were delighted to invite Danielle and Jess from Christ Church into St Katherine's, to present an assembly on Christianity and the festivals that Christian people celebrate. During her presentation, Danielle spoke about what it means to be a Christian and she also shared some of the objects relating to Christianity, what they symbolised, and what they are used for - this included a cross, a statue of Mary with baby Jesus and a Bible.



Pupil Voice: "We really enjoyed listening to Danielle and Jess and learning about being a Christian. It was great to see the real-life objects especially the Bible that Danielle showed us from Christ Church." (Ella and Isaac – Y6)

Aspirational Alley

At St Katherine's, we believe that our displays play a key part in celebrating children's success and provide an inspirational learning environment for all to thrive in. We have recently added a range of children's outstanding outcomes to our '**Aspirational Alley**' display area, which showcases children's excellence across the curriculum. Well done to **Jacob (Year 2)**, **Esther (Year 4)**, and **Oliver (Year 1)** for their striking artwork, **Lily-Jane (Year 3)** for writing about the Ancient Greeks and also **Scarlett (Year 4)** for her maths where she demonstrated clear understanding and perfect presentation. Whose outcomes will be displayed next?



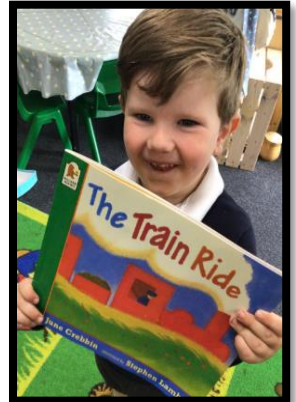
Pupil Voice: "It makes me happy and proud to have my work there for people to see." (Lily-Jane – Y3)

Curriculum

Nursery

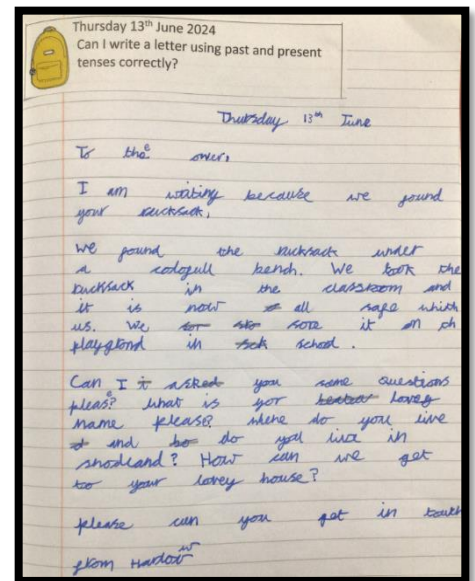
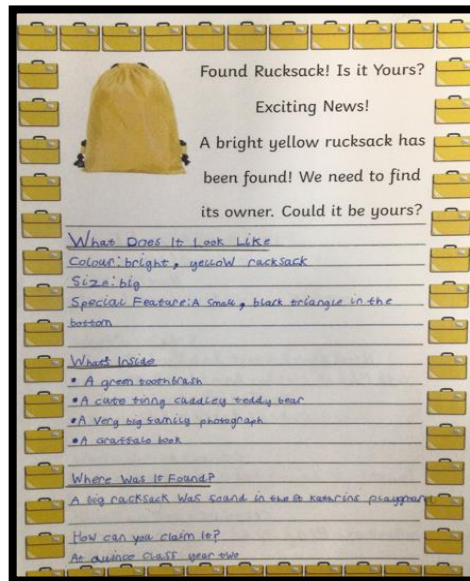
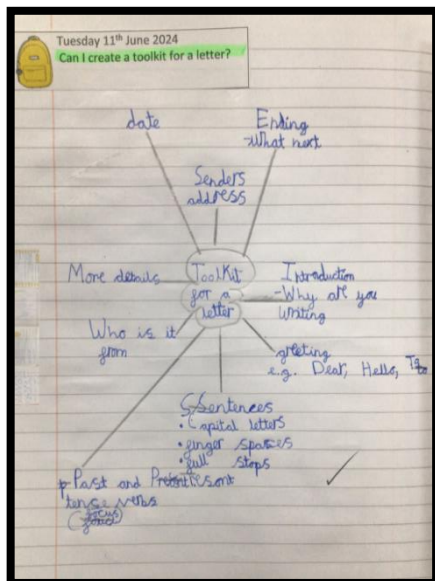
This term, Acorn Class's topic is 'On the Move' and they are reading a wide range of texts, which explore different types of vehicles. This week, the children have been set a challenge of drawing a train. They thoroughly enjoyed developing their mark making skills and talking about their drawings. I think you can agree, their train drawings are pretty amazing!

Pupil Voice: "I drew the honk (horn) and then the window and the man and the back bit and the thing that goes under the track." (Lucy).



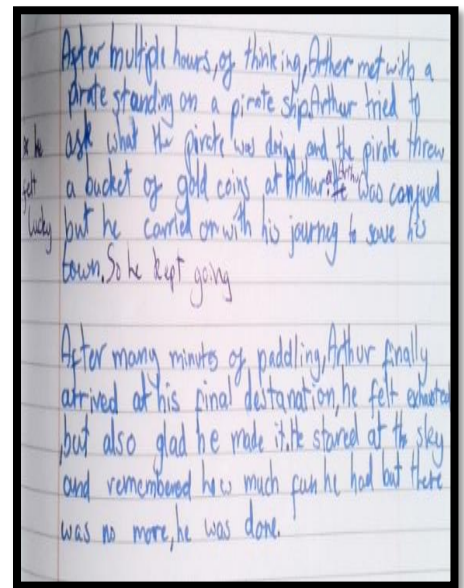
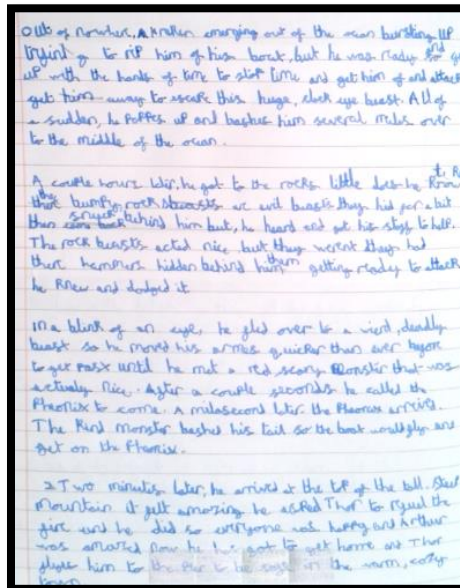
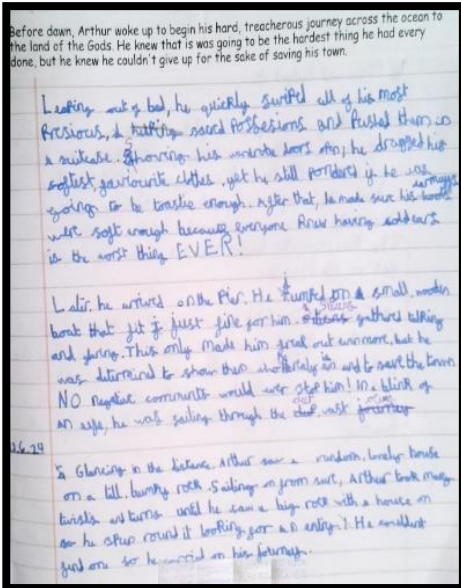
Year 2

Year 2 found a mysterious yellow rucksack on the playground and have been very keen to locate its owner. The children made a 'found poster' using expanded noun phrases and then, when they found out who owned the item, wrote a letter to find out even more about them.



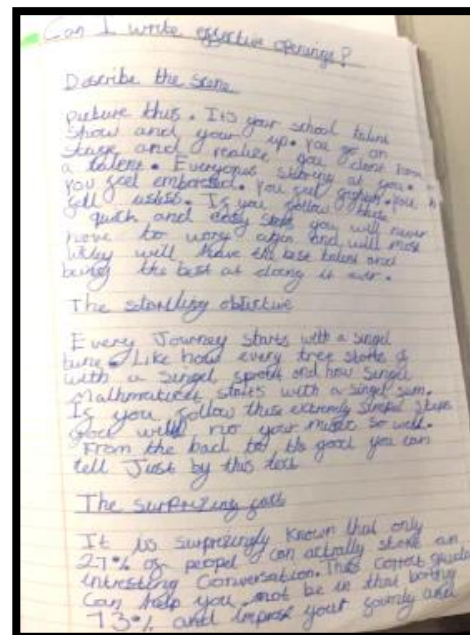
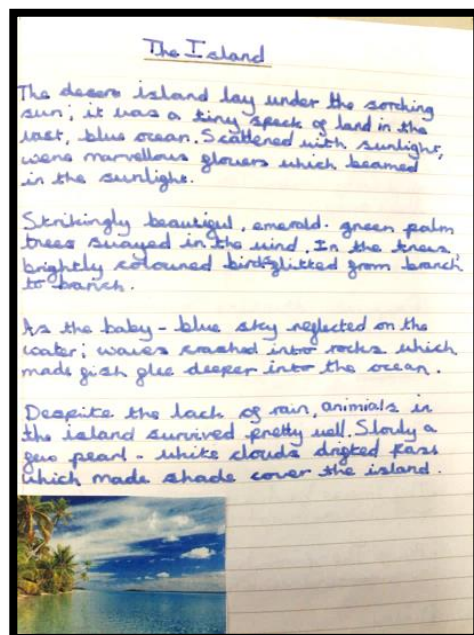
Year 4

In Year Four, the children have been reading a story called 'Arthur and the Golden Rope', and have been very eager to find out what happens to him, whilst he is on his adventures. They have used this as a stimulus for writing and have retold Arthur's treacherous journey across the ocean to visit Thor. In doing so, the children have consolidated their learning of fronted adverbials, expanded noun phrases and conjunctions. I am sure that you will agree that they have created some super images of this journey through their writing outcomes. Well done!



Year 6

Year 6 have been working exceptionally hard on their writing this term and have written for a range of purposes, focusing on their composition, editing and re-drafting skills - just like authors would do! Recent writing outcomes include writing to entertain (time-travel stories), to inform (information reports) and to persuade (formal complaint letters). Please click on the [link](#) to hear Nina read her letter of complaint - she is a force to be reckoned with! There are also some examples of descriptive writing below.



Reading Vending Machine Winners

Congratulations to Bella (EYFS), Dolcie (Year 1), Esmae B (Year 3) and Noah P (Year 5), who were drawn from the St Katherine's hat to become the latest reading vending machine winners. They were each awarded a raffle ticket by their teacher, for either consistently reading at home, making good progress at school or helping others to read. The next vending machine book raffle will take place on Friday 24th June. Good luck and keep reading!



Year 6 transition

For part of their transition to secondary school, our Year 6 children participated in two money management sessions with our friends from CRIBS. The sessions focussed on budgeting, money management and the realities of debt, which will support our children to become confident and responsible citizens and help them reflect on the additional responsibilities they will have when they fly the St Katherine's nest at the end of the year.

Pupil Voice: *"I had heard words like budget, debt and expenditure before but never really knew what they meant. Now I do and I can talk about them."* – (Henry, Year 6)



Community Events

Snodland Cricket Ground

The Pupil Leadership Team, who are made up of children from each class in Years 2 – 6, have been set the challenge to support the Snodland Cricket Club Funday on Sunday 30th June from 11- 2pm.

They will be running games such as Hook-a-duck, a sweetie and chocolate tombola and hit the target, to raise money for the cricket club and the school. Thank you to the Pupil Leadership team who have taken time to organise this event.



PTA Summer Events

Summer Fair – Saturday 22nd June - 11am – 2pm

Thank you to the PTA for all of their efforts in organising our Summer Fair, which is fast approaching! Come and join us for a fun-filled few hours, which will include a variety of attractions:

- Music
- A BBQ
- Stalls, including sweets, cakes, a chocolate tombola, Body Shop merchandise, Hook-a-duck, pick the lolly, beat the goalie and hit the target game.
- An inflatable
- An ice cream van
- Funfair rides
- An assault course
- A raffle, including prizes such as a 6ft trampoline, a strimmer, afternoon tea for two and a family ticket to the Kent Life Museum.
- A tag rugby competition
- Performances from our champion cheerleading team.



Please note there will be a £1 Entry fee on the door.



Summer Disco – Friday 5th July – 5pm -7pm

We are all getting very excited about our 'beach themed' summer disco, which will take place on **Friday 5th July.**

The timings of the discos are as follows:

- Reception: 2 pm to 3 pm (the children will be dismissed from their classes at the end of the normal school day)
- Years 1 & 2: 3.30 pm to 4.30 pm
- Years 3 & 4: 5.00 pm – 6.00 pm
- Years 5 & 6: 6.30 pm to 7.30 pm



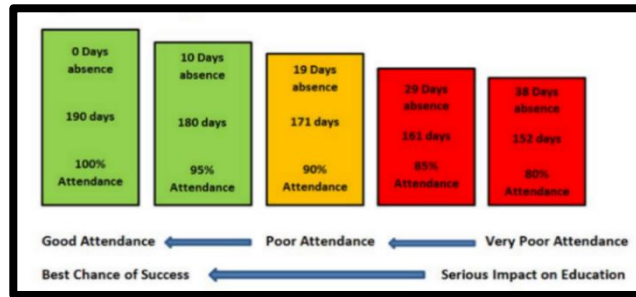
Thank you again to the PTA for organising the event. If you would like your child to attend the summer disco, **please pay the £2 fee via your child's school money account.**

E-Safety

This week's online safety guide focuses on group chats. Although these can be an excellent tool for communication, the guidance highlights a number of risks such as bullying, inappropriate content and unknown members, which parents need to be aware of. Please click on the [link](#) to access the short guide.



Attendance Matters!



Weekly Attendance

Year	Classes		
N	Acorn 99.3%		
R	Bramley 94.9%	Gala 96.4%	Pippin 92%
1	Peach 91.8%	Pear 91.3%	
2	Cherry 89.8%	Quince 97.2%	
3	Almond 89.3%	Hazel 86.8%	Walnut 97.1%
4	Spruce 93.7%	Pine 84%	
5	Cedar 88.7%	Teak 96.7%	Mahogany 90.9%
6	Ash 90.3%	Oak 90.7%	



School Target: 95%

Key Dates

EVENT	DATE
Year 1 Trip to Wingham	Friday 21 st June
Year 2 Trip to Shorne Woods	Friday 21 st June
PTA Summer Fair	Saturday 22 nd June (11am – 2pm)
Y6 Residential to Kingswood	Monday 24 th – Wednesday 26 th June 2024
Nursery Sports Day	Tuesday 2 nd July (9.15am – 10am)
Nursery Sports Day (Reserve Day)	Tuesday 9 th July (9.15am – 10am)
Reception & KS1/ KS2 Sports Day	<ul style="list-style-type: none"> KS2 (Years 3-6) – Monday 8th July (9.30am to 11am) Reception & KS1 (Years R, 1 & 2) – Monday 8th July (1.15pm to 3.00pm)
Reception & KS1/ KS2 Sports Day (Reserve Day)	<ul style="list-style-type: none"> KS2 (Years 3-6) – Monday 15th July (9.30am to 11am) Reception & KS1 (Years R, 1 & 2) – Monday 15th July (1.15pm to 3.00pm)
PTA Summer Disco	Friday 5 th July
Year 6 Production	Wednesday 10 th & Thursday 11 th July (6pm – 7.30pm)
Year 6 Leavers Party	Friday 12 th July (5pm – 7pm)
Whole school Dance through the Decades Event	Thursday 18 th July (1.30pm – 3.00pm)

Have a great weekend!
Mr. Lang

