



Teaching & Learning in Reception

Reception Team



Gala Class
Mrs Brookman



Bramley Class
Miss John



Mrs White



Mrs Walters



Well done to all of the
children for a fantastic start to
Year R!



DROP OFF & COLLECTION



In the morning between 8.30 - 8.40am

Children should be dropped off by 8.40am

At the end of the day: 3.20pm

- ▶ **Please pick your child up from their classroom door**
- ▶ **Children will be lined up and dismissed one by one when the teacher sees a known adult picking them up.**
- ▶ **Feel free to have a brief chat with your class teacher, but please wait until all the children have been dismissed.**
- ▶ **If you are not picking up your child, then please email the office before. Please note, your child will not be released to another adult unless we have had prior notice.**
- ▶ **If this is a regular arrangement, please send an email at the beginning of term to confirm.**

OUR SCHOOL VALUES



Our core values are:



Respect



Resilience



Responsibility



Community



Compassion



Excellence

When your child models these values in school, they will either be awarded with:

- ☐ **A core value sticker**
- ☐ **A core value certificate – two children will be awarded a certificate from each class, every week.**
- ☐ **Mr Lang will issue a Headteacher Value postcard twice a half term.**
- ☐ **Ping Pong Jar rewards – end of term reward.**

Phonics



- ▶ A parent workshop regarding phonics will be held in the Autumn term – Tuesday 15th October at 2.30 with Mrs Kenney.

Sounds Write

Over the following weeks, we will be introducing these sounds in the following order:

Unit 1: a, i, m, s, t

Unit 2: n, o, p

Unit 3: b, c, g, h

Unit 4: d, f, v, e

Unit 5: k, l, r, u

Unit 6: j, w, z

Unit 7: x, y, ff, ll, ss

Reading Expectations

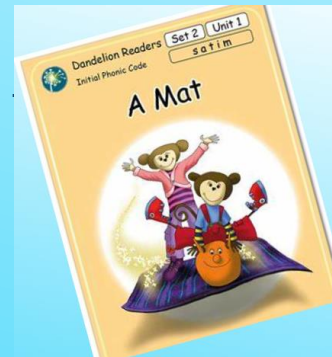


How often should your child be reading at home?

In Reception, children are expected to read daily for **10 minutes**. We are realistic and know that this is the ideal. Please try to listen to your child read aloud as often as you can, as reading aloud fluently, with expression, are skills we develop in school.

Reading Records

- ▶ Reading records should be brought into school daily. Every time your child reads, you should write down the date and the pages they have read.
- ▶ Please use the space provided to add a comment on your child's reading.
- ▶ Books will be changed on a Friday.
- ▶ Children receive certificates for their reading at home **race to read**.



Game with sounds: s, a, t, i, m

Photocopy this page twice and cut up one page to make sound cards. Cut the other page in half to make two base cards. Place the sound cards face down on the table. Take turns to pick up a card. Say the sound. Place the matching sound card on your base card. If you cannot match the sound card on your base card, put it back face down with the other cards. The winner is the first one to fill their base card!

a	i	m
s	t	i

t	m	i
m	a	s

Game with sounds: n, o, p

Photocopy this page twice and cut up one page to make word cards. Cut the other page in half to make two base cards. Place the word cards face down on the table. Take turns to pick up a card. Read the word aloud. Place the matching word card on your base card. If you do not have the word on your base card, put it back face down with the other cards. The winner is the first one to fill their base card!

on	in	top
mop	tin	pan

top	in	pot
tin	on	mop



Click on the link below:
[BBC counting songs](#)



OTHER INFORMATION



PE

We will be starting next week. The children should come to school wearing their PE kit. Bramley Tuesday and Gala Thursday.

Healthy snack

▶ Your child is welcome to bring in their own fruit/veg snack

Please note, children should bring in water to drink.

Naming

▶ **All** items of uniform, including shoes and coats, must be labelled with your child's name.



An Engaging Curriculum

Literacy

Topic Texts Include:

'Marvellous me', 'No place like home', 'Farmer Duck', 'Pumpkin soup'

Children will:

- Learn to recognise and write their name and ascribe meaning to the marks they make.
- Be introduced to the sounds—a, i, m, s, t, n, o, p, b, c, g, h
- Learn word building, word reading and word writing (Sounds-Write programme)
- Retell stories and sequence events.

Expressive Arts and Design

Children will:

- Role Play experiences from their own lives and stories.
- Sing and dance to familiar songs, rhymes and rhythms.
- Use a variety of construction materials.
- Explore changes with sounds, colour and texture.

Mathematics

Children will:

- Match, sort and compare.
- Measure and make patterns.
- Subitise.
- Count, cardinality and ordinality.
- Compare.
- Learn counting songs.

Understanding the World

Children will:

- Talk about family members, naming and describing people who are familiar to us.
- Know how people change as they grow.
- Know where the areas within the school are.
- Name and describe some animals and plants.
- Understand the seasonal features of Autumn.
- Understand the meaning of Harvest.
- Celebrate Harvest.

PSED

Children will:

- Learn about our daily rules and routines.
- Learn how to look after our classroom and outdoor environments.
- Make positive relationships with adults and children.
- Play in a group and talking to others, turn taking and sharing.

Year R
Autumn Term 1
2024
Curriculum



Our Topic All About Me

Home Learning

Sounds-Write reading books

Home Learning activity sheet

Physical Development

Children will:

- Manage personal hygiene including handwashing and toileting.
- Experiment with different ways of moving.
- Learn to move safely within a space.
- Use one handed tools and equipment such as scissors, paint brushes and pencils.
- Copy some letters of the alphabet.

Communication and Language

Children will:

- Read a variety of stories and nursery rhymes.
- Listen and respond to stories and each other
- Talk about their homes and families

Stunning Start

Our term will start with introducing the children to our new School Value characters. They will be participating in a number of engaging activities to deepen their understanding about each value and why they are important to us.

Fabulous Finish

Our Autumn open afternoon – Parents will be invited to join in with a range of Autumn activities including pumpkin soup tasting!

Visits, Visitors and Important Dates

Important Dates	
Friday 13 th September	Roald Dahl Day
Monday 23 rd September	Meet the Teachers for Year R - 2:30pm
Tuesday 24 th September & Wednesday 25 th September	Macmillan Coffee Morning and Afternoon
Tuesday 1 st October	Black History Month starts
Thursday 3 rd October	National Poetry Day
Friday 4 th October	SEND Coffee Morning
Tuesday 8 th October & Wednesday 9 th October	Steel Band Workshop YR – Y8s
Thursday 10 th October	World Mental Health Day
Monday 14 th October	Harvest Celebration
Tuesday 15 th October	Phonics and Early Reading Parent Workshop
Thursday 17 th October	Show Racism the Red Card – Wearing red
Tuesday 22 nd October	Autumn Open Afternoon at 2:30pm
Wednesday 23 rd October & Thursday 24 th October	Parent Evenings
Thursday 24 th October	Happy Shoes Day
Friday 25 th October	INSET Day - No children to attend school
Monday 28 th October to Friday 1 st November	Half term
Monday 4 th November	Autumn Term 2 starts

How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Read books together and discuss the story.
- Practise holding a pencil correctly.
- Count things in everyday life, e.g how many spoons are on the table?
- Practise doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practise putting shoes on independently.
- Practise using cutlery.

What is our main method of home communication?

We have an open door policy here in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed at the end of the day or make an appointment with us if you wish to discuss something at length.



Facebook: In Year R we complete twice weekly posts on Facebook sharing the children's learning. Please feel free to like and comment as we do like to read them!



Curriculum Coverage Sheets will be sent out to parents **every half term** to summarise the key knowledge and skills that are being taught during this time.

School Visits



We provide children with ongoing enrichment opportunities through trips and visitors, which relate to the topics that they learn throughout the year.

We are currently in the process of confirming these trips and visitors. A letter will be coming out to you shortly to confirm which trips will be taking place and the cost.

WINTER UNIFORM



- Grey skirt, grey pinafore dress and grey trousers
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper (preferably with the school logo)
- School tie (not required in Nursery)
- Black shoes



SUMMER UNIFORM



- Grey skirt, grey pinafore dress, grey trousers or grey shorts
- Navy blue and white checked dress
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper with logo or without
- School tie (not required in Nursery)
- Black shoes



WINTER OR SUMMER?



- Children can choose to wear summer or winter uniform up until the October half term. After this point, children will switch to their autumn uniform.
- Please be aware that if there is a significant change in the weather before half term, in the interest of the children, we may need to move to the winter uniform at an earlier point in the term.

YOUR IMPACT ON YOUR CHILD'S LEARNING



We recognise the important role you play in not only supporting the school but providing learning experiences at home;

- ☐ **Discussion about texts** – comprehension
- ☐ **Outings and trips** – building cultural capital
- ☐ **Building character** – resilience, excellence
- ☐ **Establishing effective routines** – timetabling home learning

facebook



**Thank you for coming to
meet us today.**

