

Literacy

Topic Texts Include:

'How to catch a star' 'Whatever Next' 'Supertato' 'Superworm'

- Introduce sounds—j, w, z, x, y
- Word building, word reading and word writing (Sounds-Write programme)
- Retell stories and sequence events.

Understanding the World

- Learn about Earth, space and planets.
- People who help us - Finding out about real life superheroes, such as nurses, firefighters, vets.
- Learn about a heroic character from the past.
- Similarities and differences between the past and present.

Physical Development.

- Develop overall body-strength, balance, co-ordination and agility.
- Develop a range of ball skills including: throwing, catching, passing and aiming.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Expressive Arts and Design

- Explore colours and how colours can be changed.
- Use available resources to create props to support imaginative play.
- Develop own ideas using various materials.
- Develop storylines in play.
- Explore and engage in music making.

Year R
Spring Term 1 2025
Curriculum
Coverage



Our Topic

Out of this world!

Home Learning

Sounds-Write Reading Books
Homework Books

Mathematics

- Finding out how many objects there are 'altogether'.
- Using language –more than, fewer than, equal number.
- Ordering numbers.
- Ordinal numbers.
- Consolidating understanding of the composition of 5.
- Representing numbers using the Hungarian number pattern.

PSED

- Express own feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Become more able to manage their feelings and tolerate situations in which their wishes cannot be met.

Communication and Language

- Use language to imagine and recreate roles and experiences in play situations.
- Understand questions such as who; why; when; where and how.
- Listen and respond to ideas expressed by others.
- Use new vocabulary in different contexts.

Stunning Start

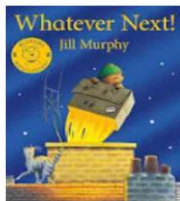
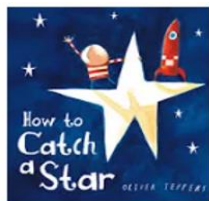
How can we catch a star?

Fabulous Finish

A visit from a real-life superhero.

Visits, Visitors and Important Dates

EVENT	DATE
Iman Leading a Whole School Assembly on Islam	Tuesday 14 th January - 9am
Year R Community Read	Tuesday 14 th January - 2:45pm
Achievement Assembly	Thursday 16 th January - 9:15am
Swimming starts for Bramley Class	Thursday 16 th January
Chinese Dragon Dancing, Fan and Umbrella EYFS & KS1 workshop	Friday 17 th January
NSPCC Assembly EYFS / KS1 and KS2	Monday 20 th January
Year R Chinese New Year Open Afternoon	Wednesday 29 th January -2:30pm
Children's Mental Health Week	Monday 3 rd February - Friday 7 th February
Urban Activities – Breakdancing & Beatboxing Whole School Assembly and Workshops for KS2	Tuesday 4 th February
Happy Shoes Day	Friday 7 th February – All Day
Safer Internet Day	Tuesday 11 th February



How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Read books together and discuss the story.
- Practise and recap letter sounds.
- Practise holding a pencil correctly.
- Practise name writing.
- Count things in everyday life, e.g. how many spoons are on the table?
- Practise doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practise putting shoes on independently.
- Practise using cutlery.

What is our main method of home communication?

We have an open-door policy here in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed or make an appointment if you wish to discuss something at length.

Facebook: In Year R we complete posts on Facebook throughout each week, sharing the children's learning.