



Year 5 Spellings

Spring 2 2025

At St Katherine's, we believe that in order for children to become confident readers and writers, they need to develop a secure understanding of spelling. Being a confident speller enables children to read and write fluently and make adventurous vocabulary choices.

Below are the year group spellings for the second half term, which will be **given out on a Friday and tested the following Friday. For Year 5, these will be set on Spelling Shed. Please note, if your child has personalised spellings, they will be given out separately on a weekly basis.**

The children will have spelling inputs throughout the week to develop their understanding of the spelling patterns/ rules and learn to apply them to different contexts. In order to help your child learn these spellings at home, please try using the strategies that we use in class, such as:

- Look, cover, write, check
- Reading and writing in a context, e.g. *The rocket blasted off to space.*
- *If you would like further ideas of strategies to use for your child, please speak to their teacher.*

Week Beginning	Spelling List	Test Date
24.2.25	<i>Challenge Words (List 18)</i> ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht	28.2.25
3.3.25	<i>Words with 'ie' after 'c' (list 19)</i> society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient	7.3.25
10.3.25	<i>Words where 'ei' can make an /ee/ sound (list 20)</i> caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize	14.3.25
17.3.25	<i>Words where 'ough' makes an /or/ sound (list 21)</i> afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought	21.3.25
24.3.25	<i>Words containing 'ough' (list 22)</i> although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen	28.3.25
31.3.25	<i>Adverbs of possibility and frequency (list 23)</i> certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely	4.4.25

Keep practising

