

## Literacy

### Topic Texts Include:

*'The Little Green Dinosaur' 'Jack and the Beanstalk' 'The Hungry Caterpillar' and 'Bog Baby'*

- Word building, word reading and word writing (Sounds-Write programme).
- Read and write VCC, CVCC and CCVC words.
- Retell stories and sequence events.
- Become familiar with non-fiction books in order to look for information through pictures, photos, labels.

## Expressive Arts and Design

- Explore colours and how colours can be changed.
- Use available resources to craft topic-related pieces.
- Develop own ideas using various materials.
- Develop storylines in play.
- Explore and engage in music making.

## Mathematics

- Comparison and ordinality of numbers to 8.
- Use language – more than, less than, equal to.
- Explore the composition of numbers within 10 using part-part-whole relations.
- Begin to recall some double facts.
- Sort objects according to different criteria.
- Begin to explore practically odd and even numbers.
- Continue to develop subitising skills.

## PSED

- Express feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.

Year R  
Spring Term 2  
2025  
Curriculum Coverage



## Our Topic **Spring into Action**

### Home Learning

Sounds-Write reading books

Homework books

## Understanding the World

- Signs of Spring – Let's go on a Spring Walk.
- Describe animals, minibeasts and plants.
- Know how young creatures change as they grow into an adult, including lifecycles.
- Grow seeds. Compare fruits and vegetables.
- Recognise and name features of the local environment.
- Celebrate World Book Day and Easter.

## Physical Development.

- Develop overall body-strength, balance, co-ordination and agility to engage in physical disciplines including dance.
- Combine different movements with ease and fluency.
- Understand the need for a variety of food and how to eat healthily.
- Begin to develop a clear handwriting style.

## Communication and Language

- Use language to imagine and recreate roles and experiences in play situations.
- Understand questions such as who; why; when; where and how.
- Use talking to help organise thinking and offer explanations.
- Use new vocabulary in different contexts.

## Stunning Start

Who has been visiting our school? It seems we have some dinosaurs that have taken an interest in our classrooms!

## Fabulous Finish

Experiencing having chick eggs in school and being able to watch the chicks hatch out!

### Visits, Visitors and Important Dates

EVENT	DATE
Gala Parent Swimming Meeting	Tuesday 25 <sup>th</sup> February
Achievement Assembly	Thursday 27 <sup>th</sup> February – 9:15am
Class and Group Photographs	Tuesday 4 <sup>th</sup> March
World Book Day	Thursday 6 <sup>th</sup> March
British Science Week	Monday 10 <sup>th</sup> - Friday 14 <sup>th</sup> March
Community Read	Wednesday 12 <sup>th</sup> March -2:45pm
Sublime Science Assembly & Workshops	Thursday 13 <sup>th</sup> March
Comic Relief	Friday 21 <sup>st</sup> March
Scholastic Book Fair	Monday 24 <sup>th</sup> – Thursday 27 <sup>th</sup> March
Parent Consultations	Wednesday 26 <sup>th</sup> and Thursday 27 <sup>th</sup> March 3:45pm – 6:30pm
Fire Safety Talk	Friday 28 <sup>th</sup> March
Community Read	Friday 28 <sup>th</sup> March -2:45pm
Whole School 'Aspiration Day'	Monday 31 <sup>st</sup> March
CRIBS Easter Performance - EYFS KS1 KS2	Tuesday 1 <sup>st</sup> April
End of term	Friday 4 <sup>th</sup> April



### How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Continue to read books together and discuss the story.
- Practice and recap letter sounds.
- Practice holding a pencil correctly.
- Practice name writing.
- Count things in everyday life, e.g. how many spoons are on the table?
- Practice doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practice putting shoes on independently.
- Practice using cutlery.

#### What is our main method of home communication?

We have an open-door policy here in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed or make an appointment if you wish to discuss something at length.

**Facebook:** In Year R we complete posts on Facebook throughout each week, sharing the children's learning. Please make sure you have a look!

Please remember our **school trip** is next term. Any remaining payments can be made via School Money. Please speak to the office if you have any questions.

Gala Class will be **swimming** every **Thursday**. Please ensure your child **wears their swimming costume under their PE kit** and bring a **labelled bag** with a **towel and underwear** in. Please remember to provide a **swimming hat**.