



Parent Voice Group Minutes from 9th July 2025

Parent Voice representatives: Claudia. A-B, Maxine. C
Staff present at meeting: Mr Lang and Mrs Rodmell.
School Governor: N/A
Absent: N/A

Discussion	Action Points
<p>Mr Lang welcomed the Parent Voice representatives and thanked them for their continued support and feedback throughout the year. The meeting focused on reviewing the outcomes of the recent parent survey.</p> <p style="text-align: center;"><u>Overall Survey Findings</u></p> <p>The results reflected a very positive view of the school from parents and carers.</p> <p>Despite the encouraging feedback, the number of survey responses was relatively low. Increasing parent engagement will remain a key priority next year.</p> <p>One representative suggested that the low response rate may be due to general satisfaction, with fewer concerns prompting active involvement.</p> <p>Clubs and Enrichment</p> <p>Some parents of children in Key Stage 1 requested a broader range of clubs.</p> <p>In response, the school has introduced KS1 football, choir and nature clubs in the summer term.</p> <p>Mr Lang acknowledged the challenges of expanding the offer, noting that staff interest and availability are key factors. External providers can also be unreliable and may present financial challenges for families.</p> <p>The school will continue to grow its clubs offer next year, including expanding Forest School provision, where possible.</p>	<p>Please click on the following link to view the summary of the parent survey outcomes.</p> <p>Continue to look for opportunities to broaden our extra-curricular offer, across all key stages.</p> <p>Look into timetable more Forest School sessions, across the school, throughout the year.</p>

<p>Gate Security A parent raised a concern about visibility at the end of the day.</p> <p>Mr Lang confirmed that senior leaders and premises staff are always present at the main gate in high-visibility jackets.</p> <p>He will review the positioning of premises staff, particularly near the nursery gate, to ensure appropriate coverage.</p> <p>Pupil Progress Communication Some parents requested more information about their child's progress throughout the year.</p> <p>Currently, parents receive termly curriculum coverage sheets and attend three parent consultations each year.</p> <p>The Senior Leadership Team is exploring additional opportunities for parental involvement, including:</p> <ul style="list-style-type: none"> • <i>Class exhibitions where children present their learning to parents.</i> • <i>More open classroom sessions, inspired by the successful Year 1 phonics event.</i> <p>Mr Lang stated that he would be talking to staff about these proposals before confirming them.</p> <p>A representative suggested more informal contact with teachers at the door. Mr Lang reiterated the school's open-door policy and encouraged parents to make appointments at mutually convenient times. He noted that morning registration is not ideal for detailed discussions.</p>	<p>Relook at the gate duty rota for premises staff.</p> <p>Speak with staff about increasing opportunities for parents/ carers to become immersed in their children's learning through exhibitions and open sessions.</p>
<p>Celebration Assembly A query was raised about the consistency in which Friday's school value certificates were being given out to one class.</p> <p>Mr Lang confirmed that certificates are awarded weekly by School Ambassadors during celebration assembly. He would, however, follow up with staff to ensure consistent implementation.</p> <p>He also added that each class tracks rewards to promote fairness and equity.</p>	<p>Check-in with the specific class where there is a query about the distribution of certificates.</p> <p>Reiterate to staff the expectations for distributing and tracking pupil rewards during September's INSET.</p>
<p style="text-align: center;">AOB</p> <p>Strengthening Parent Voice Mr Lang shared plans to expand the Parent Voice committee next year.</p>	<p>Invitations to join the Parent Voice group to be sent to parents in</p>

The aim is to have representation from every year group, ensuring a broader range of perspectives on school matters.

September 2025.