

English

[Billy and the Dragon by Nadia Shireen](#)

Children will:

- Explore how short stories are structured using nouns and verbs.
- Learn to write in the past tense.
- Understand how 'and' helps join ideas.
- Plan and write their own short story.

R.E

[Who is a Muslim and what they believe?](#)

Children will:

- Find out what it is like to be a Muslim and their daily rituals.
- Explore why Muhammed and the Qur'an are so important.
- Research what Ramadan and Eid-Al-Fitr are.
- Find out what the Hajj is and why it is a special place.

Science

[Living Things and Their Habitats](#)

Children will;

- Compare things that are living, dead and never been alive.
- Explore the seven processes of living things.
- Explore and identify habitats.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.

Computing

Children will:

- Learn about Online Safety – searching and sharing.
- Learn how to make pictures using 2Paint a Picture – part of Purple Mash.

P.S.H.E

[What makes a good friend?](#)

Children will learn:

- How people behave when they are being friendly and what makes a good friend.
- How to resolve arguments that can occur in friendships.

P.E

Children will:

- Travel with equipment at different speeds and change direction.
- Control when dribbling with stick and ball.
- Improve their knowledge of basic attacking and defending tactics.
- Continue to gain confidence in the water

Mathematics

[Number & Place Value](#)

Children will:

- Understand the value of each digit in a 2-digit number.
- Compare and order numbers to 100 using $<$, $>$ and $=$ signs.
- Identify more than/less than a given number and read/write numbers to 100 in words.

[Calculations](#)

- Learn addition and subtraction facts to 20 enabling them to use related facts to 100.
- Develop methods to add and subtract mentally, using concrete objects and pictorial representation.

History

[Why did The Great Fire of 1666 spread so easily?](#)

Children will:

- Learn about the main events of the Great Fire of London.
- Sequence key events chronologically.
- Learn about eyewitness accounts of the Great Fire.
- Learn about the causes and consequences of the Great Fire of London.

Art

[Figurative](#)

Children will:

- Understand that faces adhere to rules of proportion and sketch a face using sketching pencils.
- Use cubism to create a cubist portrait, using geometric shapes.
- Evaluate their final piece of artwork and reflect on what went well and what changes would further develop their outcome.

**Year 2
Autumn 1
2025
Curriculum
Coverage**



Stunning Start

Our term will begin with a gallery of all our super holiday home learning. Here the children will have the opportunity to share what they have learnt and explain why they have presented it like they have.

Fabulous Finish

A visit from **Perform for Schools**, a fascinating workshop about London's Great Fire and its key locations and characters.

Visits, Visitors and Important Dates

Events – Autumn Term 1 2025	
EVENT	DATE
Start of Term	<i>Tuesday 2nd September</i>
Swimming Starts for Year 2	<i>Cherry: Friday 12th September Damson: Thursday 11th September Quince: Friday 12th September</i>
Year 2 Teaching and Learning Presentation	<i>Monday 15th September - 2:30pm</i>
Macmillan Coffee Mornings run by Year 5	<i>23/9/25 (am), 24/9/25 (am) and 25/9/25(pm)</i>
Happy Shoes Day	<i>Tuesday 30th September</i>
African Storytelling Performance and Workshops	<i>Friday 3rd October</i>
World Mental Health Day	<i>Friday 10th October</i>
Show Racism the Red Card	<i>Tuesday 14th October</i>
Harvest Celebration	<i>Thursday 16th October</i>
Open Evenings	<i>Wednesday 15th & Thursday 16th October -3:45- 6:30pm</i>
Last Day of Term	<i>Thursday 16th October</i>

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.



Times Tables Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>