

English

- Use a range of descriptive language, including similes, metaphors and personification to create setting descriptions.
- Use prepositions to describe location.
- Use detailed sentences of groups of 3 to help describe a setting.
- Use emotive verbs to show how a character reacts.
- Write dialogue between two characters.

Design & Technology

Electrical Poster

- To understand what information design is.
- To research and select information to produce a poster.
- To complete a design.
- To sketch multiple ideas to refine to a final version.
- To assemble an electrical poster (which includes a simple circuit as part of it).

Science

How Do We Grow and Move?

- To know the function of muscles.
- To know the function of the skeleton and the names of major bones.
- To write pattern seeking conclusions
- To interpret scatter graphs and look for a pattern.
- Name the food groups needed for a balanced diet.

PE

Football

- Learn basic ball skills including dribbling, passing, and receiving the ball using feet.
- Improving balance, coordination, and control when moving with the ball.
- Learn how to shoot accurately and with power.
- Understand positions, space awareness, and basic attacking and defending strategies.
- Work cooperatively in small groups or teams, developing communication and fair play.

CLASS BOOK

Mr Penguin by Alex T Smith

PSHE

New beginnings

- To appreciate how we can work together and take responsibility.
- To reflect on and discuss the qualities that lead to success.
- To consider my own strengths
- To overcome problems using growth mind set.

Year 3 Autumn Term 1 2025 Curriculum Coverage



RE

What do people believe about God?

- To identify how different religions describe God.
- To ask questions and suggest some of their own ideas about God.
- To suggest why having a faith or belief in something can be hard.
- To identify how and why it makes a difference in people's lives to believe in God.

Mathematics

Number & Place Value

- To be able to represent numbers to 100 then to 1,000.
- To know the value of each digit: place value.
- To be able to flexibly partition numbers to 1,000.
- To find 1, 10 and 100 more and less than a number.
- To label and estimate using a number line to 1,000.

Calculations

- To confidently use the multiplication and division facts for the 2x and 4x tables.

History

Prehistoric Britain

- To identify what was life like during the Ice Age.
- To explore the tools that early humans used.
- To identify what was life like in a Stone Age settlement.
- To consider why bronze was used for tools and weapons.
- To look at what we can learn from Skara Brae and other Stone Age sites.

Computing - Presenting

- To understand what presentation is.
- To add pages/slides, text and shapes to pages.
- To add media such as images, audio and videos.
- To use effects and features such as animations and slide transitions.
- To know how to effectively present to an audience using presentation software including timings.

Music

How Does Music Bring Us Together?

- To know long and short (rhythm) and high and low (pitch) sounds can be represented with musical symbols.
- To know that symbols can be written on a staff and named with special musical names.
- To explore the notes, crotchets and minims within the music we learn.
- To know that notes can fit on the lines and spaces of a staff.

Stunning Start

Our term will begin with a gallery of all our super holiday home learning. Here the children will have the opportunity to share what they have learnt and explain why they have presented it like they have.

Fabulous Finish

To end our topic on Prehistoric Britain, **Maidstone Museum** will be visiting us to hold **workshops** for the children. We will learn about technology, ritual and daily life during the Stone Age. We will handle tools (carefully!) and investigate how life has changed from 30,000 years ago.

Visits, Visitors and Important Dates

Events – Autumn Term 1 2025

EVENT	DATE
Start of Term	Tuesday 2 nd September
Year 3 Teaching and Learning Presentation	Friday 12 th September - 2:30pm
Macmillan Coffee Mornings run by Year 5	23/9/25 (am), 24/9/25 (am) and 25/9/25(pm) information will be
Happy Shoes Day	Tuesday 30 th September
African Storytelling Performance and Workshops	Friday 3 rd October
World Mental Health Day	Friday 10 th October
Show Racism the Red Card	Tuesday 14 th October
Harvest Celebration	Thursday 16 th October
Open Evenings	Wednesday 15 th & Thursday 16 th October -3:45- 6:30pm
Last Day of Term	Thursday 16 th October

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes.
- Search the internet and **discuss any of our topics**.
- Look out for **TV programmes/ podcasts to watch** and/or record.
- Find **story books, poetry books, song books or newspaper articles** related to topics.
- Support your child in **learning their spellings** and understanding the meaning of these spellings.
- Support your child in practising **tables and related division facts** on a weekly basis.
- Use mathematics-based websites to **play games** and support your child's mathematical understanding.
- **Listen to your child read** on a regular basis and discuss the text with them.
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.

Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced prog. ... times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>

