



# St Katherine's School & Nursery Religious Education Curriculum

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Nursery/Reception</b>	<b>ELG:</b> People, Culture and Communities: know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class <b>CONTINUOUS PROVISION:</b> emphasis on being respectful, sharing experiences in show and tell, birthday celebrations, books, role play <b>ENHANCED PROVISION:</b> Diwali, Easter, Christmas, Ramadan, Hanukah, Mother's Day, Harvest.					
<b>Year 1</b>	What is a Christian and what do they believe?	What is a Christian and what do they believe?	What makes some places sacred?	What makes some places sacred?	What does it mean to belong to a faith community?	What does it mean to belong to a faith community?
<b>Year 2</b>	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	What can we learn from sacred books?	How and why do we celebrate special and sacred times?	How should we care for others and the world and why does it matter?	How should we care for others and the world and why does it matter?
<b>Year 3</b>	What do people believe about God?	What do people believe about God?	Why is the Bible so important to Christians?	Why is the Bible so important to Christians?	Why do people pray?	What does it mean to be a Christian living in Britain today?
<b>Year 4</b>	Why is Jesus inspiring to some people?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why are festivals important to religious communities?	What can we learn from religions about deciding right from wrong?	Why do some people think life is a journey?
<b>Year 5</b>	Why do some people think God exists?	Why do some people think God exists?	If God is everywhere, why go to a place of worship?	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?	What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> century?)
<b>Year 6</b>	What do religions say to us when life gets hard?	Is it better to express your religion in arts and architecture or in charity and generosity?	Is it better to express your religion in arts and architecture or in charity and generosity?	What matters most to Christians and to Humanists?	What difference does it make to believe in ahimsa (harmlessness), grace (generosity of God) and/or Ummah (community)?	What difference does it make to believe in ahimsa (harmlessness), grace (generosity of God) and/or Ummah (community)?