

## Literacy

**Topic Texts Include:** *'Room on the Broom', 'The Best Diwali Ever', 'The Christmas Story'*.

Children will:

- Think about story characters and settings.
- Answer questions about focus book.
- Re-enacting or reinventing stories heard.
- Develop a phonological awareness – listening games.
- Learn and sing new songs – for the Christmas performance.

## Personal, Social, Emotional Development

Children will:

- Develop an understanding of change in routine and learn to adapt behaviour to accommodate expectations.
- Talk about family traditions and celebrations, beginning to identify differences and similarities between themselves and others.
- Gain confidence in approaching new situations/tasks and asking adults for help.
- Share experiences with others to develop their social interactions.

## Physical Development.

Children will:

- Create large circular and zig zag patterns with ribbon sticks, chinks, and marker pens, showing control and co-ordination.
- Move around the space and equipment in a variety of ways, learning to assess risk and keep safe.
- Engage with fine motor activities to develop finger and hand muscles.

## Expressive Arts and Design

Children will:

- Explore how colours can be mixed and changed.
- Make creative representations of experiences such as fireworks, using a variety of materials.
- Create movements that match music from different cultures.
- Explore and make patterns and artwork linked to different festivals.



## Our Topic **Let's Celebrate!**

### Homework

Complete 'Marvellous Me' book.

## Mathematics

Children will:

- Begin to recognise numerals in the environment.
- Count small sets (up to three) showing 1:1 correspondence.
- Show an awareness of shape by making patterns and arrangements with them.
- Identify familiar routines and routes.

## Understanding the World

Children will:

- Talk about past celebrations, memories from Diwali or Christmas?
- Discuss about celebrations in the family and in the community.
- Ask questions about different cultures and unfamiliar experiences.
- Observe and talk about the change of seasons. Days are shorter – darker for longer!

## Communication and Language

Children will:

- Listen to a range of stories linked to festivals and celebrations, with increasing attention and recall.
- Follow instructions when engaging in cooking and craft activities.
- Talk more about things that are important to them.
- Build up vocabulary that reflects breadth of experiences.

### Fabulous Finish

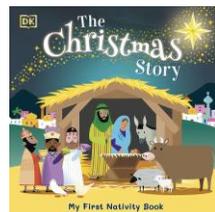
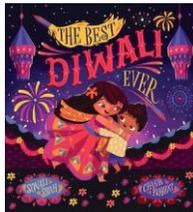
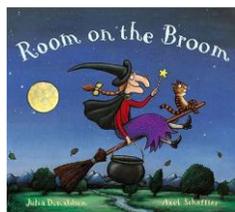
We are going to invite our parents to join us for a 'Christmas Craft' session.

### Stunning Start

We are going to create an environment full of colour to celebrate a range of celebrations such as Diwali and Firework Night.

### Visits, Visitors and Important Dates

Events – Autumn Term 2025	
EVENT	DATE
Start of Term	Monday 3 <sup>rd</sup> November
New Year R (Intake 2026) Open Morning	Tuesday 4 <sup>th</sup> November 9-10:30am
Achievement Assembly	Thursday 6 <sup>th</sup> November at 9:15am
New Year R (Intake 2026) Open Evening	Wednesday 12 <sup>th</sup> November 6-7:30pm
Children in Need – Dress Down for Pudsey	Friday 14 <sup>th</sup> November
Be Bright Be Seen – Road Safety Week	Monday 17 <sup>th</sup> November
Individual School Photographs	Tuesday 18 <sup>th</sup> November
Anti – Bullying Week / Odd Socks Day	Wednesday 19 <sup>th</sup> November
Book Fair in Library	Monday 24 <sup>th</sup> – Thursday 28 <sup>th</sup> November
New Year R (Intake 2026) Open Morning	Wednesday 26 <sup>th</sup> November 9-10:30am
New Year R (Intake 2026) Open Afternoon	Thursday 4 <sup>th</sup> December 1:30pm-3pm
Christmas Fair	Saturday 6 <sup>th</sup> December 11-2pm
Christmas Jumper Day & Christmas Lunch	Friday 12 <sup>th</sup> December
EYFS (Nursery & Year R) Christmas Concert	Friday 12 <sup>th</sup> December 9:15am
Christmas Church Service for Parents	Tuesday 16 <sup>th</sup> December 6-7pm
Nursery Christmas Craft Session	Wednesday 17 <sup>th</sup> December 10:45-11:45am
Last Day of Term	Friday 19 <sup>th</sup> December



### How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Share stories together and talk about the front cover – ask your child what they think the story could be about?
- Make a vegetable soup – find a yummy recipe and try a new vegetable.
- Go on a nature hunt.
- Practise putting gloves and hats on.
- Learn about different celebrations within different communities.

'**Marvellous Me**' books will be sent home every half term for you to update with your holiday adventures. From camping trips to play dates with family and friends, the children really enjoy looking back over their experiences with their friends. It develops their understanding of their life-story and is a great conversation starter to develop their communication and language skills.

### What is our main method of home communication?

The Nursery Team will be available daily, to let you know how your child's day went. Each key person will take photos and write a short statement about your child's progress and suggested next steps for their learning and development. These will be sent out termly via 'Tapestry', our online parent sharing platform.

**Facebook:** In Nursery we complete weekly posts on Facebook sharing the children's learning throughout the week. Please feel free to like and comment as we do like to read them!