

### English-The Truth about Trolls!

- Develop knowledge of prepositional phrases.
- Develop the use of the conjunctions, so, but, and so.
- Understand the features of a non-chronological reports, including headings and subheadings.
- Create a chronological report on trolls.
- Explore different texts and identify common features.

### Science - Rocks

- Compare and group together different kinds of rocks, on the basis of their appearance and simple physical properties
- Describe, in simple terms, how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

### Computing – Coding

- To understand what a flowchart is and how flowcharts are used in computer programming.
- To use different types of timers and select the right type for a given purpose.
- To understand the importance of nesting and how to use the repeat command.
- To design and create an interactive scene.

### Music- Developing Notation Skills

- Learn to read and write basic staff notation.
- Develop skills on the recorder.
- Improvise within a limited note range.
- Singing in unison with dynamics.

### PSHE – What Keeps us Safe?

- Understand the role they can take in an emergency situation.
- Understand how to help if someone has been stung or bitten.
- Understand that cyber bullying involves being unkind online.
- Understand not all emails are genuine
- Understand the choices people make and those that are made by others.
- To begin to recognise who and what can influence our decisions and to know how we can make sure we are making the right decisions for ourselves.
- To develop an understanding of safety on or near roads.



**Year 3**  
**Autumn Term 2**  
**2025**  
**Curriculum**  
**Coverage**



Class Novel  
Harley Hitch and  
the Fossil Mystery

### Art - MACRO - Nature

- Developing shading techniques.
- Develop the use of shading to create a curved surface.
- Explore how other artists have been inspired.
- Draw from observations.
- Begin to develop ideas and use imagination.
- Reflect and evaluate.

### Mathematics

#### Addition and Subtraction

- Use number bond facts to calculate.
- Add and subtract 1s, 10s, and 100s.
- Spot Patterns.
- Add and subtract 1s across a 10.
- Add and subtract 10s across a 100.
- Make connections.
- Add and subtract two numbers (without exchanging).

#### Calculations

- Confidently recall and use multiplication and division facts from the 5 and 10 times tables.

### Geography – Villages, Towns and Cities

- Identify where people live.
- Identify what affects where people live.
- Look at how human settlements differ.
- Identify what makes a city.
- Develop geographical fieldwork skills.

### PE – Basketball & Swimming

- Children will learn accurate dribbling and ball control whilst developing passing and catching skills .
- Practice shooting with good technique and try to hit the target.
- Learn simple basketball rules and take turns.

### RE - What do people believe about God?

- Identify how different religions describe God.
- Ask questions about and suggest some of their own ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and why it makes a difference in people's lives to believe in God.

## Stunning Start

Our term will start with an introduction to our English topic of 'Trolls', which will involve a troll coming to visit Year 3. The pupils will show the school values of compassion and community by helping change people's perception of trolls.

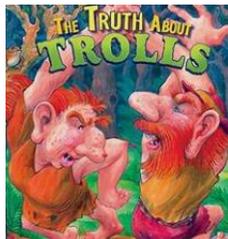
## Fabulous Finish

To end our topic we will be carrying out our own Geography fieldwork in the local area. Looking at how land is used, carrying out a traffic survey and maybe even a visit to the bakery!

### Visits, Visitors and Important Dates

#### Events – Autumn Term 2 2025

EVENT	DATE
Start of Term	Monday 3 <sup>rd</sup> November
New Year R (Intake 2026) Open Morning	Tuesday 4 <sup>th</sup> November 9 -10:30am
Achievement Assembly	Thursday 6 <sup>th</sup> November at 9:15am
Remembrance Day Assembly	Tuesday 11 <sup>th</sup> November
New Year R (Intake 2026) Open Evening	Wednesday 12 <sup>th</sup> November 6-7:30pm
Children in Need – Dress Down for Pudsey	Friday 14 <sup>th</sup> November
Be Bright Be Seen – Road Safety Week	Monday 17 <sup>th</sup> November
Individual School Photographs	Tuesday 18 <sup>th</sup> November
Odd Socks Day	Wednesday 19 <sup>th</sup> November
Anti-Bullying Theatre show to Year 3	Wednesday 19 <sup>th</sup> November
Book Fair in Library	Monday 24 <sup>th</sup> – Thursday 28 <sup>th</sup> November
New Year R (Intake 2026) Open Morning	Wednesday 26 <sup>th</sup> November 9-10:30am
New Year R (Intake 2026) Open Afternoon	Thursday 4 <sup>th</sup> December 1:30pm-3pm
Christmas Fair	Saturday 6 <sup>th</sup> December 11am - 2pm
Christmas Church Service KS1 & KS2	Tuesday 9 <sup>th</sup> December AM
Christmas Jumper Day & Christmas Lunch	Friday 12 <sup>th</sup> December
CRIBS Theatre in School - EYFS, KS1 & KS2	Monday 15 <sup>th</sup> December
KS1 (Year 1 & Year 2) Christmas Performance	Tuesday 16 <sup>th</sup> & Wednesday 17 <sup>th</sup> December 2pm
Christmas Church Service for Parents	Tuesday 16 <sup>th</sup> December 6-7pm
Last Day of Term	Friday 19 <sup>th</sup> December



### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

#### Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>

