

Literacy

Topic Texts Include:

'Sparks in the sky' 'Owl babies' 'Winter sleep' 'The Christmas Story'

Children will learn:

- The sounds — b, c, g, h, d, e f, v, k, l, r, u, j, w, z
- Word building, word reading and word writing. (Sounds-Write programme)
- Retelling of stories and sequence events.
- About non-fiction texts.

Expressive Arts and Design

Children will learn:

- To create collaboratively and share ideas.
- To develop own ideas using various materials.
- To develop storylines in play.
- To sing in a group and perform to an audience.
- To explore and engage in music making.

Mathematics

Children will learn:

- To find out how many objects there are 'altogether'.
- To explore ways to represent numbers to 5.
- To compare two sets – more than, fewer than.
- To focus on the concept of 'wholes' and 'parts'
- To Investigate the composition of 3, 4 and 5.
- To develop subitising skills.

Personal, Social, Emotional Development

Children will learn:

- To express feelings and consider the feelings of others.
- To show confidence in speaking to others about their own needs, wants, interests and opinions in familiar group.
- To show understanding for the need of safety when tackling new challenges.



Understanding the World

Children will learn:

- To understand the past and present through characters and events – Guy Fawkes and Bonfire Night
- How to celebrate Harvest Festival.
- To name and describe animals that hibernate.
- To understand the seasonal features of Winter.
- How to celebrate Diwali and Christmas.

Physical Development.

Children will learn:

- To combine different movements with ease and fluency.
- To confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- To use simple tools to effect changes to materials.
- To begin to form recognisable letters independently.

Our Topic **On a Dark, Dark Night**

Communication and Language

Children will learn:

- To use language to imagine and recreate roles and experiences in play situations.
- To extend vocabulary by grouping.
- To engage in non-fiction books
- To describe events in some detail.

Stunning Start

Going on an owl hunt around our outside area to find a hidden owl.

Fabulous Finish

Christmas Concert performance to parents in school and also to the residents of the Pilgrims View care home in Snodland.

Visits, Visitors and Important Dates

<u>Events – Autumn Term 2025</u>	
EVENT	DATE
Start of Term	Monday 3 rd November
New Year R (Intake 2026) Open Morning	Tuesday 4 th November 9-10:30am
Achievement Assembly	Thursday 6 th November at 9:15am
Remembrance Day Assembly	Tuesday 11 th November
New Year R (Intake 2026) Open Evening	Wednesday 12 th November 6-7:30pm
Children in Need – Dress Down for Pudsey	Friday 14 th November
Be Bright Be Seen – Road Safety Week	Monday 17 th November
Individual School Photographs	Tuesday 18 th November
Odd Socks Day	Wednesday 19 th November
Anti-Bullying Theatre show to Year R	Wednesday 19 th November
Book Fair in Library	Monday 24 th – Thursday 28 th November
Drama 4 All Workshops Year R – Year 2	Tuesday 25 th November
New Year R (Intake 2026) Open Morning	Wednesday 26 th November 9-10:30am
Year R Community Read	Wednesday 26 th November 2:30pm
New Year R (Intake 2026) Open Afternoon	Thursday 4 th December 1:30pm-3pm
Christmas Fair	Saturday 6 th December 11-2pm
Christmas Jumper Day & Christmas Lunch	Friday 12 th December
EYFS (Nursery & Year R) Christmas Concert	Friday 12 th December 9:15am
CRIBS Theatre in school for EYFS, KS1 & KS2	Monday 15 th December
Christmas Church Service for Parents	Tuesday 16 th December 6-7pm
Last Day of Term	Friday 19 th December

How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Read books together and discuss the story.
- Practise holding a pencil correctly.
- Practise name writing.
- Count things in everyday life, e.g. how many spoons are on the table?
- Practise doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practise putting shoes on independently.
- Practise using cutlery.

Home Communication

We have an open-door policy in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed or make an appointment if you wish to discuss something at length.

Facebook: In Year R we complete posts on Facebook throughout each week, sharing the children's learning.

