

English
Writing to inform

Children will:

- Continue to use a variety of sentence types in their writing.
- Learn to use colons in a list to add detail.
- Use different layout devices (bullet points, columns, tables).
- Revise and build knowledge of SPAG and apply this in writing.
- Write an information text based on Pandora.

DT
Waistcoats

Children will:

- Consider a range of factors in their design criteria and use this to create a waistcoat design.
- Use a template to mark and cut out a design.
- Use a running stitch, to join fabric, to make a functional waistcoat.
- Attach a secure fastening, as well as decorative objects.
- Evaluate their final product.

Science
Living things and their Habitats

Children will:

- Classify organisms (animals).
- Classify organisms (plants).
- Recognise microorganisms as living things.
- Describe and use Carl Linnaeus' classification system.

Music
Developing Ensemble Skills

Children will:

- Improvise music with contrasting sections.
- Compose using melody and accompaniment.
- Sing with a sense of ensemble and performance.
- Read and play confidently from notation.

PSHE

How can we keep healthy as we grow?

Children will:

- Understand coping methods when presented with challenges in life.
- Know how to keep the mind and body healthy.
- Understand how mindfulness can help both the mind and body to be healthy.

Year 6
Autumn Term 2
2025
Curriculum
Coverage



Mathematics

Children will:

Calculations

- Continue to use formal written methods for the four operations: addition, subtraction, multiplication and division.
- Solve reasoning problems including the four operations.

Fractions

- Simplify fractions and find equivalent fractions.
- Add, subtract, multiply and divide fractions.

Geography
Local Fieldwork

Children will:

- Identify why geographers carry out fieldwork.
- Identify the tools that geographers use for fieldwork.
- Look at how geographers collect and present data.
- Design a fieldwork study and then collect, analyse and present fieldwork data.

Computing
Create Content/Coding

- Use codes to plan simple games and quizzes.
- Create information to be shared online.
- Understand how to stay safe online and know what information should and should not be shared.

RE

What do religions say to us when life gets hard?

Children will:

- Continue to explain how some religions affect how people live their lives.
- Explain thoughts on reincarnation.
- Understand and explain how choices in people's lives can be directed by their religion.

PE
Handball

Children will:

- Use different types of passes to move the ball quickly and catch the ball while moving and under pressure from defenders.
- Learn how to shoot with power and aim at different areas of the goal as well as make decisions about when to pass or shoot during a game.
- Follow key rules
- Begin to use simple tactics like passing wide or using overlaps.

Stunning Start

Our term will start with an introduction to our Geography topic, Local Fieldwork and our Science topic of Living Things and their Habitats. Children will explore the school environment including the nature garden, sensory garden and forest school and carry out their own surveys and investigations.

Fabulous Finish

Our term will end with our **waistcoat gallery**, where the children can give the waistcoat, they have made to their Year R buddies.

Visits, Visitors and Important Dates

Events – Autumn Term 2025

EVENT	DATE
Start of Term	Monday 3 rd November
New Year R (Intake 2026) Open Morning	Tuesday 4 th November 9 -10:30am
Achievement Assembly	Thursday 6 th November at 9:15am
Remembrance Day Assembly	Tuesday 11 th November
New Year R (Intake 2026) Open Evening	Wednesday 12 th November 6-7:30pm
Children in Need – Dress Down for Pudsey	Friday 14 th November
Be Bright Be Seen – Road Safety Week	Monday 17 th November
Individual School Photographs	Tuesday 18 th November
Odd Socks Day	Wednesday 19 th November
Anti-Bullying Workshop to Year 6	Wednesday 19 th November
Book Fair in Library	Monday 24 th – Thursday 28 th November
New Year R (Intake 2026) Open Morning	Wednesday 26 th November 9-10:30am
Alvin – Magistrate Talk Year 6	Friday 28 th November
New Year R (Intake 2026) Open	Thursday 4 th December 1:30pm-3pm
Christmas Fair	Saturday 6 th December 11am - 2pm
Christmas Church Service KS1& KS2	Tuesday 9 th December AM
Christmas Jumper Day & Christmas Lunch	Friday 12 th December
CRIBS Theatre in School - EYFS, KS1 & KS2	Monday 15 th December
Christmas Church Service for Parents	Tuesday 16 th December 6-7pm
Last Day of Term	Friday 19 th December



How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences
- Maths homework: <https://app.eedi.co.uk/login>
- Spelling Shed: www.spellingshed.com



Times Table Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>