

## Literacy

### Topic Texts Include:

'The Day the Crayons Quit', 'Ruby's Worry', 'Matisse's Magical Trail', 'Cave Baby'.

Children will:

- Join in with repeated refrains, anticipate key events and phrases in rhymes or stories.
- Recognise illustrations, words in books, text around the learning environment, including digital form.
- Implement 'Talk for Writing' approaches to develop an understanding of storytelling and story structures.
- Develop mark making skills in our play.
- Recognise first name and attempt to write some letters in name.

## Personal, Social, Emotional Development

Children will:

- Identify different emotions.
- Increasingly follow class rules and routines.
- Build good relationships with key people and peers.
- Explore and interact with the learning environment.
- Select and using resources that are of interest.
- Welcome new children to our class family.
- Model our school values to new children.

## Physical Development.

Children will:

- Develop gross motor movements - showing control and co-ordination when running, jumping, climbing, balancing and riding.
- Develop fine motor skills, by participating in a range of fine motor activities such as threading, cutting, playdough and mark making.

## Expressive Arts and Design

Children will:

- Learn how colours can be mixed and changed.
- Explore artwork by famous artists such as Jackson Pollock and Wassily Kandinsky (concentric circles).
- Create movements that match different genres of music.

### **Nursery**

**Spring Term 1**

**2026**

**Curriculum Coverage**



## Our Topic **Express Yourself**

### Home Work

Complete 'Marvellous Me' book.

## Mathematics

Children will:

- Recognise numbers of personal significance.
- Introduce numbers zero to five.
- Count small amounts - saying one number for each item.
- Compare amounts – which group has more, less or the same.
- Explore 2D shapes and their names.

## Understanding the World

Children will:

- Link emotions to special times and events.
- Talk about what makes us unique in relation to our friends and family.
- Think about what we enjoy doing but acknowledging not everyone enjoys doing the same things.
- Identify changes in our natural environment.

## Communication and Language

Children will:

- Join in with rhymes and songs such as 'If you're happy and you know it'.
- Listen and respond in small groups discussions.
- Answer questions and predicting what might happen next in focus texts such as 'The Day the Crayons Quit'.
- Respond to simple instructions.
- Retell events in the correct sequence.
- Build vocabulary that reflects knowledge and interests.

## Stunning Start

Funny Face Photo Montage!

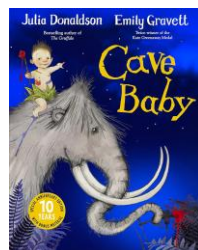
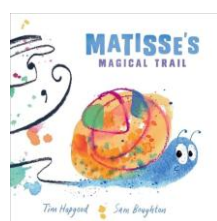
## Fabulous Finish

Make a class collage of all the things that make us unique (lots of messy fun).

### Visits, Visitors and Important Dates

#### Events – Spring Term 1 2026

EVENT	DATE
Term Starts for Children	Tuesday 6 <sup>th</sup> January
Achievement Assembly	Friday 9 <sup>th</sup> January at 9:15am
PTA FRY YAY – Doughnut Sale on Lower Playground	Friday 30 <sup>th</sup> January 3:20pm
Children's Mental Health Week	Monday 2 <sup>nd</sup> February – Friday 6 <sup>th</sup> February
Happy Shoes Day	Tuesday 3 <sup>rd</sup> February
PTA Movie Night – <i>More details to follow</i>	Friday 6 <sup>th</sup> February
Safer Internet Day	Tuesday 10 <sup>th</sup> February
End of Term	Friday 13 <sup>th</sup> February



### How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Share stories together and talk about your favourite parts.
- Explore colour and go on a colour hunt
- Try new foods and have discussions about healthy and unhealthy foods.
- Play memory games such as, Kims Game – *place objects, letters, pictures, words on a tray, look at the objects for a few seconds, cover them up and get them to name the objects. Alternatively, you can remove one, two, three etc and see if they can remember what has been removed.*
- Practise putting gloves and hats on and doing zips on coats up.

'**Marvellous Me**' books will be sent home every half term for you to update with your holiday adventures. From camping trips to play dates with family and friends, the children really enjoy looking back over their experiences with their friends. It develops their understanding of their life-story and is a great conversation starter to develop their communication and language skills.

#### What is our main method of home communication?

The Nursery Team will be available daily, to let you know how your child's day went. Each key person will take photos and write a short statement about your child's progress and suggested next steps for their learning and development. These will be sent out termly via 'Tapestry', our new online parent sharing platform. We will endeavor to share weekly photos but will prioritize quality time and interactions with the children, as this is the most effective way to build positive relationships and assess learning and development.

**Facebook:** In Nursery we complete weekly posts on Facebook sharing the children's learning throughout the week. Please feel free to like and comment as we do like to read them!